

Subject Module Department of Agribusiness Faculty of Agriculture University of Islam Malang

## Module Handbook

Module Title	Indonesian
Module Level, if available	Undergraduate Study Program of Agribusiness
Subject Code	MWU 60708
Headings, if available	-
Subject (MK)	Indonesian Language
Semester	2
Course Coordinator	Itznaniyah Umie Murniatie, M.Pd.
Teaching Team	-
Language of instruction	Indonesian language/English
Linkages with the Curriculum	Study Program : Agribusiness Specialization: Agribusiness Type: Compulsory/ <del>elective</del>
Learning Methods and Duration	<ol> <li>Lecture: 100 minutes/meeting (14 meetings)</li> <li>Structured Assignments/individual and group Assignments presentation</li> </ol>
Student Study Load	<ol> <li>Lecture: 100 minutes/meeting (14 meetings)</li> <li>Structured Assignments/quiz/group presentation</li> <li>Attendance: 75% of total attendance</li> </ol>
Credit Weight	2 credits or 3.4 ECTS
Requirements for Passing the	• Attendance >75%
Course	• The final score of all the components of the learning evaluation ≥50
	<ul> <li>The final score component:</li> <li>30% Midterm Exam</li> <li>30% Final Exam</li> <li>30% Structured Assignments (individual and group)</li> <li>10% Presence</li> </ul>
Prerequisite Courses	-
Learning Outcomes	The expected learning outcomes are: Able to work efficiently, independently and teams work using a variety of methods to communicate effectively with in the scientific community and society (ILO 9)

Learning Content	After completing this course students are able to:
	Able to grow scientific attitudes towards the function of the Indonesian language, as a medium to express thoughts, ideas, and scientific attitudes into various forms of quality scientific work, as well as to utilize Indonesian language proficiency for lifelong self- development media.
	<ul> <li>The topics include:</li> <li>1. PRELIMINARY <ul> <li>History of Indonesian</li> <li>The origin of the regional language as Indonesian</li> <li>Regional languages as one of the forerunners of Indonesian</li> </ul> </li> <li>2. MALAY AND COGNATE LANGUAGES <ul> <li>Characteristics of Indonesian as a Lingua Franca</li> <li>Some regional languages that have similarities in vocabulary</li> </ul> </li> </ul>
	<ul> <li>3. THE CONCEPT OF SCIENTIFIC IMINDONESIAN LANGUAGE</li> <li>Scientific Thinking Logic</li> <li>EYD</li> <li>Scientific Diction</li> <li>Scientific Sentence</li> <li>Scientific Paragraph</li> <li>4. CHARACTERISTICS OF SCIENTIFIC IMINDONESIAN LANGUAGE</li> </ul>
	<ul> <li>Consistent</li> <li>Objective</li> <li>Formal</li> <li>concise</li> <li>5. VARIETY OF SCIENTIFIC WORKS</li> <li>Papers</li> <li>Articles</li> </ul>
	<ul> <li>Thesis</li> <li>Thesis</li> <li>Dissertation</li> <li>Characteristics, systematic writing papers and articles scientific</li> <li>CHARACTERISTICS OF SCIENTIFIC WORK</li> </ul>
	<ul> <li>The scientific method in writing scientific papers, characteristics of EYD, diction,</li> <li>Scientific sentences and paragraphs</li> <li>Characteristics of EYD, diction,</li> <li>Sentences and paragraphs</li> <li>7. WORD IN INDONESIAN</li> <li>Diction in scientific works</li> </ul>
	<ul> <li>Affixes and root words</li> <li>Morphemes and lexemes</li> <li>SENTENCES IN INDONESIAN</li> <li>Effective sentence</li> <li>Characteristics of effective sentences</li> <li>Effective sentence form</li> <li>INDONESIAN PARAGRAPHS</li> </ul>
	<ul> <li>• Characteristics of a good paragraph</li> <li>• Inductive, deductive, and mixed paragraphs</li> </ul>

Test Terms and Forms         Learning Media	<ul> <li>10. TOPIC DETERMINATION AND SELECTION IN SCIENTIFIC WRITING <ul> <li>Helpful</li> <li>Interesting</li> <li>Mastered</li> <li>Availability of materials</li> </ul> </li> <li>11. INTRODUCTION PART IN SCIENTIFIC WRITING <ul> <li>Technique</li> <li>writing scientific work background</li> </ul> </li> <li>The practice of formulating the problem or focus of discussion</li> </ul> <li>12. DETERMINATION AND WRITING FOR CONTENT IN SCIENTIFIC WORK <ul> <li>Writing and processing information</li> <li>based on the topic and title of the scientific work</li> <li>Practice drawing linear conclusions</li> <li>with a focus on discussion, examining examples of conclusions and suggestions from other people's work, formulating practical and theoretical suggestions that are linear with the discussion</li> </ul> </li> <li>13. WRITING THE CLOSING SECTION IN SCIENTIFIC WORK <ul> <li>The practice of drawing linear conclusions with the focus of the discussion studying examples of conclusions and suggestions from the work of others Formulating practical and theoretical suggestions and suggestions from the discussion</li> </ul> </li> <li>14. EDITING IN SCIENTIFIC WRITING <ul> <li>Doing mutual editing activities for the accuracy of word choice (diction) in the work Scientific</li> </ul> </li> <li>Examination requirements: A minimum of 75 % attendance to attend the final exam</li> <li>Forms of examination: <ul> <li>Essay</li> </ul> </li> <li>Projector and screen, Zoom application, Google Classroom, e-book, WA Group, Practical guide book</li>
References	Main References:
Neiel elices	
	Supporting References: