



SEMESTER LEARNING PLAN (RPS)

Courses	Agricultural Cooperatives
Semester	V(Five)
Course Code	MKP60701
College Courses	
MK Preconditions	BasicManagement (MKW60704)
RPS Developer Lecturer	Ir.M. Noerhadi Sudjoni, MBA. MP.
Mk Master Lecturer	Ir.M. Noerhadi Sudjoni, MBA. MP
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture



ISLAMIC UNIVERSITY OF MALANG
FACULTY OF AGRICULTURE
AGRIBUSINESS STUDY PROGRAM

SEMESTER LEARNING PLAN (RPS)

Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 2
Agricultural Cooperatives		MKP60701	Theory:50 %Practice: 50%
Authorization/Endorsement	RPS Developer Lecturer	Head of Study Program	Vice Dean I
	Ir.M. Noerhadi Sudjoni, MBA. MP	Dr. Dwi Susilowati, SP, M.P.	Dr. Ir. Anis Sholihah, M.P.
Learning Achievements	Graduate Learning Achievement (CPL) Study Program Charged in Courses		
	CPL Attitude: ILO 10 Berperilaku in accordance with the code of ethics and responsibilities of the Agribusiness Entrepreneur profession includes management and marketing, project management, acquisition, personnel management, control.		
	CPL General Skills: ILO 1 Able to accept and respond to problems regarding entrepreneurship, agribusiness, and green <i>food</i> deng full of responsibility		
	CPL Special Skills: ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society		
	CPL Knowledge: ILO 2 Know and understand the rules / principles of agribusiness, social sciences,economics, and agricultural engineering as the foundation of		

	innovative Agribusiness disciplines
	Learning Achievement Courses (CP-MK)
	CPMK1 Able to study the concept and application of agricultural cooperatives
	CPMK 2 Mis able to carry out the process of establishing cooperatives.
	CPMK 3 Mampu menyusun AD & ART Cooperative Agriculture
	CPMK 4 Mampu to compile the Structure of Agricultural Cooperative Organization
	CPMK 5 Able to identify business locations and strategic business locations
	CPMK 6 Able to understand the concept and application of Sharia cooperatives
Course Output	Mamapu processes the establishment of agricultural cooperatives
Expected Outcome	Students have competence in compiling AD &ART, identifying business types and locations, planning RAT and processing the establishment of Cooperatives.
Brief Description of Course	This Agricultural Cooperative course is the elective course taken by undergraduate students of Agribusiness Study Program in the fifth semester, weighing 2 credits. Through this course, students are expected to be able to understand the concepts and theories of cooperatives, memproses of cooperatives, researching AD &ART cooperatives, compiling oranisas structures, planning and organizing RAT, lastly students are expected to be able, identify business types and determine business locations. .
Learning Materials:	<ol style="list-style-type: none"> 1. Juridical Cooperative Concept & essential 2. Cooperative Movement in Indonesia 3. Cooperative Establishment Process 4. AD & ART Creation 5. Agricultural Cooperatives 6. Member Meetings & organizational structure 7. Business identification and location determination 8. Sharia Cooperative

Book

Main:

1. Ing Sukamdiyo ,et aL (2017). Cooperative Management. Airlangga Jakarta Publisher
2. Heidar & Kusnadi (2015). Cooperative Economy for Universities, FE Ull Jakarta Issuing Institution.

Supporter:

- 3 Royke, Jocken (2016). Cooperative Economics Theory and Management Revised Edition, Salemba Jakarta Publisher.
- 4 Sudarsono & Edilius (2018). Indonesian Cooperative, Rineka Cipta Jakarta Publisher.

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques	Offline			
1	Sub cpmk 1 Students Are Able to solve the concept of Cooperatives, juridical and essential Juridical Cooperative Concepts & essential and Able to explain the Cooperative Movement in Indonesia	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to distinguish cooperatives, juridical and essential 2. Students are able to examine the advantages of cooperatives. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Ketepatan distinguishes Cooperatives, juridical and essential 2. Accuracy in studying the shortcomings and advantages of plant cooperatives. 3. Performance and scapin discussion <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Performance Assessment (Observation of performances during discussions) 2. Quiz <p>Assessment Instruments:</p> <ol style="list-style-type: none"> 1. Rubric of job performance assessment 2. Quiz questions 	<p>Form of learning: Offline lectures</p> <p>Learning Methods: Brainstorming</p> <p>Media: Presentation media</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> 1. Read carefully the lecture and understand in general the concept of Cooperatives, juridical and essentials Looking at the differences in cooperative, juridical and essential concepts 2. Brainstorming about the understanding, benefits, and types of Agricultural Cooperatives 3. Training about 	2 X 50 minutes	<ol style="list-style-type: none"> 1. cooperative, juridical and essential concepts 2. differences in cooperative, juridical and essential concepts <p>Library: 1,2,</p>	7,5

2	<p>Sub cpmk 1</p> <p>Students Are Able to solve the concept of Cooperatives, juridical and essential Juridical Cooperative Concepts & essential and Able to explain the Cooperative Movement in Indonesia</p>	<ol style="list-style-type: none"> 1. Students are able to explain the development of cooperatives before independence. 2. Students are able to explain old and new order cooperatives 3. Students are able to explain the cooperatives of the melineal era 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. accuracy explains the development of cooperatives before independence 2. accuracy explaining old and new order cooperatives 3. accuracy explains melineal era cooperatives <p>Assessment:</p> <ol style="list-style-type: none"> 1. Performance Assessment (Observation during discussion) 2. Assignment (Creating a Summary) 	<p>Form of learning: Offline lectures</p> <p>Learning Methods: Discussions and questions and answers and</p> <p>Media: Presentation Media</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> 1. Read carefully the introduction to the lecture and understand in general the outline about cooperatives before merdseka. 2. Looking at cooperatives in the old era orde & new 3. Presentations and discussions of millennial-era cooperatives 	<p>2 x 50 minutes</p>	<ol style="list-style-type: none"> 1. Cooperative Movement in Indonesia 2. The development of cooperatives in the era before independence to the millennial era <p>Libraries: 1,2,4</p>	7,5
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3-4	Sub cpmk 2 Mampu conducts the process of establishing cooperatives, making AD & ART Cooperatives and Mto complete the concept of member meetings and their application in cooperatives.	<ol style="list-style-type: none"> 1. Students are able to explain the foundations, functions and principles of cooperatives 2. Students are able to understand the terms and procedures of the founder of koperas 3. Students are able to simulate the establishment of cooperatives 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Ability to explain the foundations, functions and principles of cooperatives 2. Accuracy in understanding the terms and procedures of the founder of koperas 3. Accuracy in simulating the establishment of cooperatives <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Assignment: Review journals about the foundations, functions and foundations of koperasl 2. Performance Assessment (Simulation of cooperative establishment) 	<p>Form of Learning: Offline lectures</p> <p>Method: Discussion and pугasan</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Experience:</p> <ol style="list-style-type: none"> 1. Read carefully the lecture material through presentation media, reference books, and video tutorials for the cooperative founder process 2. Read, observe, and review research articles 3. Presentation of research journal review results 4. Simulation of cooperative founder process 	4 x 50'	<p>Establishment of Cooperatives</p> <ol style="list-style-type: none"> 1. Preparation 2. RAT 3. Legality management 4. Legalization and opening of operations <p>Libraries: 1,2,3</p>	5
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5	Sub cpmk 2 Mampu conducts the process of establishing cooperatives, making AD & ART Cooperatives and Mto complete the concept of member meetings and their application incooperatives.	<ol style="list-style-type: none"> 1. Students are able to understand how to make AD & ART Cooperatives 2. Students mampu making AD & ARTKoperation 	<p>Assessment criteria</p> <ol style="list-style-type: none"> 1. Accuracy of how to make AD & ART Cooperative 2. Accuracy to do the ways of making AD & ART Cooperative <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment (CooperativeAD & ART Results) 2. Performance Assessment (Evaluating AD & ART results) 	<p>Form of Learning: Offline Lectures and Practices composing AD &ART</p> <p>Method: Problem based learning</p> <p>Media: Print Media (Articles, References) and Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> 1. Read carefully lecture material through presentation media, reference books, case examples of AD & ART cooperatives 2. Find information and solve problems about cooperative AD &ART 3. Eval& ART cooperative 	2 x 50 minutes	<p>AD & ART Cooperative</p> <ol style="list-style-type: none"> 1. LAW NO. 25/1992 2. AD & ART cooperative <p>Libraries: 1, 2.4</p>	5
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6-7	Sub cpmk 3 Mampu identified the success rate of agricultural cooperatives in Indonesia and identified the organizational structure of Agricultural cooperatives.	<ol style="list-style-type: none"> 1. Students are able to structure cooperative organizations. 2. Students are able to analyze job discription 3. Students are able to evaluate effective and productive oragnization structures. 	<ol style="list-style-type: none"> 1. Accuracy of structure of cooperative organization 2. Accuracy of reviewing job discription 3. Accuracy evaluates effective and productive oragnization structures 	<p>Form of Learning: Offline lectures</p> <p>Methods: Problem based learning and assignment</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Experience:</p> <ol style="list-style-type: none"> 1. Observe examples of cooperative organizational structure 2. Read carefully the lecture material through mehimpresentation, reference book 3. Preparing an organizational structure 	4 x 50'	<p>Organizational Structure of Agricultural Cooperatives</p> <ol style="list-style-type: none"> 1. Understanding the organizational structure 2. Types of organizational structures 3. Job discription 4. Authority and responsibility <p>Libraries: 2,3,4,</p>	10
Middle Test							

8	Sub cpmk 2 Mampu conducts the process of establishing cooperatives, making AD & ART Cooperatives and Mto complete the concept of member meetings and their application incooperatives.	<ol style="list-style-type: none"> 1. Able to explain how the types of meeting membersi 2. Able to simulate member meetings 3. Able to evaluate the mechanics of member meetings 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in explaining member meetings 2. Accuracy in reviewing the advantages and disadvantages of the implementation of ratpat members 3. Able to properly evaluate the mechanics of member meetings 4. Student performance and responsibility in conducting member meetings <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment (Small Group DiscussionResults) 2. Attitude Assessment (Whengroup work is presenting anddiscussing) 	<p>Form of Learning: Offline lectures</p> <p>Method: Small Group Discussion and assignment</p> <p>Media: MediaPresentation</p> <p>Experience:</p> <ol style="list-style-type: none"> 1. Observe and understand in general about the types of Member Meetings 2. Simulating member meetings 3. Forming a group 4. Choose a topic of discussion 5. Presentation of group work 	2 x 50 minutes	<p>Member Meeting</p> <ol style="list-style-type: none"> 1. Understanding and type of member meetings 2. Implementation of annual member meetings 3. RAT report <p>Library: 3,4,</p>	5
9-10	Sub cpmk 4 Able to explain and identify determination of business type &location	<ol style="list-style-type: none"> 1. Students are able to identify the determination of the type of cooperative business 2. Students are able to analyze factors that affect strategic 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in devaluing factors that affectthe successof flowering 2.. Accuracy in analyzing the factors that cause flowers not to become fruit 	<p>Form of Learning: Offline lectures</p> <p>Methods: Problem based learning and assignment</p> <p>Media:Print Media (Articles, References) and Presentation Media</p>	4 x 50 minutes	<p>Type of business and location of business</p> <ol style="list-style-type: none"> 1. Type of business 2. Location selection process 3. Factors thataffect the selection of locations 	25

		location determination	Assessment Techniques: 1. Job Performance Assessment (Evaluate the exposure of other group presentation materials) 3. Product assessment (Evaluating problem-solving results) 2. Attitude Assessment (During presentation and discussion)	Student learning experience: 1. Learn the identification of business types 2. Learn about the factors that influence location determination 3. Looking for alternative location selection information 4. Determine strategic location.		4. Method of determining location Library: 1,2,3,4	
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11-12	Sub cpmk 3 Mampu identified the success rate of agricultural cooperatives in Indonesia and identified the organizational structure of Agricultural cooperatives.	<ol style="list-style-type: none"> 1. Students are able to identify the success rate of agricultural cooperatives in Indonesia 2. Students are able to evaluate the factors that led to the failure of the Agricultural Cooperative. 3. Students are able to provide solutions. 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in identifying successful agricultural cooperatives 2. Accuracy in evaluating the factors that led to the failure of the Agricultural Cooperative. 3. Accuracy in providing the solution <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Project Assessment (Grouply identifying the success rate of agricultural cooperatives in Indonesia) 2. Research Literature Studies (the factors that led to the failure of Agricultural Cooperatives) 3. Attitude Assessment (When group work performs) 	<p>Form of Learning: Offline lectures</p> <p>Methods: Problem based learning and assignment</p> <p>Media: Print Media (Articles, References) and Media Presentation</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> 1. identify successful agricultural cooperatives 2. factors that led to the failure of the Agricultural Cooperative. Look at the process of pollination and fertilization 3. Solutions to the failure of agricultural cooperatives 	4 x 50 minutes	<p>Agricultural Cooperatives</p> <ol style="list-style-type: none"> 1. Identification of agricultural cooperatives 2. Disadvantages and advantages of agricultural cooperatives 3. Overcoming the failure of agricultural cooperatives <p>Library: 1,3,4,</p>	10
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13-14	Sub cpmk 5 Able to understand the concept and application of sharia cooperatives	<ol style="list-style-type: none"> 1. Mahasiswa able to memahami legislation and pearturan sharia cooperatives 2. Students are able to identify the source and use of sharia cooperative funds 3. Students are able to evaluate the weaknesses and advantages of Sharia cooperatives 	<p>Assessment criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in the concept and theory of sharia cooperatives 2. Accuracy in understanding sharia cooperative legislation and regulations and their application 3. Accuracy in identifying the source and use of Sharia cooperative funds 4. Accuracy in evaluating the weaknesses and advantages of sharia cooperatives <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Project Assessment (Grouply evaluating AD &ART Sharia cooperatives) 2. Literature Study Research (Analysisof The Health 	<p>Form of Learning: Offline lectures</p> <p>Methods: Problem based learning and assignment</p> <p>Media:Print Media (Articles, References) and Presentation Media</p> <p>Student learning experience:</p> <ol style="list-style-type: none"> 1. memahami legislation and pearturan sharia cooperatives 2. identify the source and use of Sharia cooperative funds 3. evaluating the weaknesses and advantages of sharia cooperatives 	4 X 50 minutes	<p>Sharia Cooperative</p> <ol style="list-style-type: none"> 1. Concepts and theories of Sharia Cooperatives 2. Sharia cooperative legislation & regulations 3. Source and use of funds 4. Disadvantages and advantages of sharia cooperatives <p>Library: 1,3,4</p>	25
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			Performance of Islamic Cooperatives) 3. Attitude Assessment (During group work 4. conducting an analysis of the weaknesses and advantages of sharia cooperatives				
Final Exam							



ASSESSMENT OF COURSE LEARNING ACHIEVEMENT (CP-MK)

Courses	Agricultural Cooperatives
Semester	V(Five)
Course Code	MKP 60701
Mk Master Lecturer	Ir.M. Noerhadi Sudjoni, MBA. MP
Courses	Agribusiness
Faculty	Agriculture

**ISLAMIC UNIVERSITY OF MALANG
2019**

MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES (CP-MK)

Subject: Agricultural Cooperatives
 Semester : V (Five)
 Lecturer: Ir.M. Noerhadi Sudjoni, MBA. MP
 Study Program : Agribusiness

Week 1	CPL	CPMK	Sub-CPMK	Indicators	Assessment Technique - Assessment Instrument- Weight (%)	Weight (%) Sub-CPMK	Student Grades (0- 100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)	
1,2	<p>ILO 10 Berperilaku in accordance with the code of ethics and responsibilities of the Agribusiness Entrepreneur profession includes management and marketing, project management, acquisition, personnel management, control.</p> <p>ILO 2 Know and understand the rules / principles of agribusiness science, social sciences, economics, and agricultural engineering</p>	<p>CPMK 1 Students Are Able to solve the concept of Cooperatives, juridical and essential</p> <p>CPMK 2 Able to explain the Cooperative Movement in Indonesia</p>	Sub-CPMK 1 Students are able to distinguish cooperatives, juridical and essential	<p>Indicators:</p> <ol style="list-style-type: none"> Students are able to distinguish cooperatives, juridical and essential Students are able to examine the advantages of cooperatives. Students are able to explain the development of cooperatives before independence. Students are able to explain old and new order cooperatives Students are able to explain the cooperatives of the melineal era <p>Criteria:</p> <ol style="list-style-type: none"> Ketepatan distinguishes Cooperatives, juridical and essential Accuracy in studying the shortcomings and advantages of plant cooperatives. Performance and scapin discussions accuracy explaining old and new order cooperatives accuracy explains melinea era cooperatives 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) Quiz <p>Assessment Instruments:</p> <ol style="list-style-type: none"> Rubric of job performance assessment Rubric of job performance assessment Quiz questions 	<p>7,5</p> <p>7,5</p>	15	93,8	14,1	93%

3-4,5,8	<p>ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society</p>	<p>CPMK 2 Mampu conducts the process of establishing cooperatives</p> <p>CPMK 3 Able to build AD & ART Cooperative</p>	<p>Sub cpmk 2 Mampu conducts the process of establishing cooperatives, making AD & ART Cooperatives and Mto complete the concept of member meetings and their application in cooperatives.</p>	<p>Indicators:</p> <ol style="list-style-type: none"> Students are able to explain the foundations, functions and principles of cooperatives Students are able to understand the terms and procedures of the founder of koperas Students are able to simulate the establishment of cooperatives Students are able to understand how to make AD & ART Cooperatives Students mampu making AD & ART Koperation Able to explain how the types of meeting members Able to simulate member meetings Able to evaluate the mechanization of member meetings <p>Assessment Criteria:</p> <ol style="list-style-type: none"> Ability to explain the foundations, functions and principles of cooperatives Accuracy in understanding the terms and procedures of the founder of koperas Accuracy in simulating the establishment of cooperatives Accuracy of how to make AD & ART Cooperative Accuracy of doing how to make AD & ART Cooperative Accuracy in explaining member meetings Accuracy in reviewing the advantages and disadvantages of the implementation of ratpat members Able to properly evaluate the mechanics of member meetings Student performance 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> Assignment: Review the journal about the foundations, functions and principles of koperas Performance Assessment (Simulation of cooperative establishment) Product Assessment (Cooperative AD & ART Results) Performance Assessment (Evaluating AD & ART results) <p>Assessment Instruction:</p> <ol style="list-style-type: none"> Assignment assessment rubric Rubric of job performance assessment 	5 5 3 2	15	93,8	14,1	93%
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				and responsibility in conducting member meetings						
6-7,11.12	<p>ILO 2 Know and understand the rules / principles of agribusiness science, social sciences, economics, and agricultural engineering</p> <p>ILO 1 Able to accept and respond to problems regarding entrepreneurship, agribusiness, and <i>green food</i> dengfull of responsibility</p>	CPMK 4 Mampu identified the organizational structure of Agricultural cooperatives	Sub cpmk 3 Mampu identified the success rate of agricultural cooperatives in Indonesia and identified the organizational structure of Agricultural cooperatives.	<p>Indicators:</p> <ol style="list-style-type: none"> 1. Students are able to structure cooperative organizations. 2. Students are able to analyze job discription 3. Students are able to evaluate effective and productive oragnization structures. 4. Students are able to identify the success rate of agricultural cooperatives in Indonesia 5. Students are able to evaluate the factors that led to the failure of the Agricultural Cooperative. 6. Students are able to provide solutions. <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy of structure of cooperative organization 2. Accuracy of reviewing job discription 3. Performance and responsibility 4. Students in mdevelopmentdan 5. Evaluate effective and productive oragnization structures. 6. Accuracy in identifying successful agricultural cooperatives 7. Accuracy in evaluating the factors that led to the failure of the Agricultural Cooperative. 8. Accuracy in providing the solution 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Product Assessment (Resultsof the preparation of cooperative oragnisationstructure) 2. Performance Assessment (Evaluating the results of the preparation of cooperative oragnisation structure) 3. Attitude Assessment (Whengroup work to prepare a cooperative oragnisationstructure) 4. Project Assessment (Grouply identifying the success rate of agricultural cooperatives in Indonesia) 5. Research Literature Studies (thefactors that led to the failure of Agricultural Cooperatives) <p>Assessment Instruction:</p> <ol style="list-style-type: none"> 1. Product rating rubric 2. Rubric of job performance assessment 3. Rubric attitude assessment 	4	20	93,8	18,8	93%

9-10	ILO 10 Berperilaku in accordance with the code of ethics and professional responsibilities of Agribusiness Entrepreneurs including management and marketing, project management, acquisition, personnel management, control	CPMK 5 Able to identify business locations and strategic business locations	Sub cpmk 4 Able to explain and identify determination of business type & location	Indicators: 1. Students are able to identify the determination of the type of cooperative business 2. Students are able to analyze factors that affect the determination of strategic locations. Assessment Criteria: 1. Accuracy in identifying the determination of the type of business 2. Accuracy in analyzing the factors that influence the determination of strategic locations	Assessment Techniques: 1. Project Assessment (Completion of case studies) 2. Job Performance Assessment (Evaluating the presentation material exposure) Assessment Instruction: 1. Project assessment rubric 2. Rubric of job performance assessment	12,5 12,5	25	93,8	23,4	93%	
13-14	ILO 10 Berperilaku in accordance with the code of ethics and professional responsibilities of Agribusiness Entrepreneurs including management and marketing, project management, acquisition, personnel management, control ILO 9 Able to work efficiently, independently and cooperate in teams using various methods to communicate effectively in the scientific community and society	CPMK 6 Able to understand the concept and application of sharia cooperatives	Sub cpmk 5 Able to understand the concept and application of sharia cooperatives	Indicators: 1. Mahasiswa able to memahami legislation and peaturan sharia cooperatives 2. Students are able to identify the source and use of sharia cooperative funds 3. Students are able to evaluate the weaknesses and advantages of sharia cooperatives Assessment Criteria: 1. Accuracy in the concept and theory of sharia cooperatives 2. Accuracy in understanding sharia cooperative legislation and regulations and their application 3. Accuracy in identifying the source and use of Sharia cooperative funds 4. Accuracy in evaluating the weaknesses and advantages of sharia cooperatives	Assessment Techniques: 1. Project Assessment (Groupy evaluating AD &ART Sharia cooperatives) 2. Literature Study Research (Analysis of The Health Performance of Islamic Cooperatives) 3. Attitude Assessment (When group work conducts an analysis of the weaknesses and advantages of sharia cooperatives) Assessment Instruction: 1. Project assessment rubric 2. Rubric assessment of literature study research 3. Rubric attitude assessment	10 10 5	25	93,8	23,4	93%	
Final Exam											
Total Weight (%)						100	100				
									Average CPL Design		

MATRIC RECAP FINAL GRADE STUDENTS

Matrik Rekap Nilai Akhir Mahasiswa Sub-CPMK/BOBOT (Nilai Harian)																				
No.	NPM	NAMA											NILAI HARIAN		UTS	UAS	Angka	HURUF		
			1	2	3	4	5	Skala 4	5											
			skala 4*15%	skala 4*15%	skala 4*20%	skala 4*25%	skala 4*25%													
1	21501032011	SEVIN ARSYL MAJIID WAF	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	85,5	94,0	85,0	87,4	A		
2	21601032028	FERRY EKA CAHYONO	3,0	0,5	3,0	0,5	3,0	0,6	3,0	0,8	3,0	0,8	3,0	55,0	86,0	90,0	75,9	B		
3	21601032048	MUH. KHAERUN NASIKIN	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	E		
4	21701032004	FIDELINO CARVALHO	3,0	0,5	3,0	0,5	3,0	0,6	3,0	0,8	3,0	0,8	3,0	69,0	91,0	80,0	78,6	B		
5	21701032009	NOVIA KRISTIANINGSIH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	89,5	93,0	83,0	87,9	A		
6	21701032016	BADRULLAH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	82,0	80,0	81,3	A		
7	21701032018	NADIA MISBAKHUL KHOIRO	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	97,0	95,0	90,6	A		
8	21701032019	NUR CHAMILA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	87,0	92,0	84,0	87,1	A		
9	21701032020	AISYAH RAMADHANI	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	85,5	86,0	90,0	87,3	A		
10	21701032025	FEBI NUR FITRIANA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	94,0	80,0	84,3	A		
11	21701032026	MOHAMMAT ISBATUL CHOIR	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	95,0	95,0	90,1	A		
12	21701032027	IZZA NAILATUL IFAZAH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	87,0	83,0	88,0	86,4	A		
13	21701032038	ADE SUKMA PANEMUAN	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	86,0	90,0	86,0	A		
14	21701032058	ADI PUTRA PRATAMA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	90,0	90,0	87,0	A		
15	21701032060	MUHAMMAD QORY FAUZI	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	91,0	95,0	89,1	A		
16	21701032066	NURUL HANIFAH	3,0	0,5	3,0	0,5	3,0	0,6	3,0	0,8	3,0	0,8	3,0	70,0	93,0	90,0	83,3	A		
17	21701032068	MUHAMMAD RIFKI	3,0	0,5	3,0	0,5	3,0	0,6	3,0	0,8	3,0	0,8	3,0	86,3	83,0	60,0	75,6	B		
18	21701032075	SITI AISYAH KOMALA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	85,5	95,0	85,0	87,7	A		
19	21701032076	SYAFAROTUL KIROMAH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	89,5	97,0	96,0	93,8	A		
20	21701032077	ISNAWIYAH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	85,5	84,0	90,0	86,8	A		
21	21701032079	YULI ARSIH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	89,5	96,0	90,0	91,3	A		
22	21701032081	DWI ISMI AZIZAH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	96,0	85,0	86,6	A		
23	21701032082	ZUHRUFI INDANA HUSNA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	87,0	91,0	92,0	89,9	A		
24	21701032086	AHMAD SYAEKHUL UMAM	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	86,3	94,0	94,0	91,1	A		
25	21701032087	BIMA FAJAR BAHARI	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	89,5	96,0	92,0	92,1	A		
26	21701032092	WARDATUS SHOLEHAH	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	91,0	90,0	87,3	A		
27	21701032097	NURUL FITRIA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	83,0	88,0	84,5	A		
28	21701032100	FINA MIRAYANTI	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	87,0	79,0	80,0	82,4	A		
29	21701032101	RIZA FARADIBA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	96,0	90,0	88,5	A		
30	21701032111	NATASHA ANGELINE	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	89,5	95,0	85,0	89,2	A		
31	21701032115	SHINTA PRAMESTI SURYO	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	87,5	98,0	90,0	91,1	A		
32	21701032120	SITI NURHALIZA	4,0	0,6	4,0	0,6	4,0	0,8	4,0	1,0	4,0	1,0	4,0	82,0	89,0	95,0	88,6	A		
rata rata			3,8	0,6	3,8	0,6	3,8	0,8	3,8	0,9	3,8	0,9								
konversi			93,8	14,1	93,8	14,1	93,8	18,8	93,8	23,4	93,8	23,4								
																		Prosentase Nilai Mahasiswa A	90,625	%
																		Prosentase Nilai Mahasiswa B	9,375	%
																		Prosentase Nilai Mahasiswa C	0	%
																		Prosentase Nilai Mahasiswa D	0	%
																		Prosentase Nilai Mahasiswa E	0	%
																		Nilai mahasiswa lulus	100	%
																		Nilai Mahasiswa tidak lulus	0	

NOTE: THIS END VALUE IS IN ACCORDANCE WITH THE FINAL VALUE IN SISFO

Information:

* : Student Daily Score = Σ Student Score (which has been multiplied by the weight of each sub-CPMK)

** : Final Grade of Course = $((3 \times \text{Average Daily Value}) + (2 \times \text{UTS Value}) + (3 \times \text{UAS Value}) / 8$