



SEMESTER LEARNING PLAN

Courses	Introduction to Agribusiness
Semester	III (three)
Course Code	MKW60717
College Courses	
MK Preconditions	
RPS Developer Lecturer	Ir. Sri Hindarti, M.Si.
Mk Master Lecturer	Ir. Sri Hindarti, M.Si.
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture



ISLAMIC UNIVERSITY OF MALANG
FACULTY OF AGRICULTURE
AGRIBUSINESS STUDY PROGRAM

SEMESTER LEARNING PLAN

Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 3
Introduction to Agribusiness	Ir. Sri Hindarti, M.Si.	MKW60717	Theory:40%Practice: 60%
Authorization/Endorsement	RPS Developer Lecturer	Head of Study Program	Vice Dean I
	Ir. Sri Hindarti, M.Si.	Dr. Dwi Susilowati, SP. MP	Dr. Ir. Anis Sholihah, M.P.
Learning Achievements	Graduate Learning Achievement (CPL) Study Program Charged in Courses		
	ILO 1 Able to respond to problems regarding entrepreneurship, agribusiness, and <i>green food</i> .		
	ILO 6 Able to evaluate projects that are in accordance with the techniques, methods, limitations, interpret data and conclude it		
	ILO 7 Able to implement Agribusiness <i>Entrepreneurs</i> who meet the rules of health and food safety.		
	Learning Achievement Courses (CP-MK)		
CPMK 1 Mastering the rules / principles of agribusiness science in the perspective of smart agribusiness systems			
CPMK 2 Able to examine the problems, potential, and prospects of agribusiness using the rules, principles and theories of agribusiness science and produce solutions to solve problems and formulate agribusiness development strategies.			
CPMK 3 Able to calculate investment opportunities and business risks and choose the best business alternatives in the field of agribusiness.			
CPMK 4 Able to identify the perpetrators and examine the role and relationship of the perpetrator with other actors in a form of future, backward and outgoing linkage in the agribusiness system.			

	CPMK 5 Able to find business ideas and draw up product decryption plans, business organization form plans
	CPMK 6 Able to examine the form and study the more and disadvantages of the form of agribusiness companies
Course Output	Business ideas, product decryption plans, marketing plans, oraganization form plans, and business efficiency calculations
Expected Outcome	Students have the competence to identify the problems, potential and opportunities of agribusiness entrepreneurship based on rules, principles agribusiness
Brief Description of Course	This plant propagation course is a learning course that must be taken by undergraduate students of agrotechnology study program in the fifth semester, 3 credits weight. Through this course, students are expected to be able to study various plant propagation, analyze the criteria of propagation, determine the right steps in propagation of plants, develop plant propagation to produce new types of plants that are more innovative and finally students are expected to be able to evaluate the results of crop propagation that has been done. Assessment is done both in the process of analyzing concepts, reviewing criteria, project work processes, and also the quality of products produced.
Learning Materials:	<ol style="list-style-type: none"> 1. Introduction 2. The Role of Agribusiness in the Economy in Indonesia 3. Agribusiness as a System 4. Agribusiness System Components 5. The Role of the Government as a Sitem Guide 6. Forms of Agribusiness Companies 7. Factors That Affect Agribusiness Systems 8. Development of Indonesian Agribusiness 9. Risks in Agribusiness 10. Building Indonesia's Agribusiness Competitiveness in the Global Market 11. Principles of investment in agribusiness
Book	<p>Main:</p> <ol style="list-style-type: none"> 1. Downy and Ericson, 2001. <i>Agribusiness Management</i>. Prehalindo.Jakarta 2. Sri Hindarti and Dyanasari, 2019. <i>Agribusiness Management an Introduction</i>. www.rrsn.com. 3. Sri Hindarti, 2020. <i>Onion Agribusiness</i>. Depublish. Yogyakarta. <p>Support:</p> <ol style="list-style-type: none"> 4. Akhmad Riyadi and Akhmad Mahbubi, 5. Nina Conscience, 2000. <i>Competitiveness of Agribusiness. Legal Aspects and Development Strategies</i>. Nuances of Scholar. 6. Rachmadi Agus Triono, <i>Managerial Decision Making; Theory and Practice for Managers and Academics</i>, Salemba Empat, Jakarta, 2011 7. Longenecker, Justin G., Carlos W. Moore, 2001, "<i>Small Business Management Entrepreneurship</i>", Book 1&2, Salemba Empat, Jakarta.

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Assessment		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
1	Sub CPMK 1 Able to work independently, work in a multidisciplinary team and have a commitment in carrying out the tasks for which they are responsible	<ol style="list-style-type: none"> Students are able to understand the Understanding and Space of Agribusiness Linkup Students are able to study the importance of the Concept of Agribusiness Students are able to understand the concept of Traditional and Modern Agribusiness Students are able to understand Agribusiness in Several Countries 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Students are able to work together in groups and have sensitivity and concern for the environment. <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) 	<p>Form of learning:</p> <p>Offline Lectures</p> <p>Learning Methods:</p> <p>Q&A and <i>Small Group Discussion</i></p> <p>Media:</p> <p>Presentation media</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> Read carefully the introduction to the lecture and understand in general about the Understanding and Space of Agribusiness Linkup Observing the understanding and importance of studying the importance of the Agribusiness Concept Brainstorming about understanding, understanding the concepts of Traditional Agribusiness and Moder. Training about 		Lecture: 2 X 50 minutes	<p>Introduction</p> <ol style="list-style-type: none"> Understanding and Space Linkup Agribusiness The Importance of the Concept of Agribusiness Traditional and Modern Agribusiness Agribusiness in Several Countries <p>Libraries : 1,2,3</p>	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
2	Sub CPMK 2 Able to be responsible for the achievement of group work and conduct supervision and evaluation of the completion of work assigned to workers under his responsibility	<ol style="list-style-type: none"> Students are able to understand the Role of Agribusiness in the Indoensia Economy Students are able to understand the Potential and Main Problems of Indonesian Agribusiness Students are able to study Indonesia's Agribusiness Prospects 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Determination and suitability of the selection of task material Timeliness of task collection The customize of the writing format <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) Quiz (Multiple-Choice) 	<p>Form of learning: Offline Lectures</p> <p>Learning Methods: Q&A and <i>Small Group Discussion</i></p> <p>Media:Presentation Media</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> Read carefully about the Role of Agribusiness in the Indoensia Economy Looking at the Potential and Main Problems of Indonesian Agribusiness Presentation and discussion on Indonesia's Agribusiness Prospects 		Lecture: 2 x 50 minutes	<p>The Role of Agribusiness in the Economy in Indonesia</p> <ol style="list-style-type: none"> The Role of Agribusiness in the Indoensia Economy Potential and Main Problems of Indonesian Agribusiness Indonesia Agribusiness Prospects <p>Library: 1,2,3</p>	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
3	Sub CPMK 1 Able to work independently, work in a multidisciplinary team and have a commitment in carrying out the tasks for which they are responsible	<ol style="list-style-type: none"> Students are able to understand the Meaning and Scope of the Agribusiness System Students are able to understand the Interrelationships in the Agribusiness System Students are able to understand integration in agribusiness 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Determination and suitability of the selection of task material Timeliness of task collection The customize of the writing format <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Assignment: (Creating a Summary) Performance Assessment (observation during discussion) 	<p>Form of Learning: Offline Lectures</p> <p>Method: Discussion and pugasasan</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Experience:</p> <ol style="list-style-type: none"> Read carefully lecture material through presentation media, reference books on agribusiness materials as a system Read, observe, and review research articles Presentation of research journal review results 		Lecture: 2 x 50'	<p>Agribusiness as a System</p> <ol style="list-style-type: none"> Meaning and Scope of the System Agribusiness Relatedness in the Agribusiness System Integration in Agribusiness <p>Libraries: 1, 2.3</p>	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
4-5	Sub CPMK 4 Students are able to conduct a process of self-evaluation of working groups under their responsibility, and able to manage learning independently; Able to make decisions appropriately and accurately in the context of problem solving in their area of expertise, based on the results of information and data analysis;	<ol style="list-style-type: none"> 1. Students are able to study about agroinput subsystems. 2. Students are able to study the Agroproduction Subsystem 3. Students are able to study the Agroindustry Subsystem 4. Students are able to study agroniaga subsystems. 5. Students are able to study the Agrosuporting Subsystem 	<p>Assessment criteria</p> <ol style="list-style-type: none"> 1. Accuracy in studying agroinput subsystems 2. Accuracy in studying agroproduction subsystems 3. Accuracy in studying the AgroIndustrial Subsystem 4. Accuracy in studying agro niaga subsystems 5. Accuracy in studying agrosuporting subsystems <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Performance Assessment (Observation during discussion) 2. Assessment of the results of the work of conducting field observations about agroinput sub- 	<p>Form of Learning: Offline Lectures and Practicums</p> <p>Method: Problem based learning</p> <p>Media:Print Media (Articles, References) and Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> 1. Read carefully the lecture material through mehe presentation, reference book about the components of the agribusiness system 2. Make observations of problem identification and solve problems about agribusiness system components 		<p>Lecture: 4 x 50 minutes</p> <p>Learn Self-sufficient: 4 x 60 minutes</p> <p>Self-employment: 4 x 60 minutes</p> <p>Practicum: 4 x 170 minutes</p>	<p>Agribusiness System Components</p> <ol style="list-style-type: none"> 1. Agroinput Subsystem 2. Agroproduction sub-system 3. Agroindustry subsystem 4. Agroniaga Subsystem 5. Agrosuporting Subsystem <p>Library : 1,2,3</p>	10

			systems					
Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
6	Sub CPMK 4 Students are able to conduct a process of self-evaluation of working groups under their responsibility, and able to manage learning independently; Able to make decisions appropriately and accurately in the context of problem solving in their area of expertise, based on the results of information and data analysis;	<ol style="list-style-type: none"> Students are able to explain the Government as a guide of the Agribusiness system Students are able to reviewing the kebijakan policy made by the government in the agribusiness system 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy explains explaining the Government as the guide of the Agribusiness system Accuracy Reviewing the wisdom policy made by the government in the agribusiness system <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) Assessment of work results to make field observations about agroinput sub-systems 	<p>Form of Learning: Offline Lectures and Practicums</p> <p>Methods: Problem based learning and assignment</p> <p>Media: Print Media (Articles, References) videos and Media Presentation</p> <p>Experience:</p> <ol style="list-style-type: none"> Read carefully the lecture material through mehim presentation, and reference book Students make field observations. 		<p>Lecture: 2 x 50 minutes</p> <p>Learn Self-sufficient: 2 x 60 minutes</p> <p>Self-employment: 2 x 60 minutes</p> <p>Practicum: 4 x 170 minutes</p>	<p>Pemerintah's Role as a Sitem Driver</p> <ol style="list-style-type: none"> Understanding Price Habits Fiscal Policy Export-Import Policy Qouta Policy Policy <p>Library: 1,2,3</p>	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
7	Sub-CPMK 6 Able to be responsible for the achievement of group work and conduct supervision and evaluation of the completion of work assigned to workers under his responsibility	<ol style="list-style-type: none"> 1. Able to study the form of agribusiness companies 2. Able to examine the ability of the forms and advantages and disadvantages of forms of agribusiness organization 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in studying the form of agribusiness companies 2. Accuracy in studying the appropriateness, advantages and disadvantages of the form of agribusiness organization <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Attitude Assessment (When group work is presenting and discussing) 2. Performance Assessment (Observation of performances during discussions) 	<p>Form of Learning: Offline Lectures</p> <p>Method: Small Group Discussion and assignment</p> <p>Media: Media Presentation</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> 1. Observing and understanding in general about the form of agribusiness companies 2. Looking at the suitability, advantages and disadvantages of agribusiness company forms 3. Forming a group 4. Choose a topic of discussion 5. Presentation of group work 		Lecture: 2 x 50 minutes	<p>Forms of Agribusiness Companies</p> <ol style="list-style-type: none"> 1. Individual Companies 2. Fellowship 3. Limited Liability Company 4. Miscellaneous Companies <p>Library: 1,2</p>	15

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
8	Sub CPMK 2 Able to be responsible for the achievement of group work and conduct supervision and evaluation of the completion of work assigned to workers under his responsibility	1. Students are able to study about the factors that affect the Agribusiness system. 2. Students are able to formulate agribusiness development plans	Assessment Criteria: 1. Accuracy in studying the factors that affect the agribusiness system 2. Accuracy in preparing agribusiness development strategies with qualitative SWOT analysis Assessment Techniques: 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. Product assessment (Evaluating problem-solving results) 3. Attitude Assessment (During presentation and discussion)	Form of Learning: Offline Lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References) and Media Presentation Student learning experience: 1. Read carefully the lecture material through mehim presentation, reference book 2. Students listen to notes, understand and ask questions.		Lecture: 2 x 50 minutes	Factors That Affect Agribusiness Systems 1. Interen Factor 2. Extern Factor Libraries: 2	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
9	Sub CPMK 2 Able to be responsible for the achievement of group work and conduct supervision and evaluation of the completion of work assigned to workers under his responsibility	1. Students are able to study the development of agribusiness in Indonesia 2. Students are able to examine the challenges and constraints of Indonesia's agribusiness development	Assessment Criteria: 1. Accuracy in studying the development of agribusiness in Indonesia 2. Accuracy in studying the challenges and constraints of Indonesia's agribusiness development Assessment Techniques: 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. Evaluate problem solving results 3. Attitude Assessment (During presentations and discussions)	Form of Learning: Offline Lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References) and Presentation Media Student learning experience: 1. Read carefully the lecture material through mehim presentation and reference book 2. Students listen, take notes, understand and ask questions.		Lecture: 2 x 50 minutes	Development of Indonesian Agribusiness 1. Understanding 2. Agribusiness Development Strategy 3. Strategic Framework for Indonesia's Agribusiness Development 4. Challenge Factors & Constraints Library: 1,2,3,4	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
10	Sub CPMK 3 Able to take decisions precisely and accurately in the context of problem solving in their area of expertise, based on the results of information and data analysis; Able to examine the implications of the development or implementation of technological sciences that pay attention to and apply the value of the humanities in accordance with their expertise based on rules, procedures and scientific ethics in order to produce solutions, ideas, designs or art criticism, compile scientific descriptions of the results of their studies in the form of thesis or final task report, and upload them on the page;	1. Students are able to study the risks in agribusiness. 2. Students are able to calculate the amount of risk in agribusiness Use a CV formula	Assessment Criteria: 1. Accuracy in studying the risks in agribusiness 2. Accuracy calculates agribusiness risk with CV formula Assessment Techniques: 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. Assessment of observation results and problem solving 3. Attitude Assessment (During presentations and discussions)	Form of Learning: Offline Lectures and Practicums Methods: Problem based learning and assignment Media: Print Media (Articles, References) and Media Presentation Student learning experience: 1. Read carefully the lecture material through mehim presentation, reference book 2. Students make observations.		Lecture: 2 x 50 minutes Self-study: 2 x 60 minutes Structured tasks: 2 x 60 minutes Practicum: 4 x 170 minutes	Risks in Agribusiness 1. Understanding risk 2. Risk-Facing Strategies 3. Risk Analysis Libraries: 4	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
11	Sub CPMK 1 Able to work independently, work in a multidisciplinary team and have a commitment in carrying out the tasks for which they are responsible	1. Students are able to study about building The Power of Indonesian agribusiness in the global market	Assessment Criteria: 1. Accuracy in studying about building the competitiveness of Indonesian agribusiness in the global market Assessment Techniques: 1. Attitude Assessment (Attitude Assessment (During presentation and discussion) 2. Assignment	Form of Learning: Offline Lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References) and Presentation Media Student learning experience: 1. Read carefully the lecture material through mehim presentation and reference book 2. Students listen, take notes, understand and ask questions.		Lecture: 2 x 50 minutes	Building Indonesia's Agribusiness Competitiveness in the Global Market 1. Competitiveness and Tools Agribusiness Needs 2. Obstacles and Challenges to Build Indonesia's Agribusiness Competitiveness 3. Government Policies to Build Agribusiness Competitiveness Libraries: 5	5

Week	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
12	Sub CPMK 3 Able to take decisions precisely and accurately in the context of problem solving in their area of expertise, based on the results of information and data analysis; Able to examine the implications of the development or implementation of technological sciences that pay attention to and apply the value of the humanities in accordance with their expertise based on rules, procedures and scientific ethics in order to produce solutions, ideas, designs or art criticism, compile scientific descriptions of the results of their studies in the form of thesis or final task report, and upload them on the page	1. Students are able to study the principles of investment in agribusiness. 2. Students are able to calculate and take the best alternative decisions in various agribusiness investment opportunities using bayes laplace, minimax, maximax criteria.	Assessment Criteria: 1. Accuracy in studying the Principles of investment in agribusiness Assessment Techniques: 1. Job Performance Assessment Evaluate the results of the calculation of investment opportunities 2. Attitude Assessment (During presentations and discussions)	Form of Learning: Luring lectures and practicums Methods: Problem based learning and assignment Media: Print Media (Articles, References) and MediaPresentation Student learning experience: 1. Read carefully the lecture material through mehim presentation and reference book 2. Students make observations.		Lecture: 2 x 50 minutes Self-study: 2 x 60 minutes Structured tasks: 2 x 60 minutes Practicum: 4 x 170 minutes	Principles of investment in agribusiness 1. Factors that affect investment choices 2. Invest(Technical, market, juridical, financial, and managerial/organizational environment) Libraries: 6	10

Week	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
13	Sub CPMK 1 Able to work independently, work in a multidisciplinary team and have a commitment in carrying out the tasks for which they are responsible	1. Students are able to study the understanding and space of smart agribusiness Students are able to identify Smart Farming, Smart Farmer, Smart Marketing,	Assessment Criteria: 1. Accuracy in studying smart agribusiness Assessment Techniques: 1. Job Performance Assessment Attitude Assessment (During presentations and discussions)	Form of Learning: Offline Lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References) and Presentation Media Student learning experience: 1. Read carefully the lecture material through mehim presentation and reference book 2. Students listen, take notes, understand and ask questions.		2 x 50 minutes	Smart Agribusiness 1. Understanding and scope of Smart Agribusiness 2. Characteristics of Smart Agribusiness Libraries: 1	5

Week	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
14	Sub CPMK 5 Students are able to find business ideas in a working group that is under their responsibility, and able to manage product decryption plans, plans and business organizations.	<ol style="list-style-type: none"> 1. Students are able to find business ideas in the field of agribusiness 2. Students are able to describe product plans. 3. Students are able to launch business organizations. 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Kreatifitas in finding a business idea 2. Accuracy in describing the product 3. Accuracy in choosing the form of agribusiness companies <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Attitude Assessment (During presentations and discussions) 2. Assessment of students' creativity in finding business ideas 	<p>Form of Learning: Offline Lectures</p> <p>Method: assignment</p> <p>Media: Print Media (Articles, References) and MediaPresentation</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> 1. Read carefully the lecture material through mehim presentation, and reference book 2. Students listen, take notes, understand and ask questions. 3. Students explore ideas 		Lecture: 2 x 50 minutes	<ol style="list-style-type: none"> 1. Find a business idea 2. Describe the product 3. Planning a form of agribusiness organization <p>Libraries: 7</p>	15



ASSESSMENT OF COURSE LEARNING ACHIEVEMENT

Courses	Introduction to Agribusiness
Semester	3 (three)
Course Code	MKW60717
Mk Master Lecturer	Ir.Sri Hindarti,M.Si.
Courses	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF MALANG
IN 2021

MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES (CP-MK)

Course: Agribusiness Manager
 Semester: 3 (three)
 Lecturer: Ir.Sri Hindarti,M.Si.
 ProgramStudi: Agribusiness

Week 1	CPL	CPMK	Sub-CPMK	Indicators	Assessment Technique - Assessment Instrument- Weight (%)		Weight (%) Sub-CPMK	Student Grades (0-100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)
1, 3, 11, 13,	ILO 6 Master and use quantitative methods and qualitative methods to analyze problems, potentials, and prospects in the field of agribusiness in making feasibility studies and evaluations ILO 7 Able to understand and apply the rules / principles of agribusiness science, social sciences,	CPMK 1 Mastering the rules / principles of agribusiness science in the perspective of the system (Sub-CPMK 1 Able to work independently, work in a multidisciplinary team and have a commitment in carrying out the tasks for which they are responsible	Indicators: 1. Students are able to understand the Understanding and Space of Agribusiness Linkup 2. Students are able to study theimportance of the Concept of Agribusiness 3. Students are able to understand concepts. Traditional and Modern Agribusiness 4. Students are able to understand the Interrelationships in the Agribusiness System 5. Students are able to understand	Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Attitude Assessment (During presentations and discussions) 3. Assessment of students' creativity in finding business ideas Assessment Instruments: 1. Rubric of job performance	5 5 5	15	76,85	11,5 2	76 %

	<p>economics, and agricultural techniques to solve agribusiness problems in accordance with food health and safety</p>			<p>integration in agribusiness</p> <ol style="list-style-type: none"> 6. Students are able to understand Agribusiness in Several Countries 7. Students are able to study about Building Indonesia's Agribusiness Competitiveness in the Global Market 8. Students are able to study the understanding and space of smart agribusines 9. Students are able to identify Smart Farming, Smart Farmer, Smart Marketing <p>Criteria:</p> <ol style="list-style-type: none"> 1. Students are able to work together in groups and have sensitivity and concern for the environment. 2. Accuracy in studying about Building Indonesia's Agribusiness 	<p>assessment</p> <ol style="list-style-type: none"> 2. Quiz questions 					
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				Competitiveness in the Global Market 3. Accuracy in studying smart agribusiness						
2,8,9	<p>ILO 1 Show a responsible attitude to work in his field of expertise in a row</p> <p>ILO 6 Master and use quantitative methods and qualitative methods to analyze problems, potentials, and prospects in the field of agribusiness in making feasibility studies and evaluations</p> <p>ILO 7 Able to understand and apply the rules / principles of agribusiness science, social sciences, economics, and</p>	<p>CPMK 2 Able to study the problems, potential, and prospects of agribusiness using the rules, principles and theories of agribusiness science and produce solutionsto solve problems and formulate agribusiness development.</p>	<p>Sub CPMK 2 Able to be responsible for the achievement of group work and conduct supervision and evaluation of the completion of work assigned to workers under his responsibility</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to understand the Role of Agribusiness in the Indoensia Economy 2. Students are able to understand the Potential and Main Problems of Indonesian Agribusiness 3. Students are able to study Indonesia's Agribusiness Prospects 4. Students are able to study about the factors that affect the Agribusiness system. 5. Students are able to study the development of agribusiness in Indonesia 6. Students are able to examine the challenges and constraints of Indonesia's agribusiness development <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in studying the factors that affect the agribusiness system 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. Assessment of observation results and problem solving 3. Attitude Assessment (During presentations and discussions) <p>Assessment Instruments:</p> <ol style="list-style-type: none"> 1. Rubric of job performance assessment 2. Assignment assessment rubric 	5	15	76,85	11,5 2	76 %

	agricultural techniques to solve agribusiness problems in accordance with food health and safety			<ul style="list-style-type: none"> 2. Accuracy in preparing agribusiness development strategies with qualitative SWOT analysis 3. Accuracy in studying the development of agribusiness in Indonesia 4. Accuracy in studying the challenges and constraints of Indonesia's agribusiness development 						
10,12	ILO 6 Master and use quantitative methods and qualitative methods to analyze problems, potentials, and prospects in the field of agribusiness in making feasibility studies and evaluations	CPMK 3 Mampu counting investment opportunities and business risks and choosing the best business alternatives in the field of agribusiness	Sub CPMK 3 Able to take decisions precisely and accurately in the context of problem solving in their area of expertise, based on the results of information and data analysis; Able to examine the implications of the development or implementation of technological sciences that pay attention to and apply the value of the humanities in accordance with their expertise based on rules, procedures and scientific ethics in order to produce solutions, ideas, designs or art criticism, compile scientific	<p>Indicators:</p> <ul style="list-style-type: none"> 1. Students are able to study the risks in agribusiness. 2. Students are able to calculate the amount of risk in agribisni using the CV formula <p>Assessment Criteria:</p> <ul style="list-style-type: none"> 1. Accuracy in studying the risks in agribusiness 2. Accuracy calculates agribusiness risk with CV formula 	<p>Assessment Techniques:</p> <ul style="list-style-type: none"> 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. Assessment of observation results and problem solving 3. Attitude Assessment (During presentations and discussions) <p>Assessment Instruction:</p> <ul style="list-style-type: none"> 1. Project assessment rubric 	7,5	20	76,85	15,37	76%

			descriptions of the results of their studies in the form of thesis or final task report, and upload them on the page;		2. Rubric of job performance assessment					
4-5,6	<p>ILO 1 Demonstrate a responsible attitude to work in their field of expertise independently</p> <p>ILO 7 Able to understand and apply the rules / principles of agribusiness science, social sciences, economics, and agricultural techniques to solve agribusiness problems in accordance with food health and safety</p>	CPMK 4 Students are able to identify the perpetrators and examine the role and relationship of perpetrators with other actors in a form of future, backward and outgoing relationships in the agribusiness system.	Sub-CPMK 4 Students are able to conduct a process of self-evaluation of working groups under their responsibility, and able to manage learning independently; Able to make decisions appropriately and accurately in the context of problem solving in their area of expertise, based on the results of information and data analysis;	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to study about agroinput subsystems. 2. Students are able to study the Agroproduction Subsystem 3. Students are able to study the Agroindustry Subsystem 4. Students are able to study agroniaga subsystems. 5. Students are able to study the Agrosuporting Subsystem 6. Students are able to explain the Government as a guide of the Agribusiness system 7. Students are able to Reviewing the biajkn policy made by the government in the agribusiness system <p>Assessment Criteria:</p>	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Performance Assessment (Observation during discussion) 2. Assessment of the results of the work of conducting field observations about agroinput sub-systems <p>Assessment Instruction:</p> <ol style="list-style-type: none"> 1. Product rating rubric 2. Rubric of job performance assessment 	10	20	76,85	15,37	76%

				<ol style="list-style-type: none"> 1. Accuracy in studying agroinput subsystems 2. Accuracy in studying agroproduction subsystems 3. Accuracy in studying the AgroIndustrial Subsystem 4. Accuracy in studying agro niaga subsystems 5. Accuracy in studying agrosuporting subsystems 6. Accuracy explains explaining the Government as an Agribusiness system 7. Accuracy of reviewing the habit policies made by the government in the agribusiness system 						
14	<p>ILO 7 Able to plan, implement, evaluate and take agribusiness <i>entrepreneur</i> decisions using various methods that meet food health and safety rules</p>	<p>CPMK 5 Able to find business ideas and draw up product decryption plans, business organization form plans</p>	<p>Sub CPMK 5 Students are able to find business ideas in a working group that is under their responsibility, and able to manage product decryption plans, plans and business organizations.</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to find business ideas in the field of agribusiness 2. Students are able to describe product plans. 3. Students are able to launch business organizations. <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Kreatifitas in finding a business idea 2. Accuracy in describing 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Attitude Assessment (During presentations and discussions) 2. Assessment of students' creativity in finding business ideas <p>Assessment Instruction:</p> <ol style="list-style-type: none"> 1. Project assessment rubric 2. Rubric of job 	7,5	15	76,85	15,3 7	76 %

				the product 3. Accuracy in choosing the form of agribisnis companies	performance assessment					
7	ILO 7 Able to understand and apply the rules / principles of agribusiness science, social sciences, economics, and agricultural techniques to solve agribusiness problems in accordance with food health and safety ILO 1 Demonstrate a responsible attitude to work in their field of expertise independently	CPMK 6 Able to examine the form and study the more, advantages and disadvantages of agribusiness company forms	Sub-CPMK 6 Able to be responsible for the achievement of group work and conduct supervision and evaluation of the completion of work assigned to workers under his responsibility	Indicators: 1. Able to study the form of agribusiness companies 2. Able to examine the ability of the forms and advantages and disadvantages of forms of agribusiness organization Assessment Criteria: 1. Accuracy in studying the form of agribusiness companies	Assessment Techniques: 1. Attitude Assessment (When group work is presenting and discussing) 2. Performance Assessment (Observation of performances during discussions) Assessment Instruction: 1. Rubric of job performance assessment 2. Rubric attitude assessment	7,5 7,5	15	76,85	10,75	76%

MATRIC RECAP FINAL GRADE STUDENTS

Matrik Rekap Nilai Akhir Mahasiswa																				
No.	NPM	NAMA	SUB-CPMK/BOBOT (NILAI HARIAN)											NILAI HARIAN		UTS	UAS	Angka	HURUF	
			1		2		3		4		5		6		Skala 4					Skala 100
			skala 4*15%	skala 4*15%	skala 4*20%	skala 4*20%	skala 4*15%	skala 4*20%	skala 4*15%	skala 4*15%	skala 4*15%	skala 4*15%								
1	21801032001	DWI NUR LAILI PARAMITA	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	72,8	53	62	63,8	B
2	21801032002	MUCH RIZKI KURNIAWAN	0	0	0	0	0	0	0	0	0	0	0	0	0	19,6	0	0	7,35	E
3	21801032003	SITI MARIYATIN	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	85,9	78	78	80,9625	A
4	21801032004	RUDI EFENDI	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	69,65	85	87	79,99375	B
5	21801032005	RABIATUL ARABIAH	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	79,6	80	80	79,85	B
6	21801032006	KHOIRUN NISA` AL FATIM	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	73,15	87	87	81,80625	B
7	21801032007	SITI NURHALIMAH	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	73,15	88	80	79,43125	B
8	21801032008	MUHAMMAD BRILIAN ARDI	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	72,35	80	79	76,75625	B
9	21801032009	NOVITA INDRIANI	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	82,8	90	80	83,55	A
10	21801032011	SITI HAWIA	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	74,25	75	79	76,21875	B
11	21801032012	NAVIS FEBIANSYAH	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	74,25	70	85	77,21875	B
12	21801032014	RISMA MILLENIA MONICA	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	70,2	90	90	82,575	A
13	21801032015	URSILUL UMAM	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	71,7	85	80	78,1375	B
14	21801032016	SADIYATUL ISLAMI	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	83,3	79	90	84,7375	A
15	21801032017	ABDILLAH FAISAL	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	82,85	70	90	82,31875	A
16	21801032019	HUSNA MAHENDRA PUTRA	2	0,3	2	0,3	2	0,4	2	0,4	2	0,3	2	0,28	1,98	64,25	75	70	69,09375	C
17	21801032020	MUHAMMAD ZAIN	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	71,8	80	80	76,925	B
18	21801032022	YOGA RISQI AYUSTIAN	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	73,15	80	80	77,43125	B
19	21801032023	MIRNA FEBI ALFISYAH	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	81,15	90	95	88,55625	A
20	21801032025	SALSABILLA NURUL IZHA	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	73,15	80	90	81,18125	B
21	21801032026	NOVIA PUTRI DEWI	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	88,8	86	90	88,55	A
22	21801032027	ASTI WIDYA ASMARANI	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	83,05	89	80	83,39375	A
23	21801032028	RAHMAD TAUFIK HIDAYATU	2	0,3	2	0,3	2	0,4	2	0,4	2	0,3	2	0,28	1,98	63,7	70	70	67,6375	C
24	21801032029	MARLINA WAHYUNINGTIAS	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	84,4	90	86	86,4	A
25	21801032030	MUHAMMAD TAUFIK	3	0,45	3	0,45	3	0,6	3	0,6	3	0,45	3	0,42	2,97	73,5	80	86	79,8125	B
26	21801032032	EEB SAIFULLAH FATAH	4	0,6	4	0,6	4	0,8	4	0,8	4	0,6	4	0,56	3,96	83,35	90	80	83,75625	A
27	21801032033	LUKMAN HAKIM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	E
rata rata			3,1	0,5	3,1	0,5	3,1	0,6	3,1	0,6	3,1	0,5	3,1	0,4	Prosentase Nilai Mahasiswa A			37,03704	%	
konversi			76,9	11,5	76,9	11,5	76,9	15,4	76,9	15,4	76,9	11,5	76,9	10,8	Prosentase Nilai Mahasiswa B			48,14815	%	
															Prosentase Nilai Mahasiswa C			7,407407	%	
															Prosentase Nilai Mahasiswa D			0	%	
															Prosentase Nilai Mahasiswa E			7,407407	%	
															Nilai mahasiswa lulus			92,59259	%	
															Nilai Mahasiswa tidak lulus			7,407407		

NOTE: THIS END VALUE IS IN ACCORDANCE WITH THE FINAL VALUE IN SISFO

Information:

* : Student Daily Score = Σ Student Score (which has been multiplied by the weight of each sub-CPMK)

*: Final Grade of Course = $((3 \times \text{Average Daily Value}) + (2 \times \text{UTS Value}) + (3 \times \text{UAS Value})) / 8$