



Subject Module  
 Department of Agribusiness  
 Faculty of Agriculture  
 University of Islam Malang

## Module Handbook

<b>Module Title</b>	Leadership
<b>Module Level, if available</b>	Undergraduate Study Program of Agribusiness
<b>Course Code</b>	MKP60703
<b>Headings, if available</b>	-
<b>Course (MK)</b>	Leadership
<b>Semester</b>	6
<b>Course Coordinator</b>	Dr. Ir. Nikmatul Khoiriyah, M.P.
<b>Teaching Team</b>	-
<b>Language of instruction</b>	Indonesian language/English
<b>Linkages with the Curriculum</b>	Study Program : Agribusiness Specialization: Agribusiness Type: <del>Compulsory</del> /Elective
<b>Learning Methods and Duration</b>	1. Lecture: 100 minutes/meeting (14 meetings) 3. Structured Assignments/individual and group Assignments presentation
<b>Student Study Load</b>	1. Lecture: 100 minutes/meeting (14 meetings) 2. Structured Assignments/quiz/group presentation 3. Attendance: 75% of total attendance
<b>Credit Weight</b>	2 credits or 3,4 ECTS
<b>Requirements for Passing the Course</b>	<ul style="list-style-type: none"> <li>• Attendance <math>\geq 75\%</math></li> <li>• The final score of all the components of the learning evaluation <math>\geq 50</math></li> </ul> The final score component: <ul style="list-style-type: none"> <li>• 20% Midterm Exam</li> <li>• 20% Final Exam</li> <li>• 30% Practicum</li> <li>• 20% Structured Assignments (individual and group)</li> <li>• 10% Presence</li> </ul>
<b>Prerequisite Courses</b>	Basics of Management
<b>Learning Outcomes</b>	The expected learning outcomes are: <ol style="list-style-type: none"> <li>1. An ability to respond to problems regarding entrepreneurship, agribusiness, green food (ILO 1)</li> <li>2. An ability to solve problems, topics and processes related to the achievement of agribusiness according to concepts and strategies in problems solving (ILO 8)</li> </ol>
<b>Learning Content</b>	After completing this course students are able to: <ol style="list-style-type: none"> <li>1. Able to explain the concept, meaning of leadership, and power, analyze the Attitude Approach, behavioral approach, style approach (Style), and Situational Approach</li> <li>2. Able to explain Contingency Theory, Path-Goal Theory, and Leader-Member Exchange Theory</li> <li>3. Be able to describe the skills approach,</li> </ol>

Transformational Leadership, Transactional Leadership, and Culture and Leadership

4. Able to explain Leadership Ethics, and Leadership Training Techniques

The topics include:

- 1. Introduction**

- The importance of analyzing leadership
- Basic concepts of leadership and power
- The link between leadership and power

- 2. Leadership Theory Attitude Approach**

- The importance of assessing the attitude approach leadership
- Basic theories / concepts of attitude approach
- Examples of attitude approach leadership
- Characteristics of attitude approach leadership
- The application of leadership uses an attitude approach

- 3. Behavior Approach leadership theory (Behavior)**

- The importance of examining leadership behavioral approaches (behavior)
- Definition of a behavior approach
- Application of a behavior approach
- Leadership evaluation using a behavior approach (behavior)

- 4. The theory of leadership style approach (Style)**

- The importance of analyzing leadership style approaches (style)
- Examples of leadership using a style approach (style)

- 5. Situational Approach**

- The importance of assessing the situational approach
- The effectiveness of the style approach (style)

- 6. Contingency Theory**

- The importance of examining contingency theory
- Cooperative based agribusiness corporations

- 7. Path-Goal Theory**

- The importance of analyzing Path-Goal Theory
- History of agribusiness corporations in Indonesia
- Background on the formation of agribusiness corporations in Indonesia

- 8. Leader- Member Exchange Theory**

- The importance of assessing Leader-Member Exchange Theory
- The basis for the establishment of agricultural economic institutions in Indonesia and in several countries

- 9. Skills Approach**

- The importance of examining the skills approach
- Character of farmer organizations

- 10. Transformational Leadership**

- The importance of analyzing transformational leadership
- Articles on applying transactional leadership
- Articles of cases in Indonesia

- 11. Transactional Leadership**

- The importance of assessing transactional leadership
- Examples of cases of application of transactional leadership

- 12. Culture and Leadership**

- The importance of studying culture and leadership
- Development of agribusiness corporations

	<ul style="list-style-type: none"> <li>• Agribusiness corporation development tools</li> <li>• Institutions involved in the development of agribusiness corporations</li> </ul> <p><b>13. Leadership Ethics</b></p> <ul style="list-style-type: none"> <li>• The importance of assessing leadership ethics</li> <li>• Differences between ethics, morals, and values in leadership ethics</li> <li>• Elements of developing leadership ethics</li> <li>• The urgency of leadership</li> </ul>
<b>Test Terms and Forms</b>	<p>Examination requirements: A minimum of 75 % attendance to attend the final exam</p> <p>Forms of examination: Essay</p>
<b>Learning Media</b>	Projector and screen, Zoom application, Google Classroom, e-book, WA Group, Learning Management System (LMS UNISMA)
<b>References</b>	<p><b>Main References :</b></p> <ol style="list-style-type: none"> <li>1. Yukl, G. (1981). <i>Leadership in Organizations, 9/e</i>. Pearson Education India.</li> <li>2. Yukl, G., &amp; Van Fleet, D. D. (1992). Theory and research on leadership in organizations.</li> <li>3. Manzilati, A. (2011). <i>Kontrak Yang Melemahkan Relasi Petani Dan Korporasi</i>. Universitas Brawijaya Press.</li> <li>4. Moeljono, D. (2003). <i>Budaya korporat dan keunggulan korporasi</i>. Elex Media Komputindo.</li> <li>5. Wangthanomsak, M. (2020). Leadership: Theory &amp; Practice. <i>Journal of Educational Administration, Silpakorn University, 11(1)</i>, 231-233.</li> </ol> <p><b>Supporting References :</b></p> <ol style="list-style-type: none"> <li>1. Gordon, A., &amp; Yukl, G. (2004). The future of leadership research: Challenges and opportunities. <i>German Journal of Human Resource Management, 18(3)</i>, 359-365.</li> <li>2. Yukl, G. (2008). How leaders influence organizational effectiveness. <i>The leadership quarterly, 19(6)</i>, 708-722.</li> <li>3. Yukl, G., O'Donnell, M., &amp; Taber, T. (2009). Influence of leader behaviors on the leader-member exchange relationship. <i>Journal of managerial psychology</i>.</li> <li>4. Hassan, S., Mahsud, R., Yukl, G., &amp; Prussia, G. E. (2013). Ethical and empowering leadership and leader effectiveness. <i>Journal of Managerial Psychology</i>.</li> <li>5. Yukl, G. (1989). Managerial leadership: A review of theory and research. <i>Journal of management, 15(2)</i>, 251-289.</li> <li>6. Yukl, G. (1999). An evaluation of conceptual weaknesses in transformational and charismatic leadership theories. <i>The leadership quarterly, 10(2)</i>, 285-305.</li> <li>7. Riggio, R. E., &amp; Reichard, R. J. (2008). The emotional and social intelligences of effective leadership: An emotional and social skill approach. <i>Journal of managerial psychology</i>.</li> <li>8. Chou, C. Y., &amp; Naimi, L. L. (2020). A Discussion of Leadership Theories as they Relate to Information Systems Leadership. <i>Leadership &amp; Organizational Management Journal, 2020(2)</i>, 1-10.</li> </ol>