



SEMESTER LEARNING PLAN

Courses	Microeconomics
Semester	III (three)
Course Code	MKW60707
College Courses	Agribusiness Economy
MK Preconditions	Basic Mathematical Economics and Introduction to Economics
Developer Lecturer	Dr. Ir. Masyhuri Machfudz, M.P.
Mk Master Lecturer	Dr. Ir. Masyhuri Machfudz, M.P.
Authentication Date	August 1, 2019
Courses	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF MALANG

YEAR 2019



ISLAMIC UNIVERSITY OF MALANG
 FACULTY OF AGRICULTURE
 AGRIBUSINESS STUDY PROGRAM

SEMESTER LEARNING PLAN (RPS)

Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 3
Microeconomics	Dr. Ir. Masyhuri Machfudz, M.P.	MKW60707	Theory: 60 % Practice: 40%
Authorization	RPS Developer Lecturer	Head of Study Program	Vice Dean I
	Dr. Ir. Masyhuri Machfudz, M.P.	Dr. Dwi Susilowati, SP., M.P.	Dr. Ir. Anis Sholihah, M.P.
Learning Achievements	Graduate Learning Achievement (CPL) Study Program Charged in Courses		
	ILO 9 Able to work efficiently, independently and teams work using a variety of methods to communicate effectively with in the scientific community and society		
	ILO 7 Able to implement agribusiness entrepreneurs that meets the principles of food health and safety		
	ILO 3 Able to understand the concept of agribusiness ethics and quality protection in a multidisciplinary context for sustainable agribusiness		
	ILO 4 Able to understand project management methods of business practices, risks and changes in an increasingly competitive environment		
	ILO 6 Able to evaluate projects in accordance with the techniques, methods, constrains, interpret data, and conclude it		
	Learning Achievement Courses (CP-MK)		
CPMK 1 Mastering the rules / principles of microeconomic science in the perspective of agribusiness systems			
CPMK 2 is able to analyze the theory of consumer behavior both graphically and mathematically and give rise to kurve demand as the end result of this theory.			
CPMK 3 Mis able to analyze the theory of producer behavior in allocating inputs optimally with a graph-mathematical approach and analyzing production risks.			

	CPMK 4 Mis able to analyze cost theory and reduce supply kurve as well as analysis of supply and demand balance
	CPMK 5 Mampu toganalysis of market forms (marketform)
Course Output	Knows consumer demand, optimal input usage allocation, producer supply and market form (marketform)and welfareeconomy.
Expected Outcome	Students have competencies in microeconomics (enterprise) consumer behavior, producers, marketforms (market form)and welfare economics (welfareeconomy)
Brief Description of Course	This plant propagation course is a learning course that must be taken by undergraduate students of Agribusiness Study Programin the third semester, weighing 3 credits. Through this course, students are expected to be able to study various consumer issuesin the consumption of goods, the behavior ofproducers in allocating optimal inputs to produce output, producer behavior in determining the price of goods sold and favorable prices, and analyzing the form of the market that is passed on to the welfareeconomy.
Learning Materials:	<ol style="list-style-type: none"> 1. Types ofMicroeconomic Debates 2. Consumer Satisfaction Theory 3.2nd Consumer Theory: Balance 4.3rd Theory of Consumption 5. Elasticity 6. Theory of production 7. Theory of production 8. Optimization Theory 9. Cost theory 10. Cost theory 11. Market Organization 1: Perfect Competition Market 12. Market organization 2: Monopoly market 13. Market organization 3
Book	<p>Main:</p> <ol style="list-style-type: none"> 1. Masyhuri, M., (2007). <i>The basics of microeconomics</i>. Jakarta: Prestasi Pustaka.ISBN: 978-979-1101-29-5. IKAPI member http://gudangsurat.unisma.ac.id/index.php/s/3JQarC0Ozm1nz3u 2. -----, (2007). <i>Microeconomic Theory</i>. Unfortunate: UIN Malang-Press. ISBN: 979-24-2935-2. http://gudangsurat.unisma.ac.id/index.php/s/ngir9OFaRBL5JOq 3. -----,(2017). <i>Mathematical Economics</i>. CV.Media Sutra Atuga. ISBN: 978-602-61453-3-8. http://gudangsurat.unisma.ac.id/index.php/s/9dmG1wWSWukdqFN 4. -----, (2017). <i>Managerial Economics</i>. Malang:Media Sutra Atiga. ISBN: 978-602-6153-4-5. IKAPI members _ http://gudangsurat.unisma.ac.id/index.php/s/9ENv3OeTWAfn4Bf 5. -----, (2018). <i>Mathematical Economics</i>. (Revised edition) Malang: Media Nusa Creative (CNM). ISBN 978-602-462-093-6. Member.IKAPI.

<http://gudangsurat.unisma.ac.id/index.php/s/N4RoXEI13fUIFoh>

6. -----,(2018). *Islamic Microeconomics*. Malang: CV.IRDH (research and publishing). ISBN 978-602-6672-60-5. IKAPI member _
<http://gudangsurat.unisma.ac.id/index.php/s/CwtC9WwPpXi4pgE>
7. -----,(2019). *Islamic Economics (micro-macrosubject)*. Media Nusa Creative (MNC). ISBN 786-024-622-565. IKAPI member _
<http://gudangsurat.unisma.ac.id/index.php/s/1qzwrDIQAowiSGo#pdfviewer>
8. E.J.Mishan, (1981). *Economic Efficiency and Social Welfare. Selected Essays on Fundamnetal Aspects of the Economic. Theory of Social Welfare*. London:George Allen & Unwin (Publishers.Ltd.,1981.ISBN 0-04-330314-5. ISBN 0-04-3303115-3 Pbk.

Supporter:

Masyhuri, M.,(2007). *Analysis of The Demand And Supply Of The Tourism and EnvironmentalSector*. **AGRITEK – Nationally Accredited Journal**. ISSN 0852-5426 HAL.; 197-202. NOVEMBER-SPECIAL EDITION.

-----, (2015). *Measurable Deconstruction of IslamicEconomics*. Unfortunate: UIN-Maliki. ISBN: 978-602-1190-46-3. IKAPI member _
<http://gudangsurat.unisma.ac.id/index.php/s/I0MWdLZgWLwdXQr>

-----, (2016). *Cassava Economy*. Unfortunate: CV.MEDIA SUTRA ATIGA. ISBN: 978-602-74882-8-1. IKAPI member _
<http://gudangsurat.unisma.ac.id/index.php/s/5aJSntFvWqGH3RZ#pdfviewer>

-----, (2017). *Gaplek Economy*. Print I. Malang: CV.IRDH (research and publishing). ISBN 978-602-6672-34-6. IKAPI member _
<http://gudangsurat.unisma.ac.id/index.php/s/N4RoXEI13fUIFoh>

-----, (2018). *It's a entrepreneurship*. Malang: Media Nusa Creative (CNM). ISBN:978-602462-109-4.Member.IKAPI.
<http://gudangsurat.unisma.ac.id/index.php/s/L2Ob6HPo3d40HFP>

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Assesment		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimate d Time	Details of Learning Materials; Book	Assesme nt Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
1	Sub CPMK 1 Students are able to study explaining 4 (empat) subjects on microeconomics and final <i>output</i> (the <i>end</i>)of the subject.	1. Students study 4p okok microeconomic language 2. Students are able to study the final output of 4 microeconomic subjects	Assessment Criteria: 1. Ketepatan in studying 4 economic subjects 2. Accuracy in studying the final output of 4 microeconomic subjects. Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Quiz (Multiple-Choice)	Form of learning: Offline Lectures Learning Methods: Ask answer and discussion Media: Presentation media Student Learning Experience 1. Read carefully the introduction to the lecture and understand in general the 4 points of economics 2. Looking at other names of microeconomics, the purpose of the use of microeconomics, the role of microeconomics in policy throughresearch. 3. Brainstorming about understanding, benefits, goals and uses and applications in research to support a policy both micro and macro level (especially supply-demand applications in the price policy)	Lecture: 2 X 50 minutes	Types ofMicroeconomicDebate: 1. Scope and concept of 4 subjects in microeconomics 2. Principle 4 subject matter and end result (the <i>end</i>)of the subject Libraries: 1,2, 3	5

2	Sub CPMK 2 Students master consumer theory and consumer behavior	<ol style="list-style-type: none"> Students are able to explain consumer satisfaction from the cardinal and ordinal approach and <i>budget line</i> (BL). Students are able to lower(<i>derivation</i>)kurve daman with kurve approach 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy in distinguishing consumer satisfaction from cardinal and ordinal approaches and <i>budget line</i> (BL) Accuracy in studying how to lower(<i>derivation</i>)kurve daman with kurve approach <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Job Performance Assessment (Observation during discussion) Assignment (Creating a Summary) 	<p>Form of learning: Virtual Sync Online Lectures</p> <p>Learning Methods: Q&A and <i>Small Group Discussion</i></p> <p>Media:Presentation Media</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> Read carefully the introduction to the lecture and understand in general the satisfaction based on cardinal and ordinal and budget line through <i>video conference</i>. Look at the origin of kurve demand. Presentation and discussion of the origin of kurve demand. Create a group scientific article on ordinal, cardinal and budget line approaches, budget line shifts and kurve demand 	Lecture: 2 X 50 minutes	<p>TK-1 consumer satisfaction theory:</p> <ol style="list-style-type: none"> Two types of approaches in measuring consumer satisfaction Ways to perform consumer balance conditions over kurve approach Factors that affect budget-line changes and the emergence of kurve demand. <p>Libraries:1, 2 and 3</p>	5
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3	Sub CPMK 2 Students master consumer theory and consumer behavior	<ol style="list-style-type: none"> Students are able to analyze consumer balance (<i>consumer equilibrium, CE</i>) MATHEMATICAL APPROACH; (i) slope $I_c = BL$, Students are able to pass the ways of seek and graft Consumer balance (<i>consumer equilibrium, CE</i>) MATHEMATICAL APPROACH (ii) Langrangean model Students are able to analyze the relevance of graph and mathematical approaches 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy in balancing mathematically and graphically Accuracy in ways of analyzing the balance of consumer satisfaction with graphs Accuracy in analyzing langrange models <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Assignment: Analyze balance through simulation with graphics and matamatis Performance Assessment (Simulation of consumer balance) 	<p>Form of Learning: Lecture Online</p> <p>Method: Discussion and pugasana</p> <p>Media: Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> Carefully read lecture material through presentation media, reference books, and video tutorials to create animation Reading, observing, and doing simulations Presentation of simulation results 	Lecture: 2 X 50 minutes	<p>2nd Consumer Theory: Balance:</p> <ol style="list-style-type: none"> Difference in balance of graph and matamatis approaches Balance of Langrange theory <p>Libraries: 1, 2, 4, 5</p>	5
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4	Sub CPMK 2 Students master consumer theory and consumer behavior	<p>1. Students are able to factor that affects demand and demand curve pegeseran(<i>shift of the demand curve</i>)</p> <p>2. Students are able to achieve substitution effect, Income effect, price consumption curve (PCC) and Income consumption curve (ICC), and Egel curve and pegeseran kurve demand (<i>shift of the demand curve</i>).</p>	<p>Assessment Criteria, sticking to:</p> <p>1. analysis of factors affecting demand and demand curve pegeseran(<i>shift of the demand curve</i>)</p> <p>2. Substitution effect, Income effect, price consumption curve (PCC), Income consumption curve (ICC), and Egel curve and</p> <p>3. pegeseran kurve demand(<i>shift of the demand curve</i>)</p> <p>Assessment Techniques: Assignment:</p> <p>1. Review the journal on Factors that affect demand and pegeseran kurve demand (<i>shift of the demand curve</i>), Substitution effect, Income effect, price consumption curve (PCC), Income consumption curve (ICC), and Egel curve and pegeseran kurve demand (<i>shift of</i></p>	<p>Form of Learning: Offlinelectures, Practice factors that affect demand</p> <p>Method: Discussion and pugasasan</p> <p>Media: Print Media (Articles, References) and Presentation Media</p> <p>Learning Experience:</p> <p>1. Read carefully the lecture material through presentation media, reference books.</p> <p>2. Read, observe, and review research articles</p> <p>3. Presentation of research journal review results</p>	2 x 50'	<p>3rd Consumption Theory (Tk-3):</p> <p>1. Factors that affect demand and peg eseran kurve demand(<i>shift of the demand curve</i>).</p> <p>2. Substitution effect, Income effect, price consumption curve (PCC), Income consumption curve (ICC), and Egel curve and pegeseran kurve demand(<i>shift of the demand curve</i>)</p> <p>Libraries: 1, 2, 3, 4, 5</p>	20
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			<i>the demand curve)</i>				
5	Sub CPMK 2 Students master consumer theory and consumer behavior	<ol style="list-style-type: none"> Students are able to study the elasticity of demand (<i>price elasticity</i>) Students are able to study <i>cross elasticity</i> (<i>cross elasticity</i>) <p>Students are able to analyze income <i>elasticity</i></p>	<p>Assessment criteria</p> <ol style="list-style-type: none"> Accuracy in calculating the elasticity of demand and its kind and its role Accuracy of cross elasticity and function Accuracy of me - hitung elasticity of income and its function <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Product Assessment (Result of calculation simulation) Performance Assessment (Evaluating simulation results) 	<p>Form of Learning: Offline lectures</p> <p>Method: Problem based learning</p> <p>Media: Print Media (Articles, References) and Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> Carefully read the calculation analysis lecture material of 3 elasticity Look for examples as applications of elasticity Conduct research opportunities on sensitization analysis of the effect of independent variables on dependent variables. 	Lecture: 2 X 50 minutes	<p>Elasticity</p> <ol style="list-style-type: none"> <i>price elasticity</i> <i>cross elasticity</i> <i>Income elasticity</i> <p>Libraries: 1, 2, 3, 4, 5,6</p>	5

6	Sub CPMK 3 Students explore production theory	<ol style="list-style-type: none"> Students are able to draw the classical production of the 'S' form Students are able to study areas I, II and III in curve production 'S' Students are able to analyze the elasticity of production ($0 \leq e_p \leq 1$) and its function of production of the form 'S' 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy of drawing the classical production of the 'S' form Accuracy of studying regions I, II and III in curve production 'S' Accuracy of how to analyze the elasticity of production ($0 \leq e_p \leq 1$) and its function of production of the 'S' shape <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Product Assessment (analyzing the function of production of the 'S' form) Performance Assessment (Evaluating mastery of production functions) Attitude Assessment (When performing the presentation of the function of the production of the form 'S') 	<p>Form of Learning: Offline lectures and practice of drawing the classical production function of the 'S' form</p> <p>Methods: Problem based learning and assignment</p> <p>Media: Print Media (Articles, References) videos and Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> Observing examples of applications of classical production function 'S' form Carefully read lecture material through presentation media, reference books, and video tutorials on the production function of the 'S' form Perform analysis and application of classical production functions of the 'S' form 	<p>Lecture: 4 x 50 minutes</p> <p>Learn Self-sufficient: 4 x 60 minutes</p> <p>Self-employment: 4 x 60 minutes</p> <p>Practicum: 4 x 170 minutes</p>	<p>Theory of Production (TP-1):</p> <ol style="list-style-type: none"> curve production of the classic 'S' form areas I, II and III in curve shape 'S' elasticity of production in the curve 'S' shape ($0 \leq e_p \leq 1$) <p>Libraries: 1.2,3,4.5,6.7</p>	15
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7	Sub CPMK 3 Students explore production theory	<ol style="list-style-type: none"> 1. Students are able to determine isoquant and isocost and producer equilibrium 2. Producer equilibrium with a mathematical approach. 3. input request (<i>demand for input</i>) 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy of isoquant and isocost and producer equilibrium 2. Producer equilibrium with a mathematical approach. 3. input request (<i>demand for input</i>) <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment (analyzing equilibrium) 2. Performance Assessment (Evaluating producer equilibrium and demand for input) 7. Attitude Assessment (When present a producer equilibrium and demand for input) 	<p>Form of Learning:</p> <p>Offline lectures and practices penerangkan producer equilibrium and demand for input</p> <p>Methods: Problem based learning and assignment</p> <p>Media : Print Media (Articles, References) videos and Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> 1. Observing producer equilibrium and demand for input 2. Carefully read lecture material through presentation media, reference books, and video tutorials producer equilibrium and demand for input. 3. Analyze and use producer equilibrium and demand for input 	<p>Lecture: 4 x 50 minutes</p> <p>Learn</p> <p>Self-sufficient: 4 x 60 minutes</p> <p>Self-employment: 4 x 60 minutes</p> <p>Practicum: 4 x 170 minutes</p>	<p>Theory of Production (TP-2):</p> <ol style="list-style-type: none"> 1. isoquant and isocost and producer equilibrium 2. Producer equilibrium with a mathematical approach. 3. input request (<i>demand for input</i>) <p>Libraries: 1,2,3,4,5,6,7,8</p>	15
Middle Exam							

8-9	Sub CPMK 3 Students explore production theory	<ol style="list-style-type: none"> 1. Able to explain the optimization of the maximization of profit 2. Able to review optimization on the basis of product maximization with cost constraints 3. Able to analyze optimization on the basis of cost minimization with output constraints 4. evaluation of correlation optimization with cobb douglas theory 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in explaining optimization of profit maximization 2. Accuracy in reviewing explaining optimization on the basis of output maximization with cost constraints 3. Able to analyze optimization on the basis of cost minimization with output constraints <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment (Small Group Discussion Results) 2. Attitude Assessment (When group work is presenting and discussing) 	<p>Form of Learning: Offline lectures</p> <p>Method: Small Group Discussion and assignment</p> <p>Media: Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> 1. Take a close look and understand in general about the types of optimization. 2. Observing and understanding of each of the optimizations 3. Forming a group 4. Choose a topic of discussion 5. Presentation of group work 	Lecture: 4 X 50 minutes	<p>Optimization Theory: OPTIMIZATION OF INPUT</p> <ol style="list-style-type: none"> 1. maximization of sustainability 2. Maximization of production 3. Cost minimization and 4. Cobb-douglas theory <p>Libraries: 1,2,3,4,5,6</p>	5
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10	Sub CPMK 4 Students are able to perform cost theory analysis	<ol style="list-style-type: none"> 1. Students can study all kinds of fees. 2. Students are able to analyze the cost of goods sold (Hpp). 3. Students are able to explain kurve supply and the factors that affect it 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in studying cost theory. 2. Accuracy in Analyze Hpp 3. Accuracy in analyzing supply <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Project Assessment (Grouply evaluating cost theory) 2. Experimental Research (Analyzing HPP and favorable prices) 3. Attitude Assessment (When group work conducts supply discussions) 	<p>Form of Learning: Offline lectures</p> <p>Methods: Problem based learning and assignment</p> <p>Media: Print Media (Articles, References) and Presentation Media</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> 1. Listen to explanations about all kinds of costs 2. Analyzing Hpp and Supply 3. Listen and understand well the explanation of lecturers related to factors that affect supply 	Lecture: 2 X 50 minutes	<p>Cost theory (TB-1):</p> <ol style="list-style-type: none"> 1. Various costs(costs) 2. Hpp) as well as favorable prices 3. kurve offers and the factors that affect the offer. <p>Libraries: 1,2,3,4,5,6,7</p>	5
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11	Sub CPMK 4 Students are able to perform cost theory analysis	<ol style="list-style-type: none"> 1. Mahasiswa is able to analyze the balance of supply and demand 2. Students are able to analyze exes supply and demand 3. Students are able to analyze the theory of spiders (cob webb theorem) 4. Students are able to tongalais supply balance application deman on government policy 	<p>Assessment criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in practicing supply and demand balance 2. Accuracy in calculating exes demand and supply. 3. Accuracy in analyzing cob webb theorem 4. Accuracy in conducting the price of policy analysis <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Application assessment (Grouply evaluating supply and demand balance) 2. Responsi research (Testing exes supply and demand percentages) 3. Attitude Assessment (Whengroup work performs an application) 	<p>Form of Learning: Offline lectures Methods: Problem based learning and assignment</p> <p>Media: Print Media (Articles, References) and Presentation Media</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> 1. Listen to explanations about supply and demand balance 2. Listen and understand well the explanation of lecturers related to factors that affect government policy on prices 3. Complete the task of calculating exes supply and demand 4. Learn to solve the problem of 'hoarding' due to government policy 	Lecture: 2 X 50 minutes	<p>Cost theory (TB-2), suply as the output of cost theory.</p> <ol style="list-style-type: none"> 1. and the balance of supply and demand. 2. Exes supplu and demand 3. Spider theorem (<i>cobb web-theorem</i>) 4. Critical analysis of price policy (<i>the price policy</i>) <p>Libraries: 1,2,3,4,5,7</p>	5
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12.	Sub CPMK 4 Students are able to perform cost theory analysis	<ol style="list-style-type: none"> 1. Mahasiswa is able to analyze PPS 2. Students are able to analyze the balance on PPS 	Assessment criteria: <ol style="list-style-type: none"> 1. Accuracy in analyzing PPS 2. Accuracy of analyzing balance on PPS 	Form of Learning: Offline lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References),videos and Media Presentas Student learning experience: <ol style="list-style-type: none"> 1.Listen to explanations about PPS and its 2 features. 2. Listen and understand well the lecturer's explanation regarding pps balance 	Lecture: 2 X 50 minutes	Market organization: Perfect Competition Market: <ol style="list-style-type: none"> 1. Pps 2. Features of Pps 3. The impact of Pps. Libraries: 1,2,3,4,5,8	5
13.	Sub CPMK 5 Students are able to analyze Market organization	<ol style="list-style-type: none"> 1. Mahasiswa is able to analyze PM 2. Students are able to analyze the balance in PM 	Assessment criteria: <ol style="list-style-type: none"> 1. Accuracy in analyzing PM 2. Accuracy analyzes balance in PM 	Form of Learning: Offline lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References),video and Presentation Media Student learning experience: <ol style="list-style-type: none"> 1. Listen to explanations about the PM and its origins 2. Listen and understand well the lecturer's explanation regarding pm balance 	Lecture: 2 X 50 minutes	Market organization: Monopoly market: <ol style="list-style-type: none"> 1. Monopoly market 2. Origin of pm 1. The PM's impact. Libraries: 1.2,3,4,5,8	5
14.	Sub CPMK 5 Students are able to analyze Market organization	<ol style="list-style-type: none"> 1. Student is able to analyze oligopoly and monopolistic 	Assessment criteria: <ol style="list-style-type: none"> 1. Accuracy in analyzing monopoly and 	Form of Learning: Offline lectures Methods: Problem based learning	Lecture: 2 X 50 minutes	3rd market organization: <ol style="list-style-type: none"> 1. Oligopoly and monopolistic 	5

		<ul style="list-style-type: none"> 2. Students are able to analyze price decriminalization 3. Students are able to analyze the general balance. 4. Students are able to analyze welfare economics (welfare economy) 	<ul style="list-style-type: none"> oligopoly markets 2. Accuracy of analyzing price decrimination 3. Accuracy analyzes general balance 4. Accuracy of analyzing the welfare economy 	<p>and assignment</p> <p>Media: Print Media (Articles, References),video and Presentation Media</p> <p>Student learning experience:</p> <ul style="list-style-type: none"> 1. Listen to explanations about the 3rd market organization 2. Listen and understand well the lecturer's explanations related to price decriminalization, general balance and welfare economy 		<ul style="list-style-type: none"> markets 2. Price decriminalization 3. General balance 4. Welfare economy <p>Library:1,2,3,4,5,6,7,8.</p>	
Final Exam							



ASSESSMENT OF COURSE LEARNING ACHIEVEMENT (CP-MK)

Courses	Microeconomics
Semester	III (three)
Course Code	MKW60707
Mk Master Lecturer	Dr. Ir. Masyhuri Machfudz,M.P.
Courses	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF MALANG

YEAR 2019

MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES (CP-MK)

Courses: Microeconomics
 Semester: III (three)
 Lecturer: Dr. Ir. Masyhuri Machfudz, M.P.
 Study Program: Agribisnis

Mingu Ke-	CPL	CPMK	Sub-CPMK	Indikator	Assessment Technique - Assessment Instrument- Weight (%)	Weight (%) Sub-CPMK	Student Grades (0-100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)	
1	ILO 7 Able to implement Agribusiness <i>Entrepreneurs</i> who meet the rules of health and food safety.	CPMK 1 Mastering the rules / principles of microeconomic science in the perspective of agribusiness systems	Sub CPMK 1 Students are able to study explaining 4 (empat) subjects on microeconomics and final <i>output</i> (the end) of the subject.	Indicators: 1. Students study 4p okok microeconomic language 2. Students are able to study the final output of 4 microeconomic subjects Assessment Criteria: 1. Ketepatan in studying 4 economic subjects 2. Accuracy in studying the final output of 4 microeconomic subjects. 3. Performance and scapin discussion	Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Quiz 3. (Multiple-Choice) Assessment Instruments: 1. Rubric of job performance assessment 2. Quiz questions	3 2	5	71,7	3,59	71 %

2,3,4,5	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.</p> <p>ILO 6 Able to plan, conduct and evaluate projects that are in accordance with techniques, methods, limitations, and interpret data</p>	<p>CPMK 2 Able to analyze the theory of consumer behavior both graphically and mathematically and give rise to kurve demand as the end result of this theory.</p>	<p>Sub CPMK 2 Students master consumer theory and consumer behavior</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to explain consumer satisfaction from the cardinal and ordinal approach and <i>budget line</i> (BL). 2. Students are able to lower (<i>derivation</i>) kurve daman with kurve approach 3. consumer balance (<i>counsumer equilibrium, CE</i>) MATHEMATICAL APPROACH; (i) slop $l_c = BL$, 4. Consumer balance (<i>counsumer equilibrium, CE</i>) MATHEMATICAL APPROACH (ii) Langrangean model 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Job Performance Assessment (Observation during discussion) 2. Assignment (Creating a Summary) <p>Assessment Instruments:</p> <ol style="list-style-type: none"> 1. Rubric of job performance assessment 2. Assignment assessment rubric 	15	30	71,7	21,5 3	71 %

	and then draw conclusions.			<p>5. Students are able to factor that affects demand and demand kurve pegeseran(<i>shift of the demand curve</i>)</p> <p>6. Students are able to achieve substitution effect, Income effect, price consumption curve (PCC) and Income consumption curve (ICC), and Egel curve and pegeseran kurve demand (<i>shift of the demand curve</i>).</p> <p>Assessment criteria:</p> <p>1. Accuracy explains consumer satisfaction from the cardinal and ordinal approach and <i>budget line</i> (BL)</p> <p>2. Accuracy <i>inderivationkurve</i> daman with kurve approach</p> <p>3. Accuracy in determines consumer balance(<i>counsumer equilibrium,CE</i>) MATHEMATICAL APPROACH; (i) slop $l_c=BL$,</p> <p>4. Accuracy in determining consumer balance(<i>counsumer equilibrium,CE</i>)</p>						
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				<p>MATHEMATICAL APPROACH (ii) Langrangean model</p> <p>5. Accuracy in the number of students is able to factor that affects demand and demand kurve(<i>shift of the demand curve</i>)</p> <p>6. Accuracy in thickening students are able to achieve substitution effect, Income effect, price consumption curve (PCC) and Income consumption curve (ICC), and Egel curve and pegeseran kurve demand (<i>shift of the demand curve</i>).</p>						
6,7, 8-9,	<p>ILO 3 Know the concepts of Agribusiness Ethics and quality protection in a multidisciplinary context for sustainable Agribusiness.</p> <p>ILO 6 Able to plan, conduct and evaluate projects that are in accordance with</p>	<p>CPMK 3 Mampu menganalisis the theory of producer behavior in allocating inputs optimally with a graph-mathematical approach and analyzing production risks</p>	<p>Sub CPMK 3 Students explore production theory</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Accuracy snareskurve production of classic 'S' form 2. Accuracy of studying regions I, II and III in kurve production 'S' 3. Accuracy of how to analyze the elasticity of production ($0 \geq e_p \geq 1$) and its function of production of the 'S' shape 4. Accuracy in explaining optimization of profit maximization 5. Accuracy in reviewing explaining optimilization 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment (Results of production function analysis) 2. Performance Assessment (Evaluating the results of production function analysis) <p>Assessment Instruction:</p>	10	15	71,7	14,35	71%

	<p>techniques, methods, limitations, and interpret data and then draw conclusions.</p>			<p>on the basis of outpt maximization with cost constraints</p> <p>6. Able to analyze optimization on the basis of cost minimization with output constraints</p> <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy snareskurve production of classic 'S' form 2. Accuracy of studying regions I, II and III in kurve production 'S' 3. Accuracy of how to analyze the elasticity of production ($0 \geq \epsilon_p \geq 1$) and its function of production of the 'S' shape 4. Analysis of elasticity of production (ϵ_p) 5. Accuracy in explaining optimization of profit maximization 6. Accuracy in reviewing explaining optimilization on the basis of outpt maximization with cost constraints 7. Accuracy of optimizing analysis on the basis of cost minimization with output constraints 	<ol style="list-style-type: none"> 1. Product rating rubric 2. Rubric of job performance assessment 					
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10,11,12	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society.</p> <p>ILO 6 Able to plan, conduct and evaluate projects that are in accordance with techniques, methods, limitations, and interpret data and then draw conclusions.</p>	<p>CPMK 4 Mmpuanalyzes cost theory and lowers supply curve as well as analysis of supply and demand balance</p>	<p>Sub CPMK 4 Students are able to perform cost theory analysis</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to study the elasticity of demand (<i>priceelasticity</i>) 2. Students are able to study <i>cross elasticity (cross elasticity)</i> 3. Students are able to analyze <i>incomeelasticity</i> 4. Students are able to er quant and isocost and producer equilibrium 5. Producer equilibrium with a mathematical approach. 6. Students are able to analyze <i>input request(demand for input)</i> 7. Students are able to analyze <i>suppl</i> 8. Students are able to study supply theory 9. Students are able to analyze supply and demand 10. Students are able to apply Apliaski supply and demand <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in calculating the elasticity of demand and its kind and its role 2. Accuracy of cross elasticity and function 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment(Balanc e Results) 2. Performance Assessment (Evaluating balance results) 3. Attitude Assessment(When group work strikes a balance 4. Project Assessment (Grouply evaluating cost theory) 5. Experimental Research (Analyzing HPP and favorable prices) <p>Assessment Instruction:</p> <ol style="list-style-type: none"> 1. Product rating rubric 2. Rubric of job performance assessment 	<p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>10</p>	<p>30</p>	<p>71,7</p>	<p>21,53</p>	<p>71 %</p>
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				<ul style="list-style-type: none"> 3. Accuracy of measuring - hitung elasticity of income and its function 4. Accuracy of isoquant and isocost and producer equilibrium 5. Producer equilibrium with a mathematical approach. 6. input request (<i>demand for input</i>) 7. Accuracy in studying cost theory. 8. Accuracy in hpp analysis. 9. Accuracy in analyzing supply 10. Accuracy in studying supply theory 11. Accuracy in supply and demand analysis 12. Aplied supply and demand 						
13,14	ILO 7 Able to implement Agribusiness <i>Entrepreneurs</i> who meet the rules of health and food safety.	CPMK 5 Mampu to ganalysis of market forms (<i>pps</i>)	Sub CPMK 5 Students are able to ganalysis Market organization	Indicators: <ul style="list-style-type: none"> 1. Students are able to study market organizations. 2. Students are able to analyze the perfect competitive market 3. Students are able to calculate the perfect market balance Assessment Techniques: <ul style="list-style-type: none"> 1. Project Assessment (Grouply 	Assessment Techniques: <ul style="list-style-type: none"> 1. Product Assessment (Results of market organization analysis) 2. Performance Assessment (Evaluating <i>pps</i> balance results) 3. Attitude 	5	5	71,7	21,53	71 %

				evaluating market organization theory) 2. Attitude Assessment (Whengroup work conducts market discussions)	Assessment (Whengroup work conducts a 'debate' on balance prices) Assessment Instruction: 1. Rubric of job performance assessment 2. Rubric attitude assessment					
End of Semester Exam										
Total Weight (%)						100	100			
									Average CPL Design	

