



Subject Module  
 Department of Agribusiness  
 Faculty of Agriculture  
 University of Islam Malang

## Module Handbook

<b>Module Title</b>	Citizenship
<b>Module Level, if available</b>	Undergraduate Study Program of Agribusiness
<b>Course Code</b>	MWU 60707
<b>Headings, if available</b>	-
<b>Course (MK)</b>	Citizenship Education
<b>Semester</b>	II
<b>Course Coordinator</b>	Ahmad Bastomi, S.HI., M.CMR
<b>Teaching Team</b>	-
<b>Language of instruction</b>	Indonesian language/English
<b>Linkages with the Curriculum</b>	Study Program : Agribusines Specialization: Agribusiness Type: Compulsory/elective
<b>Learning Methods and Duration</b>	1. Lecture: 100 minutes/meeting (14 meetings) 2. Structured Assignments/individual and group Assignments presentation
<b>Student Study Load</b>	1. Lecture: 100 minutes/meeting (14 meetings) 2. Structured Assignments/quiz/group presentation 3. Attendance: 75% of total attendance
<b>Credit Weight</b>	2 credits or 5.1 ECTS
<b>Requirements for Passing the Course</b>	<ul style="list-style-type: none"> <li>• Attendance &gt;75%</li> <li>• The final score of all the components of the learning evaluation &gt;44</li> </ul> The final score component: <ul style="list-style-type: none"> <li>• 30% Midterm Exam</li> <li>• 30% Final Exam</li> <li>• 30% Structured Assignments (individual and group)</li> <li>• 10% Presence</li> </ul>
<b>Prerequisite Courses</b>	-
<b>Learning Outcomes</b>	The expected learning outcomes are: <ol style="list-style-type: none"> <li>1. Have an attitude of creative and innovative thinking in their work in accordance with professional ethics in the field of agriculture (ILO 1)</li> <li>2. Behave according to the professional code of ethics in agriculture based on the preaching of the Islamic faith of Ahlusunnah wal Jama'ah (ILO 2)</li> </ol>
<b>Learning Content</b>	After completing this course students are able to: <ol style="list-style-type: none"> <li>1. Understand the nature of Citizenship Education in developing the full capabilities of undergraduate or professional and the urgency for the future of the nation.</li> <li>2. Master the substance of civic education to have an</li> </ol>

	<p>Indonesian personality, build a sense of nationality and love the homeland, so that they become good and educated citizens (smart and good citizens) in people's lives, democratic nation and state.</p> <ol style="list-style-type: none"> <li>3. Understand the correlation of civic education with the values of life so as to become a citizen with Indonesia personality of competitive, disciplined and actively participates in building a peaceful life based on a value system Pancasila</li> <li>4. Master the application of the concept of citizenship, to make good citizens who are able to support the nation and state, democratic citizens, namely citizens who are intelligent, civilized and responsible for the survival of the nation the life of the Indonesian state in practicing its scientific, technological and artistic abilities</li> <li>5. Understand the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to cooperate, having trustworthiness, social sensitivity and high love for the people, nation and state of Indonesia</li> </ol> <p>The topics include:</p> <ol style="list-style-type: none"> <li>1. The Nature and Challenges of citizenship education</li> <li>2. The Essence and Urgency of National Identity and Its Dynamics and Challenges</li> <li>3. The Urgency of National Integration and its challenges</li> <li>4. Constitutional Values and Norms of the 1945 Constitution of the Republic of Indonesia and the Dynamics and Challenges of the Constitution</li> <li>5. Obligations and Rights of the State and Citizens and the Challenges</li> <li>6. The Nature, Instrumentation and Practice of Indonesian Democracy Based on Pancasila and the 1945 Constitution</li> <li>7. Human Rights</li> <li>8. Dynamics and Challenges of Fair Law Enforcement in Indonesia</li> <li>9. Dynamics and Challenges of Archipelago Insight (Wawasan Nusantara)</li> <li>10. Regional autonomy</li> </ol>
	<p>Examination requirements: A minimum of 75 % attendance to attend the final exam Forms of examination: Essay</p>
<b>Learning Media</b>	Projector and screen, Zoom application, LMS of UNISMA (Daring UNISMA), e-book, WA Group
<b>References</b>	<p>Main References :</p> <ol style="list-style-type: none"> <li>1. Ministry of Research, Technology and Higher Education. 2016. Citizenship Education Module For Higher Education. Jakarta: Directorate of Learning and Student Affairs</li> </ol> <p>Supporting References :</p> <ol style="list-style-type: none"> <li>1. Armaidly Armawi, Indonesia Geostrategic, Jakarta, Directorate general of Higher Education, 2006</li> <li>2. Azyumardi Azra, New paradigm of National Education and Reconstruction and Democratization, Kompas Publisher, Jakarta, 2002</li> <li>3. Bahar, Dr. Saefrodin, State Context, Human Rights, Pustaka Sinar Harapan, Jakarta, 2000.</li> <li>4. Kaelan, Civic education, UGM Press, Yogyakarta 2005.</li> <li>5. Slamet Soemiarno, Indonesian Geopolitics, Jakarta, Directorate</li> </ol>

