



Subject Module  
 Department of Agrotechnology  
 Faculty of Agriculture  
 University of Islam Malang

## Module Handbook

<b>Module Title</b>	Pancasila
<b>Module Level, if available</b>	Undergraduate Study Program of Agrotechnology
<b>Subject Code</b>	MWU 60606
<b>Headings, if available</b>	-
<b>Subject (MK)</b>	Pancasila
<b>Semester</b>	2
<b>Course Coordinator</b>	Dr. Diyan Isnaeni,S.H., M.Hum
<b>Teaching Team</b>	-
<b>Language of instruction</b>	Indonesian language/English
<b>Linkages with the Curriculum</b>	Study Program : Agrotechnology Specialization: Agrotechnology Type: Compulsory/ <del>elective</del>
<b>Learning Methods and Duration</b>	1. Lecture: 100 minutes/meeting (14 meetings) 2. Structured Assignments/individual and group Assignments presentation
<b>Student Study Load</b>	1. Lecture: 100 minutes/meeting (14 meetings) 2. Structured Assignments/quiz/group presentation 3. Attendance: 75% of total attendance
<b>Credit Weight</b>	2 credits or 5.1 ECTS
<b>Requirements for Passing the Course</b>	<ul style="list-style-type: none"> <li>• Attendance &gt;75%</li> <li>• The final score of all the components of the learning evaluation &gt;44</li> </ul> The final score component: <ul style="list-style-type: none"> <li>• 30% Midterm Exam</li> <li>• 30% Final Exam</li> <li>• 30% Structured Assignments (individual and group)</li> <li>• 10% Presence</li> </ul>
<b>Prerequisite Courses</b>	-
<b>Learning Outcomes</b>	The expected learning outcomes are: <ol style="list-style-type: none"> <li>1. Have an attitude of creative and innovative thinking in their work in accordance with professional ethics in the field of agriculture (ILO 1)</li> <li>2. Behave according to the professional code of ethics in agriculture based on the preaching of the Islamic faith of Ahlusunnah wal Jama'ah (ILO 2)</li> </ol>

<p><b>Learning Content</b></p>	<p>After completing this course students are able to:</p> <p>Building a new paradigm in itself based on the values of Pancasila through the ability to explain the history, position and nature of the Pancasila precepts, respond to the actual problems of the nation and state, and apply the values of Pancasila in life.</p> <p>The topics include:</p> <ol style="list-style-type: none"> <li><b>1. Introduction</b></li> <li><b>2. Introduction to Pancasila Education</b> <ul style="list-style-type: none"> <li>• Tracing the Concept and Urgency of Pancasila Education</li> <li>• Asking the Reason for the Need for Pancasila Education</li> <li>• Exploring Historical, Sociological, Political Sources of Pancasila Education</li> </ul> </li> <li><b>3. Describing The Essence And Urgence Of Pancasila Education For Future</b> <ul style="list-style-type: none"> <li>• Summary of Understanding and The Importance of Pancasila Education</li> <li>• Definision Education Courses Pancasila</li> <li>• The Importance of Pancasila Education Courses</li> </ul> </li> <li><b>4. Building Arguments About The Dynamics and Challenges of Pancasila in The Study Of The History of The Indonesian Nation</b> <ul style="list-style-type: none"> <li>• Arguments about the dynamics of Pancasila in the history of the nation</li> <li>• Arguments about Challenges against Pancasila in National Life and State</li> <li>• Describing Essence and Urgency Pancasila in the Study of History Indonesian Nation for the Future</li> <li>• The Essence of Pancasila in Historical Studies Nation</li> <li>• The Urgency of Pancasila in Historical Studies Nation</li> </ul> </li> <li><b>5. How Pancasila Become The Basis Of The Republic Of State Indonesia</b> <ul style="list-style-type: none"> <li>• Exploring the Concept of State, State Goals and Urgency National principle</li> <li>• Exploring Juridical, Historical, Sociological, and Political Sources on</li> <li>• Pancasila as the State Foundation</li> </ul> </li> <li><b>6. Building Arguments About The Dynamics And Challenges Of Pancasila As Country Basis</b> <ul style="list-style-type: none"> <li>• Describing the Essence and Urgency of Pancasila as National principle</li> </ul> </li> <li><b>7. Why Pancasila Become The State Ideology</b> <ul style="list-style-type: none"> <li>• Tracing the Concept and Urgency of Pancasila as a State Ideology</li> <li>• Asking the Reason for the Need for the Study of Pancasila as an Ideology Country</li> </ul> </li> <li><b>8. Building Arguments About The Dynamics And Challenges Of Pancasila As The Ideology Of The State</b></li> <li><b>9. Why Pancasila Is A System Of Philosophy</b> <ul style="list-style-type: none"> <li>• Exploring the Concept and Urgency of Pancasila as a Philosophical System</li> <li>• Asking the Reason for the Need for the Study of Pancasila as a System Philosophy</li> </ul> </li> </ol>
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	<ul style="list-style-type: none"> <li>• Build arguments about the dynamics and challenges of Pancasila as a philosophical system</li> <li>• Describe the essence and urgency of Pancasila as Philosophical System</li> </ul> <p><b>10. Build arguments about the dynamics and challenges of Pancasila as a philosophical system</b></p> <ul style="list-style-type: none"> <li>• Describe the essence and urgency of Pancasila as Philosophical System</li> </ul> <p><b>11. How Pancasila Become A System Of Ethics</b></p> <ul style="list-style-type: none"> <li>• Exploring The Concept And Urgency Of Pancasila As An Ethical System</li> </ul> <p><b>12. Building Arguments About The Dynamics And Challenges Of Pancasila As A System Of Ethics</b></p> <ul style="list-style-type: none"> <li>• Describing The Essence And Urgency Of Pancasila As Ethical System</li> </ul> <p><b>13. Why Pancasila Become The Basis Of Value Development Knowledge</b></p> <ul style="list-style-type: none"> <li>• Pancasila as the Basic Value of Science Development</li> </ul> <p><b>14. Asking The Reason The Need For Pancasila As The Basis Of Values Development Of Science</b></p> <ul style="list-style-type: none"> <li>• Explore Historical, Sociological, Political Sources About Pancasila</li> <li>• As The Basis Of The Value Of Science Development In Indonesia</li> <li>• Building Arguments About The Dynamics And Challenges Of Pancasila</li> <li>• As The Basic Value Of Science Development</li> </ul>
<b>Test Terms and Forms</b>	<p>Examination requirements: A minimum of 75 % attendance to attend the final exam</p> <p>Forms of examination: Essay</p>
<b>Learning Media</b>	<p>Projector and screen, Zoom application, Google Classroom, e-book, WA Group, Practical guide book</p>
<b>References</b>	<p>Main References:</p> <p>Supporting References:</p>