SEMESTER LEARNING PLAN

Courses	Human Resources Management
Semester	7(seven)
Course Code	MKP 60705
College Courses	
MK Preconditions	
RPS Developer Lecturer	Ir.Sri Hindarti, M.Si.
Mk Master Lecturer	Ir.Sri Hindarti, M.Si..
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF MALANG

2019

SEMESTER LEARNING PLAN (RPS)			
Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 3
Propagation of Plants	Ir.Sri Hindarti, M.Si.	MKP 60705	Theory:40 %Practice: 60%
Authorization/Endorsement	RPS Developer Lecturer	Head of Study Program	Vice Dean I
	Ir.Sri Hindarti, M.Si.	Dr.Dwi Susilowati,SP.MP	Dr. Ir. Anis Sholihah, M.P.
Learning Achievements	Graduate Learning Achievement (CPL) Study Program Charged in Courses		
	CPL Attitude: ILO 10 Behave in accordance with the code of ethics and professional responsibilities *of Entrepreneur* Agribusiness including management and marketing, project management, acquisition, personnel management, control.		
	CPL General Skills: **ILO 9** Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.		
	CPL Special Skills: ILO 8 Able to solve problems, topics, and processes related to Agribusiness *Entrepreneurs* according to concepts and strategies to solve problems		
	CPL Knowledge: ILO 6 Able to plan, conduct and evaluate projects in accordance with techniques, methods, limitations, and interpret data and draw conclusions		

	Learning Achievement Courses (CP-MK)
	CPMK1 Able to explained the importance of human resources in educational organizations / institutions as an asset in manifestingeducational productivity.
	CPMK 2 Able to explain the functions of MSDM.
	CPMK 3 Able to identifyproblems related to the implementation of MSDM functions in organizations
	CPMK 4 Able to Formulate ideas towards increasing the efficiency and effectiveness of MSDM in Organizations
Course Output	Provide knowledge and competencies to students about: human resource management in business organizations / companies that continue to develop, both locally, nationally, and internationally; able to understand and analyze issues and problems in Human Resource Management in the field of agribusiness comprehensively
Expected Outcome	Able to implement the science of Human Resource Management in organizational activities / business and implement various obstacles faced by Human Resource Management in carrying out corporate / business activities.
Brief Description of Course	This plant propagation course is a learning course that must be taken by undergraduate students of the Agribusiness Study Program in the seventh semester, weighing 3 credits. Through this course, students are expected to be able to provide knowledge and competencies to students about: human resource management in business organizations / companies that continue to develop, both locally, nationally, and internationally; able to understand and analyze issues and problems in Human Resource Management in the field of agribusiness comprehensively.
Learning Materials:	1. Introduction 2. MSDM function 3. Pre-employment Analysis 4. MSDM withdrawal 5. MSDM Selection 6. Introduction to HR 7. Utilization in Recruitment 8. HR development

Book	Main:
	  1. **Sri Hindarti, 2019. Management and Leadership in organizations. Instran Publishing. Unfortunate**
	Supporter:
	  2. Basu Swastha, 1984. *Azas-az as Modern Management*. Liberty. Yogyakarta
	  3. James A. F. Stoner, 1982. *Management*. Volumes I and fl. Prentice Hall. New Yersey.
	  4. Gary Dressler, 1997. **Human** *Resource* Management. Volumes I and II. Prenhalindo. Jakarta.

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
1-2	SUB CPMK 1 Able to cooperate and have social sensitivity and concern for the community and the environment	1. Students are able to understand the inscription of Basic Management courses 2. Students are able to outline the understanding and scope of management 3. Students are able to decipher the importance of studying management	**Assessment Criteria:** 1. Accuracy in understanding the inscription of Basic Management courses 2. Accuracy in understanding scope of management 3. Accuracy in understanding the importance of studying management . **Assessment Techniques:** 1. Performance Assessment (Observation of performances during discussions) 2. Quiz (Multiple-Choise)	**Learning Form:** Virtual Sync Online Lectures and Asynchronous Lecture Learning Methods: Brainstorming (Bulk Opinion) and Ask answer Media: Presentation media Student Learning Experience 1. Read carefully the introduction to the lecture and understand in outline about the concepts of human resource management and its scope 2. Listen to explanations of the concept of the MSDM concept and its scope 3. Brainstorming about the concept of MSDM and its scope 4. Training about	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes	**INTRODUCTION** 1. Subject Decrypted 2. Understanding & scope of MSDM studies 3. Msdm goals and objectives Libraries : 1.2,3.4	10

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
3-4	SUB CPMK 1 Able to cooperate and have social sensitivity and concern for the community and the environment	1. Students are able to explain the understanding of management 2. Students are able to identify the role of management in organizations. 3. Students are able to categorize management.	**Assessment** Criteria: a. Accuracy in explaining the understanding of management b. Accuracy in identifying the role of management in the organization c. Accuracy in categorizing management **Assessment Techniques:** 1. **Assignment:** a. Review the journal Worker Analysis b. **Assignment** (Creating a Summary) 2. **Performance Assessment** (observation during discussion)	**Learning Form**: Virtual Sync Online Lectures and Asynchronous Lecture **Method:** Discussion and task **Media:** Print Media (Articles, References) and MediaPresentation **Experience:** 1. management in the organization 2. Reading by Learning material about self-containment of material by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes	**WORKER ANALYSIS** 1. Job analysis steps 2. Methods of collecting job analysis information 3. Job description and job specifications Relationship of job analysis with other MSDM functions Libraries : 1.2,3.4	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Asses ment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimat ed Time	Details of Learning Materials; Book	Assessm ent Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline / Online			
5,6,7	SUB CPMK 2 Students are able to identify processes and planning in management	1. Students are able to explain the Basic Functions of Management 2. Students are able to detail and associate unusr-basic elements of management 3. Students identify the management process	**Assessment criteria** 1. Accuracy in explaining the Basic Functions of Management 2. Accuracy in detailing and associating unusr-basic elements of management 3. Accuracy of identifying management processes **Assessment**Techniq ues: 4. **Performance Assessment** (Observation during discussion) 5. **Assignment** (Create a Summary	**Form of** Learning: Virtual Sync Online Lectures and Asyncronous Lecture, **Method:** Problem based learning **Media:**Print Media (Articles, References) and MediaPresentation **Experience:** 1. Learn material about management functions 2. Read the material independently by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes **Practicu m:** 1 x 170 minute s	**MSDM PLANNING** 1. Understanding & benefits of HR planning 2. HR planning process 3. Constraints in HR planning Libraries : 1.2,3.4	15
MIDDLE SEMESTER EXAM							

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline			
				Online			
8-9	SUB CPMK 2 Students are able to identify processes and planning in management	1. Students are able to explain the meaning of planning. 2. Students are able to decipher the importance of planning an organization. 3. Students are able to detail the basic elements of planning 4. Students are able to sort the steps of planning 5. Students are able to distinguish between different types of plans.	**Assessment Criteria:** 1. Accuracy explains understanding explains the meaning of planning 2. Accuracy in outlining the importance of preparing an organization's planning 3. Accuracy details the basic elements of planning 4. Accuracy in sorting the steps of planning 5. Accuracy in distinguishing various disasters **Assessment Techniques:** 1. **Performance Assessment** (Observation of performances during discussions) 2. **Quiz** (Multiple-Choise)	**Learning Form**: Virtual Sync Online Lectures and Asynchronous Lecture, the practice of reganization Methods: Problem based learning and assignment **Media**: Print Media (Articles, References) videos and Media Presentation **Experience:** 1.. Learn material about planning 2. Read the material independently by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes **Practicum:** **1 x 170 minutes**	**MSDM WITHDRAWAL** 1. Release & hr withdrawal destination 2. Principles & hr withdrawal activities 3. Hr withdrawal process 4. Source & hr withdrawal channel Link recruitment with other MSDM function Libraries : 1.2,3.4	15

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
10	SUB CPMK 3 Students master how to organize business in the field of agribusiness	1. Students are able to explain the understanding of organizing. 2. Students are able to compile a chart of the steps of composing the organization 3. Students are able to detail the function of the organization. 4. Students are able to compare forms of organization.	**Assessment Criteria:** 1. Accuracy in explaining the sense of organizing 2. Accuracy in compiling a chart of the steps of composing the organization 3. Accuracy in detailing organizational functions 4. Accuracy in comparing forms of organization **Assessment Techniques:** 1. **Attitude Assessment** (Whengroup work is presenting and discussing) 2. **Performance Assessment** (Observation of performances during discussions)	**Learning Form**: Virtual Sync Online Lectures and Asynchronous Lecture **Method:** Small Group Discussion and assignment **Media:** Video learning and MediaPresentation **Experience:** 1. Learn material about the basic functions of management 2. Read the material independently by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes	**HR SELECTION** 1. Understanding & reason for hr selection 2. Input & hr selection challenges 3. Process & type of selection 4. Selection in agribusiness companies Libraries : 1.2,3.4	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
11	SUB CPMK 3 Students master how to organize business in the field of agribisnis	1. Students are able to detail the basic principles of the organization 2. Students are able to outline additional principles.	**Assessment Criteria:** 1. Accuracy in explaining the understanding of Personnel Preparation 2. Accuracy in deciphering the steps of personnel preparation 3. Accuracy in detailing the sources of withdrawal 4. **Assessment Techniques:** 1. **Job Performance Assessment** (Evaluate the exposure of other group presentation materials) 3. Product assessment (Evaluating problem-solving results) 2. Attitude Assessment (During presentation and discussion)	**Learning Form:** Virtual Sync Online Lectures and Asynchronous Lecture Methods: Problem based learning and assignment **Media:** Print Media (Articles, References) and MediaPresentation **Student learning experience:** 1. Learn material about organizational principles 2. Read the material independently by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes	**INTRODUCTION TO HR** 1. Introduction 2. Placement 3. LAYOFFS 4. Problems in placement Library: 1,2,3,4	10

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline Online			
12	SUB CPMK 4 Students are able to organize the preparation of personnel	1. Students are able to explain the understanding of Personnel Preparation 2. Students are able to outline the steps of personnel preparation 3. Students are able to detail the sources of the withdrawal	**Assessment Criteria:** 6. Accuracy explains the understanding of Personnel Preparation 4. Accuracy in deciphering the steps of personnel preparation 7. Accuracy details sources of withdrawal **Assessment Techniques:** 3. **Performance Assessment** (Observation of performances during discussions) 4. **Quiz** (Multiple-Choise)	**Learning Form**: Virtual Synchronous Online Lectures and Self-Asynchronous, the practiceofreganization Methods: Problem based learning and assignment **Media**: Print Media (Articles, References) videos and MediaPresentation **Experience:** 1. Learn material about personnel preparation 2. Read the material independently by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes	**IT UTILIZATION IN RECRUITMENT** 1. Understanding IT 2. Model IT 3. Advantages and Disadvantages Libraries : 1.2,3.4	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Learning Form; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline / Online			
13-14	SUB CPMK 4 Students are able to organize the preparation of personnel	1. Students are able to understand the development of MSDM 2. Students are able to study MSDM development strategies	**Assessment Criteria:** 1. Accuracy of understanding the development of MSDM 2. Accuracy of reviewing MSDM development strategies **Assessment Techniques:** 1. **Performance Assessment** (Observation of performances during discussions) 2. **Quiz** (Multiple-Choise)	**Learning Form**: Virtual Sync Online Lectures and Asynchronous Lecture, the practice of reganization Methods: Problem based learning and assignment **Media**: Print Media (Articles, References) videos and MediaPresentation **Experience:** 1. Learn material about personnel preparation 2. Read the material independently by looking for other references that support strengthening the meaning of the material described	**Lecture:** 4 X 50 minutes **Self-study:** 4 x 60 minutes **Self-task:** 4 x 60 minutes **Practicum:** **1 x 170 minutes**	**HR development** 1. Understanding the development of MSDM 2. MSDM development strategy Libraries : 1.2,3.4	20
UAS							

ASSESSMENT OF COURSE LEARNING ACHIEVEMENT (CP-MK)

Courses	Human Resources Management
Semester	7 (seven)
Course Code	MKP 60705
Mk Master Lecturer	Ir.Sri Hindarti,M.Si.
Courses	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF
MALANG YEAR 2019

MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES (CP-MK)

Course: Human Resource Management
Semester: 7 (seven)
Lecturer: Ir.Sri Hindarti,M.Si.
Study Program: Agribusiness

Week 1	CPL	CPMK	Sub-CPMK	Indicators	Assessment Technique - Assessment Instrument- Weight (%)		Weight (%) Sub-CPMK	Student Grades (0-100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)
1,2,3,4	ILO 10 Behave in accordance with the code of ethics and professional responsibilities of Agribusiness Entrepreneurs including management and marketing, project management, acquisition, personnel management, control **ILO 9** Able to work efficiently, independently and cooperate in	**CPMK1** Able to explain the importance of human resources in educational organizations / institutions as an asset in realizing educational productivity.	SUB CPMK 1 Able to cooperate and have social sensitivity and concern for the community and the environment	Indicators: 1. Students are able to understand the inscription of Basic Management courses 2. Students are able to outline the understanding and scope of management 3. Students are able to decipher the importance of studying management 4. Students are able to explain the understanding of management 5. Students are able to identify the role of management in organizations. 6. Students are able to categorize management.	Assessment Techniques: **1.Performance Assessment** (Observation of performances during discussions) **2. Quiz** (Multiple-Choise) Assessment Instruments: 1. Rubric of job performance assessment 2. About kuis	10 10	10	73	14,7	73 %

teams using various methods to communicate effectively in the scientific community and society.			Criteria: 1. Accuracy in understanding the inscription of Basic Management courses 2. Accuracy in understanding the understanding and scope of management 3. Accuracy in understanding the importance of studying management 4. Accuracy in explaining the understanding of management 5. Accuracy in identifying the role of management in the organization 6. Accuracy in categorizing management							
5,6,7,8,9	ILO 8 Able to solve problems, topics, and processes related to Agribusiness Entrepreneurs according to concepts and strategies to solve problems	**CPMK 2** Able to explain the functions of MSDM.	SUB CPMK 2 Students are able to identify processes and planning in management	Indicators: 1. Students are able to explain the Basic Functions of Management 2. Students are able to detail and associate basics elements of management 3. Students identify the management process 4. Students are able to explain the meaning of	Assessment Techniques: 1.Performance Assessment (Observation of performances during discussions) 2.Quiz (Multiple-Choise) Assessment Instruments:	15 15	10	77,84	3,89	78 %

				planning.	1.Rubric assessment of work 2.Quiz questions					
	ILO 6 Able to plan, conduct and evaluate projects in accordance with techniques, methods, limitations, and interpret data and draw conclusions			5. Students are able to decipher the importance of planning an organization. 6. Students are able to detail the basic elements of planning 7. Students are able to sort the steps of planning 8. Students are able to distinguish between different types of plans. Assessment criteria: 1. Accuracy in detailing and associating basic elements of management 2. Accuracy of identifying management processes 3. Accuracy in explaining the Basic Functions of Management 4. Accuracy explains understanding explains the meaning of planning 5. Accuracy in outlining the importance of preparing an organization's planning 6. Accuracy details the basic elements of planning						

				Indicators / Assessment	Assessment						
10,11	ILO 8 Able to solve problems, topics, and processes related to Agribusiness Entrepreneurs according to concepts and strategies to solve problems

ILO 6 Able to plan, conduct and evaluate projects in accordance with techniques, methods, limitations, and interpret data and draw conclusions | **CPMK 3** Able to identify problems related to the implementation of MSDM functions in organizations | SUB CPMK 3 Students master how to organize business in the field of agribisnis | Indicators:
1. Students are able to explain the understanding of organizing.
2. Students are able to compile a chart of the steps of composing the organization
3. Students are able to detail the function of the organization.
4. Students are able to compare forms of organization.
5. Students are able to detail the basic principles of the organization
6. Students are able to outline additional principles.

Assessment Criteria:
1. Accuracy in explaining the sense of organizing
2. Accuracy in compiling a chart of the steps of composing the organization
3. Accuracy in detailing organizational functions | Assessment Techniques: 1.Performance Assessment (Observation of performances during discussions) 2.Quiz (Multiple-Choise)

Assessment Instruments: 1.Rubric assessment of work 2.Quiz questions | 10

10 | 20 | 68 | 13,6 | 68% |

				4. Accuracy in comparing forms of organization 5. Accuracy inexplaining the understanding of Personnel Preparation 6. Accuracy in deciphering the steps of personnel preparation 7. Accuracy in detailing the sources of withdrawal						
12,13,14	ILO 10 Behave in accordance with the code of ethics and professional responsibilities of Agribusiness Entrepreneurs including management and marketing, project management, acquisition, personnel management, control **ILO 9** Able to work	CPMK 4 Able to Formulate ideas towards increasing the efficiency and effectiveness of MSDM in Organizations	SUB CPMK 4 Able to organize the preparation of personnel	Indicator 1. Students are able to explain the understanding of Personnel Preparation 2. Students are able to outline the steps of personnel preparation 3. Students are able to detail the sources of the withdrawal Assessment criteria 1. Accuracy explains the understanding of Personnel Preparation 2. Accuracy in deciphering the steps of personnel preparation 3. Accuracy details sources of withdrawal	Assessment Techniques: 1.Performance Assessment (Observation of performances during discussions) 2.Quiz (Multiple-Choise) Assessment Instruments: 1.Rubric assessment of work 2.Quiz questions	15 15	30	72	21,8	72%

	efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.								

MATRIC RECAP FINAL GRADE STUDENTS

MATRIK REKAP NILAI AKHIR MAHASISWA

No.	NPM	NAMA	SUB-CPMK/BOBOT (NILAI HARIAN)								NILAI HARIAN		UTS	UAS		Angka	HURUF
			1		2		3		4		Skala 4	Skala 100	0.3	0.3			
			skala 4*20%		skala 4 *30%		skala 4*20%		skala 4*30								
1	21501032044	ARYA SUAI	2	0.4	2	0.6	2	0.4	2	0.6	2	28	85	83	62.875	61.3	C
2	21501032060	RIZKI AHM	3	0.6	3	0.9	3	0.6	3	0.9	3	80.1	75	56	69.7875	70.25	B
3	21501032077	MOH. RIF	2	0.4	2	0.6	2	0.4	2	0.6	2	48	89	75	68.375	64.9	C
4	21601032001	MOCH. JAI	1	0.2	1	0.3	1	0.2	1	0.3	1	47	45	54	49.125	45.85	E
5	21601032009	MUCHAM	4	0.8	4	1.2	4	0.8	4	1.2	4	87.4	82	83	84.4	80.3	A
6	21601032029	DIAN MAY	3	0.6	3	0.9	3	0.6	3	0.9	3	80.1	73	71	74.9125	73.1	B
7	21601032036	ANAM PUJ	1	0.2	2	0.6	0	0	2	0.6	1.4	0	50	64	36.5	1.3	E
8	21601032039	TEGUH KU	3	0.6	2	0.6	2	0.4	2	0.6	2.2	56	80	91	75.125	74.35	B
9	21601032041	M. SYAFI`I	3	0.6	3	0.9	3	0.6	3	0.9	3	80.1	78	66	74.2875	73.4	B
10	21601032042	MUHAMM	4	0.8	4	1.2	4	0.8	4	1.2	4	75	89	93	85.25	80.6	A
11	21601032043	M. ARIF FI	3	0.6	4	1.2	4	0.8	4	1.2	3.8	48	88	99	77.125	71.1	B
12	21601032056	MOH. MAI	3	0.6	4	1.2	4	0.8	4	1.2	3.8	48	77	93	72.125	70.05	B
13	21601032059	MOKHAM	4	0.8	4	1.2	4	0.8	4	1.2	4	90	90	70	82.5	80.9	A
14	21601032064	MIFTAHUL	3	0.6	3	0.9	3	0.6	3	0.9	3	80.2	80	59	72.2	77.65	B
15	21601032076	AHMAD FA	3	0.6	3	0.9	3	0.6	3	0.9	3	45	92	93	74.75	70.55	B
16	21601032086	HUDANNA	3	0.6	2	0.6	2	0.4	2	0.6	2.2	44	84	87	70.125	72	B
17	21601032110	MOCHAMI	1	0.2	1	0.3	1	0.2	1	0.3	1	0	6	6	3.75	4.4	E
18	21701032041	MUCHAMI	3	0.6	3	0.9	3	0.6	3	0.9	3	67.5	66	93	76.6875	72.2	B
19	21701032044	HARBI PRA	4	0.8	4	1.2	4	0.8	4	1.2	4	90	80	90	87.5	82.45	A
20	21701032056	MOCH. HE	4	0.8	2	0.6	0	0	2	0.6	2	85	90	70	80.625	80	A
21	21701032089	LIKAH TRIS	4	0.8	4	1.2	4	0.8	4	1.2	4	79.9	81	84	81.7125	80.05	A
22	21701032095	RIZKI ZULK	4	0.8	4	1.2	4	0.8	4	1.2	4	51.1	63	63	58.5375	81	A
23	21701032103	JAENAH EL	3	0.6	3	0.9	3	0.6	3	0.9	3	70	70	80	73.75	79	B
		rata rata	2.956522	0.591304	2.913043	0.873913043	2.73913	0.547826	2.913043	0.873913							
		konversi	73.91304	14.78261	72.82609	21.84782609	68.47826	13.69565	72.82609	21.84783							

Prosentase Nilai Mahasiswa A	39.28571	%
Prosentase Nilai Mahasiswa B	42.85714	%
Prosentase Nilai Mahasiswa C	10.71429	%
Prosentase Nilai Mahasiswa D	0	%
Prosentase Nilai Mahasiswa E	7.142857	%
Nilai mahasiswa lulus	92.85714	%
Nilai Mahasiswa tidak lulus	7.142857	

NOTE: THIS END VALUE IS IN ACCORDANCE WITH THE FINAL VALUE IN SISFO

Information:

* : Student Daily Score = Σ Student Score (which has been multiplied by the weight of each sub-CPMK)

** : Final Grade of Course = ((3 x Average Daily Value) + (2 x UTS Value) + (3 x UAS Value)/8