



### **SEMESTER LEARNING PLAN**

Courses	Ethics and Business Communication
Semester	3 (Three)
Course Code	MKW60715
College Courses	Agribusiness Management
MK Preconditions	-
RPS Developer Lecturer	Ir. M.N. Nurhadi Sujoni, MP
Mk Master Lecturer	Dr. A. Dedy S., S.ST., M.Si
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture

**ISLAMIC UNIVERSITY OF MALANG**  
**2019**



**ISLAMIC UNIVERSITY OF MALANG  
FACULTY OF AGRICULTURE  
AGRIBUSINESS STUDY PROGRAM**

**SEMESTER LEARNING PLAN**

Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 3
Ethics and Business Communication	Dr. A. Dedy S., S.ST., M.Si	MKW60715	Theory: 100 %Practice: 0%
Authorization/Endorsement	RPS Developer Lecturer	Head of Study Program	Vice Dean I
	Ir.M.Nurhadi Sujoni, MP	Dr. Dwi Susilowati, S.P., M.P.	Dr. Ir. Anis Sholihah, M.P.
Learning Achievements	Graduate Learning Achievement (CPL) Study Program Charged in Courses		
	ILO 9: Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.		
	ILO 3: Able to examine the concepts of Agribusiness Ethics and quality protection in a multidisciplinary context for sustainable Agribusiness.		
	ILO 1: Able to respond to problems regarding entrepreneurship, agribusiness, and green <i>food</i> . Answer. ILO 4: Able to analyze project management methods, business practices, risks and increasingly competitive environmental changes.		
	Learning Achievement Courses		
	CPMK 1. Students have knowledge of the basic concepts of business ethics and communication.		
	CPMK 2. Students understand and are able to describe the ethics and communication of the modern world.		
	CPMK 3. Students are able to articulate the moral responsibility of the business environment and the concept of fairness in business.		
	CPMK 4. Students understand and are able to communicate Ethics to Consumers, business communication and information technology.		
	CPMK 5. Students understand and can articulate the concepts and implementation of sound corporate governance.		
	CPMK 6. Students are able to analyze cases of GCG and CSR implementation in the business world.		
Course Output	Have the ability to identify and analyze problems, potentials and prospects and recommend alternative decision-making in agribusiness bidag using quantitative and qualitative methods.		

Expected Outcome	Have general knowledge of the concepts of crop production, the concepts of efficiency, communication and entrepreneurship to take strategic and operational decisions and be able to formulate problem solving in the field of agribusiness in a sustainable manner.
Brief Description of Course	Business Communication is an elective Course (MK) and is offered to students of the fourth semester of UNISMA Agribusiness Study Program. This course contains knowledge of the basics of communication as a foundation for conducting communication in a variety of situations, especially communication in business organizations. It is intended to equip students with knowledge as well as skills about techniques and how to conduct business communication activities in public and private organizations. Business communication materials include basic concepts of communication that include understanding, objectives, processes, channels and communication media; business communication includes objectives, forms, obstacles and ways to overcome obstacles, business document strategies and formats, business negotiations; business interview; cross-cultural communication; Communication skills consisting of good speech, listening, writing and reading. In addition, it also discusses the holding of meetings, planning presentations, addressing the audience environment, and making reports.
Learning Materials:	<ol style="list-style-type: none"> <li>1. Basic Concepts of Business Ethics and Communication</li> <li>2. Ethics and Communication in a Business Environment</li> <li>3. Ethics and Communication in International Business</li> <li>4. Ethics and Communication in the Modern World</li> <li>5. Moral Responsibility of the Business Environment</li> <li>6. Justice in Business</li> <li>7. Ethical Issues for Consumers</li> <li>8. Communication Technology and Informatics in Business</li> <li>9. Lobbying and Business Negotiations</li> <li>10. Concepts and Implementation of Good Corporate Governance</li> <li>11. Concept and Implementation of Corporate Social Responsibility</li> <li>12. GCG and CSR Implementation Cases in the Company</li> <li>13. Planning, Organizing, and Business Implementation</li> <li>14. Business Report Writing</li> </ol>
Book	<p><b>Main:</b></p> <ol style="list-style-type: none"> <li>1. Danrivanto Budhijanto, 2012. "Law of Broadcasting telecommunications and technology", Jakarta: Refika Aditama</li> <li>2. Patricia, 2004. "Ethics of Public Relations", Jakarta: Erlangga.</li> <li>3. Indonesian advertising commission. 2007. "Indonesian Advertising Ethics- Indonesian Manners and Advertising Procedures. Edition:3</li> </ol> <p><b>Supporters:</b></p> <ol style="list-style-type: none"> <li>1. Articles</li> </ol>

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assessment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
1	SUB-CPMK 1: Students are able to understand the basic concepts of business ethics and communication, ethics and communication in a Business Environment, Ethics and Communication in International Business, Ethics and Communication in International Business	<ol style="list-style-type: none"> <li>1. Students are able to understand about ethical understanding and communication.</li> <li>2. Students are able to understand about the functions and objectives of ethics and communication in organizations.</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Students are able to explain the basic concepts of ethics and communication that include understanding, objectives, ethical functions and communication in organizations.</li> </ol> <p><b>Assessment Techniques:</b></p> <ol style="list-style-type: none"> <li>1. Performance Assessment (Observation of performances during discussions)</li> </ol>	<p><b>Form of learning:</b> Synchronous Lectures</p> <p><b>Learning Methods:</b> Brainstorming</p> <p><b>Media:</b> Presentation media</p> <p><b>Student Learning Experience</b> Students have experience of the basic concepts of business communication including understanding, communication context</p>	<p>Lecture: 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>Basic Concepts of Business Ethics and Communication</b></p> <p>Library : 1,2,3</p>	5

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assessment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
2	SUB-CPMK 1: Students are able to understand the basic concepts of business ethics and communication, ethics and communication in a Business Environment, Ethics and Communication in International Business, Ethics and Communication in International Business	<p>Indicators</p> <ol style="list-style-type: none"> <li>1. Students are able to understand about ethics related to everyday life.</li> <li>2. Students are able to understand the Ethics of Resource Conservation That Can Be Exhausted</li> <li>3. Students are able to understand the Ethics of Pollution Control</li> </ol>	<p><b>Assessment Criteria:</b> Accuracy and ethical conformity relate to everyday life, Ethics of Conservation of Depleted Resources, Ethics of Pollution Control</p> <p><b>Assessment Techniques:</b> 1. Assessment of Performance (Observation during discussion)</p>	<p><b>Form of learning:</b> Synchronous Lectures</p> <p><b>Learning Methods:</b> Brainstorming</p> <p><b>Media:</b> Presentation Media</p> <p><b>Student Learning Experience:</b> 1. Students have experience in explaining and studying business ethics and covering everyday norms and laws related to everyday life.</p>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p> <p><b>Structured Assignment:</b> 2x 60 minutes</p>	<p><b>Ethics and Communication in a Business Environment</b></p> <p>Library: 1,2,3</p>	5

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assessment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
3	SUB-CPMK 1: Students are able to understand the basic concepts of business ethics and communication, ethics and communication in a Business Environment, Ethics and Communication in International Business, Ethics and Communication in International Business	<ol style="list-style-type: none"> <li>Students are able to explain the concepts of ethics and communication in international business</li> <li>Students are able to explain whistle blowing on ethics and communication in international business</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>Accuracy in understanding about whistle blowing in the concept of ethics and communication in international business</li> </ol> <p><b>Assessment Techniques:</b> Performance Assessment (Observation of performances during discussions)</p>	<p><b>Form of Learning:</b> Synchronous Lectures and Self Asynchronous</p> <p><b>Method:</b> Brainstorming</p> <p><b>Media:</b> Presentation Media</p> <p><b>Learning Experience:</b></p> <ol style="list-style-type: none"> <li>Students have experience in explaining and studying lecture materials through presentation media, reference books.</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p> <p><b>Structured Assignment:</b> 2x 60 minutes</p>	<p><b>Ethics and Communication in International Business</b></p> <p>Libraries: 1, 2,3</p>	10
4	SUB CPMK 2: Students are able to understand and explain Ethics and Communication in the Modern World	<ol style="list-style-type: none"> <li>Students are able to understand ethics and morality.</li> <li>Students are able to understand the Stage of Moral Development</li> <li>Students are able to understand standards in determining behavior.</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>Ketepatan in studying Ethics and Morality</li> <li>Accuracy in studying the Level of Moral Development</li> <li>Accuracy in reviewing standards in</li> </ol>	<p><b>Form of Learning:</b> Synchronous Lectures and Self Asynchronous</p> <p><b>Method:</b> Discussion and Q&amp;A</p> <p><b>Media:</b> Presentation Media</p> <p><b>Learning Experience:</b></p> <ol style="list-style-type: none"> <li>Students have experience in explaining and studying lecture materials through presentation</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>Ethics and Communication in the Modern World</b></p> <p>Libraries: 1, 2,3</p>	5

		<p>4. Students are able to understand the Pros and Cons of Business Ethics</p>	<p>determining behavior</p> <p>4. Accuracy in reviewing the Pros and Cons of Business Ethics</p> <p><b>Assessment Techniques:</b></p> <p>1. Performance Assessment (Observation of performances during discussions)</p>	<p>media, reference books.</p>			
--	--	--------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------	--	--	--

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimate d Time	Details of Learning Materials; Book	Assesse nt Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
5	SUBCPMK 3: Students are able to carry out the Moral Responsibility of the Business Environment, Justice in Business	<ol style="list-style-type: none"> <li>1. Students are able to understand and explain the concept of moral responsibility.</li> <li>2. Students are able to understand and explain the scope of moral responsibility.</li> <li>3. Students are able to understand and explain the relationship of moral responsibility with business ethics.</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Accuracy in studying the concept of responsibility</li> <li>2. Accuracy in studying the scope of moral responsibility</li> <li>3. Accuracy in studying the relationship of moral responsibility with business ethics</li> </ol> <p><b>Assessment Techniques:</b></p> <ol style="list-style-type: none"> <li>1. Performance Assessment (Observation of performances during discussions)</li> </ol>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p><b>Method:</b> Discussion and Q&amp;A</p> <p><b>Media:</b>Presentation Media</p> <p><b>Learning Experience:</b></p> <ol style="list-style-type: none"> <li>1. Students have experience in explaining and studying lecture materials through presentation media, reference books.</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>Moral Responsibility of the Business Environment</b></p> <p>Library: 1,2,3</p>	5



6	SUBCPMK 3: Students are able to carry out the Moral Responsibility of the Business Environment, Justice in Business	<ol style="list-style-type: none"> <li>Students are able to understand the theory of justice.</li> <li>Students are able to understand about legal, commutative, distributive justice</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>Ketepatan in studying and explaining the theory of justice</li> <li>Accuracy in reviewing legal, commutative, distributive justice</li> </ol> <p><b>Assessment Techniques:</b></p> <ol style="list-style-type: none"> <li>Performance Assessment (Observation of performances during discussions)</li> </ol>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p><b>Method:</b> Presentation Media</p> <p><b>Media:</b>Presentation Media</p> <p><b>Learning Experience:</b></p> <ol style="list-style-type: none"> <li>Students have experience in explaining and studying lecture materials through presentation media, reference books.</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>Justice in Business</b></p> <p><b>Libraries : 1, 2.3</b></p>	5
---	------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------	--------------------------------------------------------------------	---

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assesment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
7	SUBCPMK 4: Students are able to understand Ethical Issues against Consumers, Communication Technology and Informatics in Business, Lobbying and Business Negotiation	<ol style="list-style-type: none"> <li>1. Students are able to understand and explain the issue of pollution problems</li> <li>2. Students are able to understand the issue of bribery</li> <li>3. Students are able to understand the Issue of Salary Issues and Upah</li> <li>4. Students are able to understand the issue of the problem of order pembelanthat violates ethics</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Accuracy in understanding the issue of pollution problems</li> <li>2. Accuracy in understanding the Issue of Bribery</li> <li>3. Accuracy in understanding the Issue of Salary Issues and Upah</li> <li>4. Accuracy in understanding the issue of the problem of order pembelian that violates ethics</li> </ol> <p><b>Assessment Techniques:</b></p> <ol style="list-style-type: none"> <li>5. <b>Performance Assessment</b> (Evaluating the results of the Just In Time(JIT) draft on the production of goods and service sectors)</li> <li>6. <b>Attitude Assessment</b> (When presenting the JIT design)</li> </ol>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b>Presentation Media</p> <p><b>Learning Experience:</b> Students have experience in explaining and studying lecture materials through presentation media, reference books.</p>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>Ethical Issues for Consumers</b></p> <p>Library: 1,2,3</p>	5
MIDDLE EXAM OF SEMESTER							

Week	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
8	SUBCPMK 4: Students are able to understand Ethical Issues against Consumers, Communication Technology and Informatics in Business, Lobbying and Business Negotiation	<ol style="list-style-type: none"> <li>Students can understand the concept and understanding of Information Technology and Electronic Data Storage Media companies</li> <li>Students can explain and understand the benefits of Electronic Data Storage Media company</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>Accuracy in explaining information technology and electronic data storage media of the company</li> <li>Accuracy in studying the benefits of Electronic Data Storage Media company</li> </ol>	<p><b>Form of Learning:</b> Synchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b>Presentation Media</p> <p><b>Learning Experience:</b></p> <ol style="list-style-type: none"> <li>Students have experience in explaining and studying lecture materials through presentation media, reference books.</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p> <p><b>Structured Assignment:</b> 2x 60 minutes</p>	<p><b>Communication Technology and Informatics in Business</b></p> <p>Library: 1,2,3</p>	10
Week	Final Ability of Each Learning Stage (Sub CPMK)	Assessment Indicator	Assessment Criteria and Techniques	Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
9	SUBCPMK 4: Students are able to understand Ethical Issues against Consumers, Communication Technology and Informatics in Business, Lobbying and Business Negotiation	<ol style="list-style-type: none"> <li>Students are able to understand and explain the concept of Understanding and Purpose of Lobbying &amp; Negotiation</li> <li>Students are able to understand and explain conflict: causes and ways to overcome</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>Accuracy in understanding and studying the Understanding and Purpose of Lobbying &amp; Negotiation</li> <li>Accuracy in understanding and studying conflict: causes and ways of</li> </ol>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b>Presentation Media</p> <p><b>Student learning experience:</b></p> <ol style="list-style-type: none"> <li>Students have experience in explaining and studying lecture materials through</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p> <p><b>Structured Assignment:</b> 2x 60 minutes</p>	<p><b>Lobbying and Business Negotiations</b></p> <p>Library: 1,2,3</p>	10

		<p>3. Students are able to understand and explain the Principles of Business Negotiation</p> <p>4. Students are able to understand and explain business negotiation behavior.</p>	<p>overcoming conflict</p> <p>3. Accuracy in understanding and reviewing the Principles of Business Negotiation</p> <p>4. Accuracy in understanding and reviewing Business Negotiation Behavior</p> <p><b>Assessment Techniques:</b></p> <p>1. Performance Assessment (Observation of performances during discussions)</p>	<p>presentation media, reference books.</p>			
10	<p>SUCPMK 5: Students are able to determine the concept and Implementation of Good Corporate Governance, Planning, Organizing, and Business Implementation, as well as Writing Business Reports,</p>	<p>1. Students are able to understand and explain the concepts and definitions of corporate governance</p> <p>2. Students are able to understand and explain the role of corporate governance</p> <p>3. Students are able to understand and</p>	<p><b>Assessment Criteria:</b></p> <p>1. Accuracy in the study of the concept and definition of corporate governance</p> <p>2. Accuracy in the study of the role of corporate governance</p> <p>3. Accuracy in the study of corporate governance structure</p>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b> Presentation Media</p> <p><b>Student learning experience:</b></p> <p>1. Students have experience in explaining and studying lecture materials through</p>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>Concepts and Implementation of Good Corporate Governance</b></p> <p>Library: 1,2,3</p>	5

		<p>explain the structure of corporate governance</p> <p>4. Students are able to understand and explain corporate governance regulations</p>	<p>4. Accuracy in the study of corporate governance regulations</p> <p><b>Assessment Techniques:</b></p> <p>1. <b>Job Performance Assessment</b> (Evaluate the exposure of group presentation material)</p> <p>2. Product assessment (Evaluating problem-solving results)</p> <p>3. Attitude Assessment (During presentation and discussion)</p>	<p>presentation media, reference books.</p>			
11	<p>SUBCPMK 6: Students are able to apply the Concept and Implementation of Corporate Social Responsibility, GCG and CSR Implementation Cases in the Company</p>	<p>1. Students are able to understand and explain the concept of corporate social responsibility.</p> <p>2. Students are able to understand and explain about the scope of the implementation of corporate social responsibility.</p>	<p><b>Assessment Criteria:</b></p> <p>1. Accuracy in examining the concept of corporate social responsibility</p> <p>2. Accuracy in reviewing the scope of the implementation of corporate social responsibility</p> <p><b>Assessment Techniques:</b></p> <p>1. Performance Assessment (Observation of performances during discussions)</p>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b> Presentation Media</p> <p><b>Student learning experience:</b></p> <p>1. Listening, understanding and being able to explain well the lecturer's explanation regarding the Concept and Implementation of Corporate Social Responsibility</p>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p> <p><b>Structured Assignment:</b> 2x 60 minutes</p>	<p><b>Concept and Implementation of Corporate Social Responsibility</b></p> <p>Library: 1,2,3</p>	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assesment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
12	SUBCPMK 6: Students are able to apply the Concept and Implementation of Corporate Social Responsibility, GCG and CSR Implementation Cases in the Company	<ol style="list-style-type: none"> <li>1. Students can understand GCG case studies and CSR in companies</li> <li>2. Students can understand the types of companies that carry out GCG and CSR in the company</li> <li>3. Students can understand the rules and sanctions against GCG and CSR that companies do not do.</li> </ol>	<p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Accuracy in reviewing GCG and CSR case studies in the company</li> <li>2. Accuracy in reviewing the types of companies that carry out GCG and CSR in</li> <li>3. Accuracy in reviewing rules and sanctions against GCG and CSR that companies do not do</li> </ol> <p><b>Assessment Techniques:</b></p> <ol style="list-style-type: none"> <li>1. Performance Assessment (Observation of performances during discussions)</li> </ol>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b>Presentation Media</p> <p><b>Student learning experience:</b></p> <ol style="list-style-type: none"> <li>1. Listening, understanding and being able to explain well the explanation of lecturers related to GCG and CSR Implementation Cases in the Company</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Independent Work:</b> 2x60 minutes</p>	<p><b>GCG and CSR Implementation Cases in the Company</b></p> <p>Library: 1,2,3</p>	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
13	SUCPMK 5: Students are able to determine the concept and Implementation of Good Corporate Governance, Planning, Organizing, and Business Implementation, as well as Writing Business Reports	<ol style="list-style-type: none"> <li>1. Students are able to understand the basic concepts of Planning, Organizing, and Business Implementation</li> <li>2. Students are able to understand the process of Planning, Organizing, and Business Implementation</li> <li>3. Students can analyze Business Planning, Organizing, and Execution</li> </ol>	<p><b>Assessment criteria:</b></p> <ol style="list-style-type: none"> <li>1. Accuracy in understanding and reviewing the basic concepts of Planning, Organizing, and Business Implementation</li> <li>2. Accuracy in understanding and reviewing the process of Planning, Organizing, and Business Implementation</li> <li>3. Accuracy in analyzing planning, organizing, and business execution</li> </ol> <p><b>Assessment Techniques:</b> <b>Performance Assessment Project</b></p>	<p><b>Form of Learning:</b> Synchronous and Asynchronous Lectures</p> <p>Methods: Problem based learning and assignment</p> <p><b>Media:</b>Print Media (Articles, References),video and Presentation Media</p> <p><b>Student learning experience:</b> Listening, understanding and being able to explain well the lecturer's explanation related to Planning, Organizing, and Business Implementation</p> <ol style="list-style-type: none"> <li>1.</li> </ol>	<p><b>Lecture:</b> 100 minutes</p> <p><b>Structured Assignment:</b> 2x 60 minutes</p>	<p><b>Planning, Organizing, and Conducting Business</b></p> <p>Library: 1,2,3</p>	10

			<b>Assessment</b> (Observation of performances during discussions)				
14	SUCPMK 5: Students are able to determine the concept and Implementation of Good Corporate Governance, Planning, Organizing, and Business Implementation, as well as Writing Business Reports	<ol style="list-style-type: none"> <li>1. Students can understand and explain the understanding and classification of business reports</li> <li>2. Students can understand and explain preparation before writing.</li> <li>3. Students can understand and explain the stages in the writing of the report.</li> </ol>	<b>Assessment criteria:</b> <ol style="list-style-type: none"> <li>1. Accuracy in understanding the understanding and classification of business reports</li> <li>2. Accuracy in understanding preparation before writing</li> <li>3. Accuracy in understanding the stages in the writing of the report.</li> </ol> <b>Assessment Techniques:</b>  Performance Assessment (Observation of performances during discussions)	<b>Form of Learning:</b> Synchronous and Asynchronous Lectures  Methods: Problem based learning and assignment  <b>Media:</b> Presentation Media  <b>Student learning experience:</b> <ol style="list-style-type: none"> <li>1. Presenting, understanding and explaining carefully the understanding and classification of business reports, preparation before writing, stages in the writing of the report</li> </ol>	<b>Lecture:</b> 100 minutes  <b>Structured Assignment:</b> 2x 60 minutes	<b>Business Report Writing</b>  Library: 1,2,3	10
FINAL EXAM OF SEMESTER							







## ASSESSMENT OF COURSE LEARNING ACHIEVEMENT (CP-MK)

Courses	Ethics and Business Communication
Semester	3 (Three)
Course Code	MKW60715
College Courses	Agribusiness Management
MK Preconditions	-
RPS Developer Lecturer	Ir.M.Nurhadi Sujoni, MP
Mk Master Lecturer	Dr. A. Dedy S., S.ST., M.Si
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF MALANG

2019

## MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES (CP-MK)

Subjects: Ethics and Business Communication

Semester: 3 (three)

Lecturer: Ir.M.Nurhadi Sujoni, MP

ProgramStudi: Agribusiness

Week 1	CPL	CPMK	Sub-CPMK	Indicators	Assessment Technique - Assessment Instrument- Weight (%)	Weight (%) Sub-CPMK	Student Grades (0-100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)	
1,2,3	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.</p> <p>ILO 3 Able to examine the concepts of Agribusiness Ethics and quality protection in a multidisciplinary</p>	CPMK 1. Students have knowledge of the basic concepts of business ethics and communication.	SUB-CPMK 1: Students are able to understand the basic concepts of business ethics and communication, ethics and communication in a Business Environment, Ethics and Communication in International Business, Ethics and Communication in International Business	<p>Indicators:</p> <ol style="list-style-type: none"> <li>Students are able to understand about ethical understanding and communication.</li> <li>Students are able to understand about the functions and objectives of ethics and communication in organizations.</li> <li>Students are able to explain the concepts of ethics and communication in international business</li> <li>Students are able to explain whistle blowing on ethics and communication in international business</li> </ol> <p>Criteria:</p>	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> <li>Performance Assessment (Observation of performances during discussions)</li> <li>Quiz (Multiple-Choice)</li> </ol> <p>Assessment Instruments:</p> <ol style="list-style-type: none"> <li>Rubric of job performance assessment</li> <li>About kuis</li> </ol>	<p>10</p> <p>10</p>	20	81	16,2	81 %

	<p>y context for sustainable Agribusiness.</p> <p>ILO 1 Able to respond to problems regarding entrepreneurs hip, agribusiness, and green food</p> <p>ILO 4 Able to analyze project management methods, business practices, risks and increasingly competitive environmental changes.</p>			<p>1. Students are able to explain the basic concepts of ethics and communication that include understanding, objectives, ethical functions and communication in organizations.</p> <p>2. Accuracy in understanding about whistle blowing in the concept of ethics and communication in international business</p>						
4	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to</p>	<p>CPMK 2. Students understand and are able to describe the ethics and communication of the modern world.</p>	<p>SUB CPMK 2: Students are able to understand and explain Ethics and Communication in the Modern World</p>	<p>Indicators:</p> <p>5. Students are able to understand ethics and morality.</p> <p>6. Students are able to understand the Stage of Moral Development</p>	<p>Assessment Techniques: 1.Performance Assessment (Observation of performances during discussions) 2.Quiz</p>	<p>2.5</p> <p>2.5</p>	<p>5</p>	<p>81</p>	<p>4,0</p>	<p>81 %</p>

<p>communicate effectively in the scientific community and society.</p> <p>ILO 3 Able to examine the concepts of Agribusiness Ethics and quality protection in a multidisciplinary context for sustainable Agribusiness.</p> <p>ILO 1 Able to respond to problems regarding entrepreneurship, agribusiness, and green food</p> <p>ILO 4 Able to analyze project management methods,</p>			<p>7. Students are able to understand standards in determining behavior.</p> <p>8. Students are able to understand the Pros and Cons of Business Ethics</p> <p>Assessment criteria:</p> <p>5. Ketepatan in studying Ethics and Morality</p> <p>6. Accuracy in studying the Level of Moral Development</p> <p>7. Accuracy in reviewing standards in determining behavior</p> <p>8. Accuracy in reviewing the Pros and Cons of Business Ethics</p>	<p>(Multiple-Choice)</p> <p>Assessment Instruments:</p> <p>1.Rubric assessment of work</p> <p>2.Quiz questions</p>					
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------	--	--	--	--	--

	business practices, risks and increasingly competitive environmental changes.									
5,6	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.</p> <p>ILO 3 Able to examine the concepts of Agribusiness Ethics and quality protection in a multidisciplinary context for sustainable Agribusiness.</p> <p>ILO 1 Able to</p>	<p><b>CPMK 3</b> Able to identify problems related to the implementation of MSDM functions in organizations</p>	<p>SUB CPMK 3: Students are able to carry out the Moral Responsibility of the Business Environment, Justice in Business</p>	<p>Indicators:</p> <ol style="list-style-type: none"> <li>1. Students are able to understand and explain the concept of moral responsibility.</li> <li>2. Students are able to understand and explain the scope of moral responsibility.</li> <li>3. Students are able to understand and explain the relationship of moral responsibility with business ethics.</li> <li>3. Students are able to understand the theory of justice.</li> <li>4. Students are able to understand about legal, commutative, distributive justice</li> </ol> <p><b>Assessment Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Accuracy in studying the concept of responsibility</li> <li>2. Accuracy in studying the scope of moral responsibility</li> </ol>	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> <li>1. Performance Assessment (Observation of performances during discussions)</li> <li>2. Quiz (Multiple-Choice)</li> </ol> <p>Assessment Instruments:</p> <ol style="list-style-type: none"> <li>1. Rubric assessment of work</li> <li>2. Quiz questions</li> </ol>	<p>5</p> <p>5</p>	10	81	8.1	81 %

	respond to problems regarding entrepreneurship, agribusiness, and green food			<ol style="list-style-type: none"> <li>3. Accuracy in studying the relationship of moral responsibility with business ethics</li> <li>4. Accuracy in studying and explaining about the theory of justice</li> <li>5. Accuracy in reviewing legal, commutative, distributive justice</li> </ol>						
7,8,9	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.</p>	<p>CPMK 4. Students understand and are able to communicate Ethics to Consumers, business communication and information technology.</p>	<p><b>SUBCPMK 4:</b> Students are able to understand Ethical Issues against Consumers, Communication Technology and Informatics in Business, Lobbying and Business Negotiation</p>	<p>Indicator</p> <ol style="list-style-type: none"> <li>1. Students are able to understand and explain the issue of pollution problems</li> <li>2. Students are able to understand the issue of bribery</li> <li>3. Students are able to understand the Issue of Salary Issues and Upah</li> <li>4. Students are able to understand the issue of the problem of</li> </ol>	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> <li>1. Performance Assessment (Observation of performances during discussions)</li> <li>2. Quiz (Multiple-Choice)</li> </ol> <p>Assessment Instruments:</p> <ol style="list-style-type: none"> <li>1. Rubric assessment of work</li> </ol>	12,5	25	81	20,25	81%

<p>ILO 3 Able to examine the concepts of Agribusiness Ethics and quality protection in a multidisciplinary context for sustainable Agribusiness.</p> <p>ILO 1 Able to respond to problems regarding entrepreneurship, agribusiness, and green food</p> <p>ILO 4 Able to analyze project management methods, business practices, risks and increasingly competitive environmental</p>			<p>order pembelanthat violates ethics</p> <p>5. Students can understand the concept and understanding of Information Technology and Electronic Data Storage Media companies</p> <p>6. Students can explain and understand the benefits of Electronic Data Storage Media company</p> <p>7. Students are able to understand and explain the concept of Understanding and Purpose of Lobbying &amp; Negotiation</p> <p>8. Students are able to understand and explain conflict: causes and ways to overcome</p> <p>9. Students are able to understand and explain the Principles of Business Negotiation</p> <p>10. Students are able to understand and explain business negotiation behavior.</p> <p>Assessment criteria</p> <p>1. Accuracy in</p>	<p>2.Quiz questions</p>					
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------	--	--	--	--	--



	changes.			<p>understanding the issue of pollution problems</p> <p>2. Accuracy in understanding the Issue of Bribery</p> <p>3. Accuracy in understanding the Issue of Salary Issues and Upah</p> <p>4. Accuracy in understanding the issue of the problem of order pembelian that violates ethics</p> <p>5. Accuracy in explaining information technology and electronic data storage media of the company</p> <p>6. Accuracy in studying the benefits of Electronic Data Storage Mediakcompany</p> <p>7. Accuracy in understanding and studying the Understanding and Purpose of Lobbying &amp; Negotiation</p> <p>8. Accuracy in understanding and studying conflict: causes and ways of overcoming conflict</p>						
--	----------	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

				9. Accuracy in understanding and reviewing the Principles of Business Negotiation 10. Accuracy in understanding and reviewing Business Negotiation Behavior						
10,13,14	ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.  ILO 3 Able to examine the concepts of Agribusiness Ethics and quality protection in a multidisciplinary context for sustainable Agribusiness.  ILO 1	CPMK 5. Students understand and can articulate the concepts and implementation of sound corporate governance.	SUCPMK 5: Students are able to determine the concept and Implementation of Good Corporate Governance, Planning, Organizing, and Business Implementation, as well as Writing Business Reports	<b>Indicators</b> 1. Students are able to understand and explain the concepts and definitions of corporate governance 2. Students are able to understand and explain the role of corporate governance 3. Students are able to understand and explain the structure of corporate governance 4. Students are able to understand and explain corporate governance regulations 5. Students are able to understand the basic concepts of Planning,	Assessment Techniques: 1.Performance Assessment (Observation of performances during discussions) 2.Quiz (Multiple-Choice)  Assessment Instruments: 1.Rubric assessment of work 2.Quiz questions	7,5  7,5	15	81	12.15	81%

	<p>Able to respond to problems regarding entrepreneurship, agribusiness, and green food</p> <p>ILO 4 Able to analyze project management methods, business practices, risks and increasingly competitive environmental changes.</p>			<p>Organizing, and Business Implementation</p> <p>6. Students are able to understand the process of Planning, Organizing, and Business Implementation</p> <p>7. Students can analyze Business Planning, Organizing, and Execution</p> <p>8. Students can understand and explain the understanding and classification of business reports</p> <p>9. Students can understand and explain preparation before writing.</p> <p>10. Students can understand and explain the stages in the writing of the report</p> <p><b>Assessment criteria</b></p> <p>1. Accuracy in the study of the concept and definition of</p>						
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

				<p>corporate governance</p> <ol style="list-style-type: none"><li>2. Accuracy in the study of the role of corporate governance</li><li>3. Accuracy in the study of corporate governance structure</li><li>4. Accuracy in the study of corporate governance regulations</li><li>5. Accuracy in understanding and reviewing the basic concepts of Planning, Organizing, and Business Implementation</li><li>6. Accuracy in understanding and reviewing the process of Planning, Organizing, and Business Implementation</li><li>7. Accuracy in analyzing planning, organizing, and business execution</li></ol>						
--	--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

				<p>8. Accuracy in understanding the understanding and classification of business reports</p> <p>9. Accuracy in understanding preparation before writing</p> <p>10. Accuracy in understanding the stages in report writing</p>						
11,12	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.</p> <p>ILO 3 Able to examine the concepts of Agribusiness Ethics and quality</p>	CPMK 6. Students are able to analyze cases of GCG and CSR implementation in the business world.	SUBCPMK 6: Students are able to apply the Concept and Implementation of Corporate Social Responsibility, GCG and CSR Implementation Cases in the Company	<p><b>Indictor</b></p> <ol style="list-style-type: none"> <li>Students are able to understand and explain the concept of corporate social responsibility.</li> <li>Students are able to understand and explain about the scope of the implementation of corporate social responsibility.</li> <li>Students can understand GCG case studies and CSR in companies</li> <li>Students can understand the types of companies that</li> </ol>	<p><b>Assessment Techniques:</b></p> <p>1.Performance Assessment (Observation of performances during discussions)</p> <p>2.Quiz (Multiple-Choise)</p> <p>Assessment Instruments: 1.Rubric assessment of work 2.Quiz questions</p>	12,5  12,5	25	81	20,2 5	81 %

	<p>protection in a multidisciplinary context for sustainable Agribusiness.</p> <p>ILO 1 Able to respond to problems regarding entrepreneurship, agribusiness, and green food</p> <p>ILO 4 Able to analyze project management methods, business practices, risks and increasingly competitive environmental changes.</p>			<p>carry out GCG and CSR in the company</p> <p>5. Students can understand the rules and sanctions against GCG and CSR that companies do not do.</p> <p><b>Assessment criteria</b></p> <ol style="list-style-type: none"> <li>1. Accuracy in reviewing GCG and CSR case studies in the company</li> <li>2. Accuracy in reviewing the types of companies that carry out GCG and CSR in</li> <li>3. Accuracy in reviewing rules and sanctions against GCG and CSR that companies do not do</li> <li>4. Accuracy in examining the concept of corporate social responsibility</li> <li>5. Accuracy in reviewing the scope of the implementation of</li> </ol>						
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

				<p>corporate social responsibility</p> <ol style="list-style-type: none"><li>6. Accuracy in reviewing GCG and CSR case studies in the company</li><li>7. Accuracy in reviewing the types of companies that carry out GCG and CSR in</li><li>8. Accuracy in reviewing rules and sanctions against GCG and CSR that companies do not do</li></ol>						
--	--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--	--	--

## MATRIC RECAP FINAL GRADE STUDENTS

Matrik Rekap Nilai Akhir Mahasiswa																				
No.	NPM	Nama	SUB-CPMK/BOBOT (NILAI HARIAN)					NILAI HARIAN					UTS	UAS	Angka	Huruf				
			1	2	3	4	5	6	Skala 4	Skala 100	0.3	0.3								
			skala 4*20%	skala 4 *5%	skala 4*10%	skala 4*25%	skala 4*15%	skala 4*25	Skala 4	Skala 100	0.3	0.3								
1	21801032087	MOCH. IQBAL	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	91.5	65	70	77.5	B
2	21901032039	HONDRI	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	89.2	75	80	77.5	B
3	21901032043	M.RIDHO RAMADHAN	0	0	0	0	0	0	0	0	0	0	0	0	0	1.8	89	75	19	E
4	21901032097	TAZKIA FARIDA	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	75.7	80	90	86.5	A
5	21901032098	RINDIH HALIMAH	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	85.1	82	83	86.5	A
6	21901032099	MOH FARID NUR	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	89.2	73	71	77.5	B
7	21901032100	NURUL LISTIANA	4	0.8	2	0.1	4	0.4	4	1	4	0.6	4	1	3.9	63.2	90	90	86.5	A
8	21901032101	KHAIRIL ANAM	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	89.5	70	70	77.5	B
9	21901032102	MOHAMMAD RIZQI A	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	89.2	78	66	77.5	B
10	21901032103	KUSUMA ALIFIA RAH	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	85.05	89	93	86.5	A
11	21901032104	LINGGI GAYATRI	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	85.05	88	99	86.5	A
12	21901032106	MOCH ALDI PUTRA PI	3	0.6	4	0.2	3	0.3	3	0.75	3	0.45	3	0.75	3.05	77.2	77	70	77.5	B
13	21901032107	DIKI YUWAN TRISTAN	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	81	80	90	86.5	A
14	21901032108	M.NADIR	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	89.2	65	59	77.5	B
15	21901032109	FANI NUR IDRIS	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	87.8	92	93	86.5	A
16	21901032110	TONY SUGIARTO	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	91.5	70	70	77.5	B
17	21901032111	DWI CHARISMA CANE	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	87.65	88	93	86.5	A
18	21901032113	ABDUL QOHAR	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	73.75	66	93	77.5	B
19	21901032115	BULHARIS	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	76.5	45	80	77.5	B
20	21901032116	IRMAWATI	0	0	2	0.1	0	0	0	0	0	0	0	0	0.1	63.2	0	0	19	E
21	21901032118	JAKFAR EFENDI	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	80.55	81	70	77.5	B
22	21901032119	AHMAD HILMI	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	71.9	63	90	77.5	B
23	21901032120	FATHULIR ROSI	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	64.5	80	80	77.5	B
24	21901032122	NURI SHINTA HIDAYA	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	68.35	90	90	86.5	A
25	21901032123	HASHIFAH IZZA AMAL	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	83	89	93	86.5	A
26	21901032124	ICA SAFIRA PUTRI	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	69.9	90	90	86.5	A
27	21901032126	HABIB HUSNUL KHUL	3	0.6	3	0.15	3	0.3	3	0.75	3	0.45	3	0.75	3	89.5	77	97	77.5	B
28	21901032127	SELFIYAH	4	0.8	3	0.15	4	0.4	4	1	4	0.6	4	1	3.95	91.5	65	89	86.5	A
29	21901032128	RAYHAN RAFLIANSYA	4	0.8	4	0.2	4	0.4	4	1	4	0.6	4	1	4	81.15	97	95	86.5	A
Rata rata			3.241379	0.648276	3.241379	0.162069	3.241379	0.324138	3.241379	0.810345	3.241379	0.486206897	3.241379	0.810345						
konversi			81.03448	16.2069	81.03448	4.051724	81.03448	8.103448	81.03448	20.25862	81.03448	12.15517241	81.03448	20.25862						
Prosentase Nilai Mahasiswa A																	44.82759	%		
Prosentase Nilai Mahasiswa B																	55.17241	%		
Prosentase Nilai Mahasiswa C																	0	%		
Prosentase Nilai Mahasiswa D																	0	%		
Prosentase Nilai Mahasiswa E																	0	%		
Nilai mahasiswa lulus																	100	%		
Nilai Mahasiswa tidak lulus																	0			

**NOTE: THIS END VALUE IS IN ACCORDANCE WITH THE FINAL VALUE IN SISFO**

Information:

\* : Student Daily Score =  $\Sigma$  Student Score (which has been multiplied by the weight of each sub-CPMK)

\*\* : Final Grade of Course =  $((3 \times \text{Average Daily Value}) + (2 \times \text{UTS Value}) + (3 \times \text{UAS Value}))/8$