



SEMESTER LEARNING PLAN (RPS)

Courses	International Economics
Semester	7
Course Code	MBKM379
College Courses	Agricultural Economy
MK Preconditions	Microeconomics, Macroeconomics
RPS Developer Lecturer	Nikmatul Khoiriyah
Mk Master Lecturer	Nikmatul Khoiriyah
Authentication Date	
Study Program	Agribusiness
Faculty	Agriculture

**ISLAMIC UNIVERSITY OF MALANG
YEAR 2020**



ISLAMIC UNIVERSITY OF MALANG
FACULTY OF AGRICULTURE
AGRIBUSINESS STUDY PROGRAM

SEMESTER LEARNING PLAN (RPS)

Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 3
International Economics	Dr. Ir. Nikmatul Khoiriyah, MP.	MBKM379	Theory:60% Practice:40%
Authorization/Authentication	RPS Developer Lecturer	Head of Study Program	Vice Dean I /Asdir I
	Dr.Ir. Nikmatul Khoiriyah,MP.	Dr. Dwi Susilowati,SP., MP.	Dr.Ir. Anis Sholihah,MP.
Learning Achievements	Graduate Learning Achievement(CPL) Study Program Charged in Courses		
	ILO 2 Able to understand the rules and principles of agribusiness, social sciences, economics, and agricultural engineering as the basis of innovative agribusiness disciplines		
	ILO 8 Able to solve problems, topics and processes related to the achievement of agribusiness in accordance with concepts and strategies in problem solving		
	ILO 9 Able to work efficiently, independently and work in teams using a variety of methods to communicate effectively with the scientific community and the public		
	ILO 10 Behave in accordance with the code of ethics and responsibilities of the agribusiness entrepreneur profession including marketing management, acquisition project management, human resource management and control		
	Learning Achievement Courses (CP-MK)		
CPMK 1 Able to explain the concept of Globalization, analyze the implications of Social and Political Systems in Globalization, and describe and analyze International Business Characteristics, Business Examples and The Performance of various International businesses today			
CPMK 2 Able to explain the application of financial theory in the international financial system, international institutions			
CPMK 3 Able to explain the integration of International Business in Regional Regions, Recognize Regional agreements and Their Effect on The International Business Performance of Member States, and be able to explain the rules of Export and Import, related Institutions and the exchange process of International Services			

	CPMK 4 Able to explain the process and character of International Production and business practices in conducting international production and able to explain the international HR management system, recruitment patterns, selection methods, international HR characteristics
Course Output	After participating in this course students can devise theoretical concepts that can be applied by international marketing agencies to improve the export performance of the region's superior commodities. Subjects include: Importance of international trade, Classical Theory of International Trade, Modern Theory of International Trade, Trade Barriers, Trade Liberalization, Impact of International Trade.
Expected Outcome	Students are able to do international business.
Brief Description of Course	This course addresses theoretical concepts that can be applied by international marketing agencies to improve the export performance of regional superior commodities. Subjects include: Importance of international trade, Classical Theory of international trade, Modern Theory of International Trade, Trade Hurdles, Trade Liberalization, Impact of International Trade.
Learning Materials:	<p>1. Globalization</p> <p>2. IMPLICATIONS OF POLITICAL AND CULTURAL SYSTEMS IN GLOBAL TRADE</p> <p>3. Global trading character</p> <p>4. International Trade</p> <p>5. International finance</p> <p>6. International institutions</p> <p>7. REGIONAL TRADE AGREEMENTS 1 AND 2</p> <p>8. Trade rules</p> <p>9. Globalization of trade</p> <p>10. Import Export</p> <p>11. Import export administration</p> <p>12. International production</p> <p>13. Global marketing</p> <p>14. International HUMAN RESOURCES</p>
Book	<p>Main:</p> <ol style="list-style-type: none"> 1. Ratya Anindita, 2009. Business and International Trade. 2. Chacolides, 1995. International Trade, Willey. NY 3. Pearson, 2009. International Business. McGraw Hills Book. 4. Krugman, Obstfeld and Melitz, 2012. International Economics: Theory and Policy. Pearson Addison-Wesley. <p>Supporter:</p> <ol style="list-style-type: none"> 1. Ball Donal A and Wendell H McCulloch 2000 Ball, Donal A and Wendell Wendell H. McCulloch McCulloch, 2000. International Business International Business, 7thEd. New York: Irwin McGraw 7thEd. New York: Irwin McGraw-Hill. 2. Fatehi, Kamal. 1996. International Management; A Cross Cultural and Functional Perspective. New Jersey: Prentice Hall.

3. Griffin Ricky W and Michael W Pustay 1995 Griffin Griffin, Ricky W and Michael Michael W. Pustay, 1995. International Business International Business: A Managerial Perspektive. New York: Addison New York: Addison-Wesley Publishing Wesley Publishing Company.
4. Hill, Chales W. L., 2000. Global Business Today. New Jersey: Prentice Hall International Hall International.
5. Jepma and Andre Rhoen, 1996. International Trade: A Business Perspective. New York: Addison New York: Addison-Wesley Longman Publishing. Wesley Longman Publishing.
6. Keegan, Warreen J, and Mark S. Green, 2000. Global Marketing Management. 6th Ed New Jersey Prentice Hall Intenational 6th Ed. New Jersey. Prentice Prentice Hall Intenational Intenational
7. Kotabe, Masaaki, 1992. Global Sourcing Strategy: R &D, R & Manufactirung, and Marketing Interfaces. New York: Quorum Books.
8. Rusdin, 2002. International Business: Theory, Problem Problems, and Policy Policy. Bandung: Alfabet.
9. Kea, S., Li, H., Shahriar, S., & Abdullahi, N.M. (2020). Relative export competitiveness of the Cambodian rice sector. *British Food Journal*.
10. Azifuaku, E. N., Ugwumba, C. O. A., Okoli, T. O., & Okeke, U. (2020). Price Competitiveness and Supply Response of Rice Producers in Nigeria: Implications for Agricultural Trade. *Asian Journal of Agricultural Extension, Economics & Sociology*, 88-101.
11. Setiyanto, A., Pabuayon, I.M., Quicoy, C.B., Camacho, J. V., & Depositario, D. P. T. (2021, Feb). Competitiveness effect of the UPSUS Program on rice production in West Java Province, Indonesia. In *IOP Conference Series: Earth and Environmental Science* (Vol. 653, No. 1, p. 012010). IOP Publishing.
12. Setiyanto, A., & Pabuayon, I.M. (2020, Dec). Impacts of Upsus Program on the Cost Efficiency and Competitiveness of Rice Production in Indonesia. In *Agro-Economic Research Forum* (Vol. 38, No. 1, pp. 29-52).

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
1	SUB CPMK 1: Students are able to study Globalization , the Implications of Political and Cultural Systems in global trade as well as the character of global trade.	1. Students Are Able to explain the concept of Globalization and the case of Globalization Karecteristic Understanding of Globalization, Positive and Negative Impacts. Describe the current form of globalization and business	Assessment Criteria: 1. The accuracy of students explains the concept of Globalization and the case of Globalization, The Karekteristic Understanding of Globalization, Positive and Negative Impacts. Describe the current form of globalization and business Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Quiz (Multiple-Choise)	Form of learning: Offline Lectures Learning Methods: Q&A and <i>Small Group Discussion</i> Media: Presentation media Student Learning Experience 1. Students learn and read carefully about globalization. 2. Training about		Lecture: 2 X 50 minutes	Globalization Libraries : 1,2,3	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
2	SUB CPMK 1: Students are able to study globalization , the implications of political and cultural systems in global trade as well as the character of global trade.	<ol style="list-style-type: none"> 1. Students can define the various political systems of Neagara in the World, 2. Students can define the character of each political system and 3. Students can explain how the system responds to Globalization and International Business 4. Students can define the various cultural characteristics of countries in the world, 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. precision defines the various political systems of Neagara in the World, 2. Accuracy defines the character of each political system and 3. Accuracy explains how the system responds to Globalization and International Business 4. Students can define the various cultural characteristics of countries in the world, <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Performance Assessment (Observation of performances during 	<p>Form of learning: Offline Lectures</p> <p>Learning Methods: Q&A and <i>Small Group Discussion</i></p> <p>Media:Presentation Media</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> 1. Analyze the implications of POLITICAL AND CULTURAL SYSTEMS IN GLOBAL TRADE 2. Presentation and discussion 		Lecture: 2 x 50 minutes	<p>IMPLICATIONS OF POLITICAL AND CULTURAL SYSTEMS IN GLOBAL TRADE</p> <p>Library: 1,2,3</p>	5

			discussions) 2. Quiz (Multiple-Choice)					
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Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
3	SUB CPMK 1: Students are able to examine the globalization , the implications of political and cultural systems in global trade as well as the character of global trade	<ol style="list-style-type: none"> 1. Students can define different political systems of the world. 2. Students can define the character of each political system and 3. Students can explain how the system responds to Globalization and International Business 4. various cultural characteristics of countries in the world, 5. Students can define the character of each component of culture (Religion, Language, Behavior, Values) 6. Students can explain how cultural systems respond to Globalization and International Business and vice 	Assessment Criteria: <ol style="list-style-type: none"> 1. Accuracy defines the character of each political system and 2. Accuracy explains how the system responds to Globalization and International Business various cultural characteristics of countries in the world, 3. Accuracy defines the character of each component of culture (Religion, Language, Behavior, Values) 4. Accuracy explains how cultural systems respond to Globalization and International Business and 	Form of Learning: Offline lectures Method: Discussion and pugasan Media: Print Media (Articles, References) and Media Presentation Experience: <ol style="list-style-type: none"> 1. Carefully read the lecture material through presentation media, reference book agribusiness business design. 2. Presentation of business design results 		Lecture: 2 x 50 minutes	The character of global trade Library :5.8	5

		versa in response to businesses that will do globalization.	vice versa in response to Businesses that will do Globalization Assessment Techniques: 1. Assignment: (Creating a Summary) 2. Performance Assessment (observation during discussion)					
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Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
4	SUB CPMK 2 Students are able to understand international trade, international international finance, regional trade agreements 1 and 2	<ol style="list-style-type: none"> Students can re-outline the case of the International Trade Company, Students can evaluate and assess how trading theory is applied in the case of companies and businesses. Students can re-elaborate and synthesize the strengths and weaknesses of countries (cases) in international trade in goods and services. 	<p>Assessment criteria</p> <ol style="list-style-type: none"> Accuracy in re-outlining the case of the International Trading Company, Accuracy in evaluating and assessing how trading theory is applied in the case of companies and businesses Accuracy in re-elaborating and synthesizing the strengths and weaknesses of countries (cases) in international trade in goods and services <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation during discussion) 	<p>Form of Learning: Offline lectures</p> <p>Method: Discussion and pugasan</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Experience:</p> <ol style="list-style-type: none"> Reading carefully the lecture material through the presentation media, Students can study international trade discussion and presentation 		<p>Lecture: 2 x 50 minutes</p> <p>Learn Self-sufficient: 2 x 60 minutes</p> <p>Self-employment: 2 x 60 minutes</p>	Trade, International Library: 1.3.4	5

			2. Assignment (Making a brief)					
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Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
5	SUB CPMK 2 Mahasiswa able to understand international trade, international finance international institutions, regional trade agreements 1 and 2	<ol style="list-style-type: none"> Students can re-outline international investment cases, Students can provide a synthesis of various policies governing international finance, see strengths and weaknesses in practice and Students can compare it with existing theories and regulations. 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy outlines the cases of international investment, Accuracy in the study provides a synthesis of various policies governing international finance, looking at the strengths and weaknesses in practice and Accuracy compares it with existing theories and regulations) <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Attitude Assessment (When group work is presenting and discussing) Performance Assessment (Observation of performances during discussions) 	<p>Form of Learning: Offline lectures</p> <p>Method: Problem based learning</p> <p>Media: Media Presentation</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> Able to conduct SWOT analysis on the draft agribusiness business design Presentation of group work 		<p>Lecture: 4 x 50 minutes</p> <p>Learn Self-sufficient: 4 x 60 minutes</p> <p>Self-employment: 4 x 60 minutes</p> <p>Practicum: 4x 170 minutes</p>	<p>International finance</p> <p>Library : 1,2,3</p>	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
6	SUB CPMK 2 Mahasiswa able to understand international trade, international finance international institutions, regional trade agreements 1 and 2	<ol style="list-style-type: none"> Students can describe several international institutions related to international business, Students can re-outline the history, background, and role of several international institutions, in International Business. Students can re-explain how international institution resolutions affect the performance of International Business 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy describes several institutions of international institutions related to international business, The precision retangsthe history, background, and role of several international institutions, in International Business. Accuracy re-exposes how international agency resolutions affect the performance of International Business <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Job Performance Assessment (Evaluate the exposure of other group presentation materials) Attitude Assessment (During presentations and 	<p>Form of Learning: Offline Lectures</p> <p>Method: Discussion and penugasa</p> <p>Media:Print Media (Articles, References) and MediaPresentation</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> Read carefully lecture material through presentation media, reference books Students listen, take notes, understand and ask questions. 		<p>Lecture: 2 x 50 minutes</p> <p>Practicum: 2x 170 minutes</p>	<p>International institutions</p> <p>Libraries: 2</p>	5

			discussions)					
7	SUB CPMK 2 Mahasiswa able to understand international trade, international international international finance international, regional trade agreements 1 and 2	1. Students can describe the type of regional agreement and its history, 2. Students can re-outline the impact of regional agreements on each member state	<p>Assessment Criteria</p> <ol style="list-style-type: none"> Students can describe the type of regional agreement and its history, Students can re-outline the impact of regional agreements on each member state <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Job Performance Assessment (Evaluate the exposure of other group presentation materials) Attitude Assessment (During presentations and discussions) 	<p>Form of Learning: Offline Lectures</p> <p>Method: Discussion and pugasan</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> Read carefully lecture material through presentation media, reference books Students listen, take notes, understand and ask questions. 		Lecture: 2 x 50 minutes Practicum: 2x 170 minutes	Regional Trade Agreements 1 and 2 <i>Library :5</i>	10
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Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
8	SUB CPMK 3 Students are able to study trade rules globalization trade, import exports	1. Students can understand the globalization of trade	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in understanding the globalization of trade <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. (Evaluating problem-solving results) 3. Attitude Assessment (During presentations and discussions) 	<p>Form of Learning: Offline lectures</p> <p>Method: Discussion and assignment</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> 1. Read carefully lecture material through presentation media, reference books 2. Students listen, take notes, understand and ask questions. 3. Students conduct airy surveys 		Lecture: 2 x 50 minutes	Globalization of trade Libraries: 3	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
9-10	SUB CPMK 3 Students are able to study trade rules globalization trade, import exports	1. Students are able to study import exports	Assessment Criteria: 1. Accuracy in reviewing import exports Assessment Techniques: 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 2. Product rating (Evaluating problem-solving results) 3. Attitude Assessment (During presentations and discussions)	Form of Learning: Offline lectures Method: Problem based learning and assignment Media: Print Media (Articles, References) and Media Presentation Student learning experience: 1. Read carefully lecture material through presentation media, reference books 2. Students review journals		Lecture: 2 x 50 minutes Learn Self-sufficient: 2 x 60 minutes Self-employment: 2 x 60 minutes Practicum: 2 x 170 minutes	Import Export Library:4,5,6	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
11	SUB CPMK 3 Students are able to study trade rules globalization trade, import exports	1. Students study the Export Administration of Imports	<p>Assessment Criteria:</p> <p>1. Accuracy in reviewing the Export Administration of imports</p> <p>Assessment Techniques:</p> <p>1. Job Performance Assessment (Evaluate the exposure of other group presentation materials)</p> <p>2. Attitude Assessment (During presentations and discussions)</p>	<p>Form of Learning: Offline lectures</p> <p>Method: Q&A and <i>Small Group Discussion</i></p> <p>Media:Print Media (Articles, References) and MediaPresentation</p> <p>Student learning experience:</p> <p>1. Read carefully lecture material through presentation media, reference books</p> <p>2. Students listen, take notes, understand and ask questions.</p>		<p>Lecture: 2 x 50 minutes</p> <p>Practicum: 2 x 170 minutes</p>	<p>Import export administration</p> <p>Library:1,2,3</p>	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
12	SUB CPMK 4 Students are able to study international production, global marketing and international human resources	1. Students are able to understand international production.	Assessment Criteria: 1. Accuracy of understanding. International production Assessment Techniques: 1. Job Performance Assessment Evaluating results 2. Attitude Assessment (During presentations and discussions)	Form of Learning: Offline lectures Method: Q&A and <i>Small Group Discussion</i> Media: Print Media (Articles, References) and Media Presentation Student learning experience: 1. Read carefully lecture material through presentation media, reference books 2. Students listen, record, understand and listen.		Lecture: 2 x 50 minutes Practicum: 2 x 170 minutes	International production Libraries: 6	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience		Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline	Online			
13	SUB CPMK 4 Students are able to study international production, global marketing and international human resources.	1. Mahasiswa is able to study global material	Assessment Criteria: Mahasiswa is able to do global peasaran material Assessment Techniques: 1. Job Performance Assessment 2. Attitude Assessment (During presentations and discussions)	Form of Learning: Offline lectures Methods: Problem based learning and assignment Media: Print Media (Articles, References) and Media Presentation Student learning experience: 1. Read carefully the lecture material through presentation media, reference books, 2. Students listen, take notes, understand and ask questions.		Lecture: 2 x 50 minutes Learn Self-sufficient: 2 x 60 minutes Self- employment: 2 x 60 minutes Practicum: 2 x 170 minutes	Global marketing Libraries: 5	10



ASSESSMENT OF COURSE LEARNING ACHIEVEMENT (CP-MK)

Courses	International Economics
Semester	7
Course Code	MBKM379
College Courses	Agricultural Economy
MK Preconditions	Microeconomics, Macroeconomics
RPS Developer Lecturer	Nikmatul Khoiriyah
Mk Master Lecturer	Nikmatul Khoiriyah
Authentication Date	
Study Program	Agribusiness
Faculty	Agriculture

ISLAMIC UNIVERSITY OF MALANG
2019

MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES (CP-MK)

Course: International
Economics
Semester: 7th (Seven)
Teacher: Dr. Nikmatul Khoiriyah,SP.MP
Study Program: Agribusiness

Week 1	CPL	CPMK	Sub-CPMK	Indicators	Assessment Technique - Assessment Instrument- Weight (%)	Weight (%) Sub-CPMK	Student Grades (0- 100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)	
1,2,3	<p>ILO 2 Able to understand the rules and principles of agribusiness, social sciences, economics, and agricultural engineering as the basis of innovative agribusiness disciplines</p> <p>ILO 8 Able to solve problems, topics and processes related to the achievement of agribusiness according to</p>	<p>CPMK 1 Able to explain the concept of Globalization and the case of Globalization Karecteristic understanding of Globalization, Positive and Negative Impacts. Describe the current form of globalization and business</p>	<p>SUB CPMK 1: Able to examine globalization, the implications of political and cultural systems in global trade and the character of global trade</p>	<p>Indicators: 1. Students Are Able to explain the concept of Globalization and the case of Globalization Karecteristic Understanding of Globalization, Positive and Negative Impacts. Describe the current form of globalization and business 2. Students can define the various political systems of the World, 3. Students can define the character of each political system. 4. Students can explain how the system responds to Globalization and International Business</p>	<p>Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Quiz (Multiple-Choice)</p> <p>Assessment Instruments: 1. Rubric of job performance assessment 2. Quiz questions</p>	<p>10 5</p>	15	72.91	10,78	72.91

	<p>concepts and strategies in problem solving</p>			<p>5. Students can define the various cultural characteristics of countries in the world, 6. Students can define the various political systems of Neagara in the World, 7. Students can define the character of each political system and 8. Students can explain how the system responds to Globalization and International Business various cultural characteristics of countries in the world, 9. Students can define the character of each component of culture (Religion, Language, Behavior, Values) 10. Students can explain how cultural systems respond to Globalization and International Business and vice versa in response to Businesses that will do Globalisasi</p> <p>Assessment Criteria: 1. Accuracy explains the concept of Globalization and the</p>						
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			<p>case of Globalization Karakteristic Understanding globalization, positive and negative impacts. Describe the current form of globalization and business</p> <ol style="list-style-type: none">2. Accuracy defines the various political systems of the World's Countries,3. Accuracy defines the character of each political system.4. Accuracy explains how the system responds to Globalization and International Business5. Accuracy defines the various cultural characteristics of countries in the world,6. Accuracy defines the various political systems of Neagara in the World,7. Accuracy defines the character of each political system and8. Accuracy explains how the system responds to Globalization and International Business various cultural						
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			<p>characteristics of countries in the world,</p> <p>9. Accuracy defines the character of each component of culture (Religion, Language, Behavior, Values)</p> <p>10. Students can explain how cultural systems respond to Globalization and International Business and vice versa in response to businesses that will do globalization.</p>						
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4,5,6, 7	<p>ILO 9 Is able to work efficiently, independently and work in teams using a variety of methods to communicate effectively with the scientific community and the public</p> <p>ILO 10 Behave in accordance with the code of ethics and responsibilities of the agribusiness entrepreneur profession including marketing management, acquisition project management, human resource management and control</p>	CPMK 2 Able to explain the application of financial theory in the international financial system, international institutions	SUB CPMK 2 students are able to understand international trade, international finance international institutions, regional trade agreements 1 and 2	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Accuracy in re-outlining the case of the International Trading Company 2. Accuracy in evaluating and assessing how trading theory is applied in the case of companies and businesses 3. Accuracy in re-elaborating and synthesizing the strengths and weaknesses of countries (cases) in international trade in goods and services 4. Students can re-outline international investment cases, 5. Students can provide a synthesis of various policies governing international finance, see strengths and weaknesses in practice and 6. Students can compare it with existing theories and regulations. 7. Students can describe several international 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Assignment: (Creating a Summary) 2. Performance Assessment (observation during discussion) <p>Assessment Instruments:</p> <ol style="list-style-type: none"> 1. Rubric of job performance assessment 2. Assignment assessment rubric 	15 10	25	73.6	17.97	73.6
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				<p>institutions related to international business,</p> <ol style="list-style-type: none">8. Students can re-outline the history, background, and role of several international institutions, in International Business.9. Students can re-explain how international institution resolutions affect the performance of International Business10. Students can describe the type of regional agreement and its history,11. Students can re-outline the impact of regional agreements on each member state <p>Assessment Criteria:</p> <ol style="list-style-type: none">1. Accuracy in re-outlining the case of the International Trading Company,2. Accuracy in evaluating and assessing how trading theory is applied in the case of companies and businesses3. Accuracy in re-elaborating and synthesizing the						
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				<p>strengths and weaknesses of countries (cases) in international trade in goods and services</p> <p>4. Accuracy describes several institutions of international institutions related to international business,</p> <p>5. The precision retangs the history, background, and role of several international institutions, in International Business.</p> <p>6. Accuracy re-exposes how international agency resolutions affect the performance of International Business</p> <p>7. Accuracy describes several institutions of international institutions related to international business,</p> <p>8. The precision retangs the history, background, and role of several international institutions, in International Business.</p> <p>9. Accuracy re-exposes how international agency resolutions</p>						
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				<p>affect the performance of International Business</p> <p>10. Students can describe the type of regional agreement and its history,</p> <p>11. Students can re-outline the impact of regional agreements on each member state</p>						
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8,9,10	<p>ILO 8 Able to solve problems, topics and processes related to the achievement of agribusiness according to concepts and strategies in problem solving</p> <p>ILO 10 Behave in accordance with the code of ethics and responsibilities of the agribusiness entrepreneur profession including marketing management, acquisition project management, human resource management and control</p>	<p>CPMK 3 Able to explain the integration of International Business in Regional Regions, Recognize Regional agreements and Their Effect on The International Business Performance of Member States, and able to explain the rules of Export and Import, Institutions</p>	<p>SUB CPMK 3 Students are able to study trade rules glolobization, trade, export and import</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students can understand the globalization of trade 2. Students are able to study import exports 3. Students study the Export Administration of Imports <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in understanding the globalization of trade. 2. Accuracy in reviewing import exports 3. Accuracy in reviewing the administration of import exports 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Attitude Assessment (Whengroup work is presenting and discussing) 2. Performance Assessment (Observation of performances during discussions) 3. Product rating (Evaluating problem-solving results) 4. Evaluate the results of the design of the promotional strategy carried out. <p>Assessment Instruction:</p> <ol style="list-style-type: none"> 1. Rubric of job performance assessment 2. Rubric attitude assessment 	10	30	71.87	21.56	71.87
12,13,14	<p>ILO 2 Able to understand the rules and principles of</p>	<p>CPMK 4 Able to explain the process and character of International</p>	<p>SUB CPMK 4 Students are able to study international production, global</p>	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to understand international production. 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. (Evaluate the exposure of other group presentation 	15	30	73.96	20.89	73.96

	<p>agribusiness, social sciences, economics, and agricultural engineering as the basis of innovative agribusiness disciplines</p> <p>ILO 10 Behave in accordance with the code of ethics and responsibilities of the agribusiness entrepreneur profession including marketing management, acquisition project management, human resource management and control</p>	<p>Production and business practices in conducting international production and able to explain the international HR management system, recruitment patterns, selection methods, international HR characteristics</p>	<p>marketing and international human resources</p>	<p>2. Students are able to study global marketing materials</p> <p>3. Students are able to understand international human resources.</p> <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in Students able to understand international production 2. Students are able to study global marketing materials 3. Students are able to understand international human resources. 	<p>materials)</p> <p>2. Attitude Assessment (During presentations and discussions)</p> <p>Assessment Instruction:</p> <ol style="list-style-type: none"> 1. Project assessment rubric 2. Rubric of job performance assessment 	<p>15</p>				
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MATRIC RECAP FINAL GRADE STUDENTS

Matrik Rekap Nilai Akhir Mahasiswa																
No.	NPM	NAMA	SUB-CPMK/BOBOT (NILAI HARIAN)								NILAI HARIAN		UTS	UAS	Angka	HURUF
			1		2		3		4		Skala 4	Skala 100				
			skala 4*15%		skala 4 *25%		skala 4*30%		skala 4*30		0.3	0.3				
1	21401032053	MUHAMMAD EKO SAKTI	0	0	0	0	0	0	0	0	0	0	0	0	7.30	E
2	21501032010	AZIZATUL MUNAWAROH	4	0.6	4	1	4	1.2	4	1.2	4	89.25	82	93	88.00	A
3	21501032044	ARYA SUARNA	3	0.45	3	0.75	3	0.9	3	0.9	3	70	77	60	70.10	B
4	21601032001	MOCH. JAILANI	4	0.6	4	1	4	1.2	4	1.2	4	86.5	82	98	88.20	A
5	21601032004	MH. IDRIS	4	0.6	4	1	4	1.2	4	1.2	4	89	82	98	88.80	A
6	21601032006	KHAIRUL AMRI	0	0	0	0	0	0	0	0	0	35.25	0	0	6.00	E
7	21601032007	FITRI ANDANI	4	0.6	4	1	4	1.2	4	1.2	4	90	82	93	88.00	A
8	21601032009	MUCHAMAD FAZRUL FALAQ	4	0.6	4	1	4	1.2	4	1.2	4	88.65	79	98	87.90	A
9	21601032015	INDAH RAHMANIYAH ILAHI	4	0.45	3	0.75	3	0.9	4	0.9	3	35.25	62	93	79.20	B
10	21601032019	MOHAMMAD FAISAL IRZA M	4	0.6	4	1	4	1.2	4	1.2	4	76	72	93	84.30	A
11	21601032020	AVIDA ILAYNA	4	0.6	4	1	4	1.2	4	1.2	4	69.5	89	88	88.60	A
12	21601032034	MOH ADI SUCIPTO	3	0.45	3	0.75	3	0.9	4	0.9	3	70.75	80	83	77.90	B
13	21601032036	ANAM PUJISASMITO	0	0	0	0	0	0	0	0	0	13.5	0	0	6.00	E
14	21601032046	AHMAD TIJANI	4	0.6	4	1	4	1.2	4	1.2	4	89.4	76	83	82.50	A
15	21601032080	VISCKA SALSA MARDATILA	2	0.3	4	0.5	2	0.6	2	0.6	2	67	61	68	64.70	C
16	21601032082	ARIK SETYOWATI	4	0.6	4	1	4	1.2	4	1.2	4	89.25	84	93	87.90	A
17	21601032083	MUHAMMAD ARWANI	0	0	0	0	0	0	0	0	0	0	0	0	6.00	E
18	21601032086	HUDANNASHRUL YUNAS	4	0.6	4	1	4	1.2	4	1.2	4	93.75	65	98	83.70	A
19	21601032088	INDRIYATI	4	0.6	4	1	4	1.2	4	1.2	4	90	58	98	80.30	A
20	21601032098	LILI QORIAN NISA	3	0.45	3	0.75	3	0.9	3	0.9	3	71.5	67	98	75.50	B
21	21601032101	DEDI HARDIYANTO	3	0.45	3	0.75	3	0.9	3	0.9	3	69.1	74	98	78.30	B
22	21601032107	ALI MAKSUM	0	0	0	0	0	0	0	0	0	0	0	0	6.70	E
23	21601032111	MOH. ARIEQUL FAQIH	4	0.6	4	1	4	1.2	4	1.2	4	93	62	98	82.80	A
24	21701032060	MUHAMMAD QORY FAUZI	4	0.6	4	1	4	1.2	4	0.56	4.96	91.14	79	98	87.90	A
rata rata			2.92	0.43	2.96	0.72	2.88	0.86	2.96	0.84						
konversi			72.917	10.781	73.958	17.969	71.875	21.563	73.958	20.896						
														Prosentase Nilai Mahasiswa A	54.17%	
														Prosentase Nilai Mahasiswa B	20.83%	
														Prosentase Nilai Mahasiswa C	4.17%	
														Prosentase Nilai Mahasiswa D	0.00%	
														Prosentase Nilai Mahasiswa E	20.83%	
														Nilai mahasiswa lulus	79.17%	
														Nilai Mahasiswa tidak lulus	20.83%	

NOTE: THIS END VALUE IS IN ACCORDANCE WITH THE FINAL VALUE IN SISFO

Information:

* : Student Daily Score = Σ Student Score (which has been multiplied by the weight of each sub-CPMK)

**** : Final Grade of Course = $((3 \times \text{Average Daily Value}) + (2 \times \text{UTS Value}) + (3 \times \text{UAS Value})/8$**