



SEMESTER LEARNING PLAN

Courses	Sociologi Agriculture
Semester	V(Five)
Course Code	MKD60707
College Courses	
MK Preconditions	-
RPS Developer Lecturer	Titis Surya Maha Rianti,SP., MP.
Mk Master Lecturer	Titis Surya Maha Rianti,SP., MP.
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture



**ISLAMIC UNIVERSITY OF MALANG
FACULTY OF AGRICULTURE
AGRIBUSINESS STUDY PROGRAM**

SEMESTER LEARNING PLAN (RPS)

Courses/Semesters	Master Lecturer	Course Code	Credit Weight: 3
Agroindustry	Titis Surya Maha Rianti,SP., MP.	MK D60707	Theory: 70 %Practice: 30 %
Authorization/Endorsement	RPS Developer Lecturer	Head of Study Program	Vice Dean I
	Titis Surya Maha Rianti,SP., MP.	Dr. Dwi Susilowati,SP., MP.	Dr. Ir. Anis Sholihah, M.P.
Learning Achievements	Graduate Learning Achievement (CPL) Study Program Charged in Courses		
	CPL Attitude: ILO 9 Is able to work efficiently, independently and work teams using a variety of methods to communicate effectively with the scientific community and society.		
	CPL General Skills: ILO 1 Able to answer problems related to entrepreneurship, agribusiness, and green food		
	CPL Special Skills: ILO 7 Able to implement agribusiness entrepreneurs who meet the principles of health and food safety ILO 6 Concepts of Agribusiness Ethics and Quality Protection in a multidisciplinary context for sustainable development ILO 10 Behaving in accordance with the code of ethics and responsibilities of the agribusiness entrepreneur profession includes marketing management, acquisition project management, management and human resource control		
	CPL Knowledge: ILO 2 Able to understand the rules and principles of agribusiness, social sciences, economics, and agricultural engineering as the basis of innovative agribusiness disciplines		

	Learning Achievement Courses (CP-MK)
	CPMK 1 Understanding the sociology of agriculture and its scope including the inherent culture of society
	CPMK 2 Understanding social systems (processes, interactions, forms, institutions, and social groups) and social group dynamics
	CPMK 3 Understand how the agricultural system and land tenure, know the institutions in agriculture and socio-economic characteristics of farmers
	CPMK 4 Observes the process of agricultural development and globalization, the role of women in agricultural development and community empowerment as agricultural development efforts
Course Output	The results of the evaluation of competency assessment of attitudes, knowledge, skills mastered by students with a minimum target of more than 50% of students get a good grade (B)
Expected Outcome	Students are competent in mastering and analyzing the social and cultural environment of agriculture in the framework of agricultural development and empowerment of agricultural communities
Brief Description of Course	Sociology courses are mandatory courses for students of semester V. This course consists of 3 credits, namely 2 credits and 1 SKS practicum. By taking this course students will learn about the environmental characteristics of social society and agricultural culture. Students will also be equipped with the ability to express and analyze problems in the social environment of agriculture as an effort in agricultural development and empowerment of agricultural communities.
Learning Materials:	<ol style="list-style-type: none"> 1. Introduction (Understanding, Difference between the sociology of agriculture and rural sociology, social relations and agriculture) 2. Culture of Communication 3. Social processes, interactions and systems of norms and institutions 4. Social groups and their stratification 5. Social mobility and the process of cultural change 6. Agricultural Development 7. Institutional and Social Aspects of Farmers 8. Community Empowerment
Book	<p>Main:</p> <ol style="list-style-type: none"> 1. Soekanto S & Sulistyowati B. 2017. Sociology of an Introduction. Jakarta: PT. King Grafindo Persada. 2. Syarif A. & Zainuddin M. 2017. The Essence of Agricultural Sociology. Makassar: CV. Core Mediatama. 3. Damsar & Indrayani. 2016. Introduction to Rural Sociology. Jakarta: Kencana. 4. Handono S Y, Hidayat K, & Purnomo M. 2020. Empowerment of Agricultural Communities. Unfortunate: UB Press. 5. Nasdian Tonny F. 2015. General Sociology. Jakarta: Yayasan Pustaka Obor Indonesia. <p>Supporter:</p> <ol style="list-style-type: none"> 1. Satria Arif. 2015. Introduction to the Sociology of Coastal Communities. Jakarta: Yayasan Pustaka Obor Indonesia.

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
1	Sub CPMK 1 Able to identify and explain an overview of agricultural sociology, the difference between agricultural sociology and rural sociology, social relations and agriculture	Indicators: 1. Students understand and are able to explain the understanding and overview of agricultural sociology 2. Students understand and are able to explain the differences in agricultural sociology and rural sociology 3. Students can describe social and agricultural relationships.	Assessment Criteria: 1. Accuracy in the understanding and sociology of agriculture 2. Accuracy in describing the differences in agricultural sociology and rural sociology 3. Accuracy in social and agricultural relations Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Structured Task Assessment	Form of learning: Offline lectures Learning Methods: <i>Small Group Discussion</i> <i>Case Study</i> Media: Presentation Media & Visual Audio Media Student Learning Experience 1. Brainstorming about the general overview of agricultural sociology and its differences with rural sociology 2. Perform structured tasks reviewing material from book references, as well as articles	Lectures: 2 X 50 minutes Self-study: 2 x 60 minutes Self-task: 2 x 60 minutes	INTRODUCTION 1. Understanding and overview of agricultural sociology 2. Agricultural sociology and rural sociology 3. Social and agricultural relations Book: Mandatory libraries 1, 2, 3	10

2	<p>Sub CPMK 1 Able to explain the definition, elements, and nature of agricultural culture and culture in various countries</p>	<ol style="list-style-type: none"> Students explain the definition, elements, and nature of culture Students are able to identify agricultural cultures in different countries 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Accuracy explains the definition, elements, and nature of culture. Accuracy of identifying agricultural cultures in different countries <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Job Performance Assessment (Observation during discussion) Assignment (Review of agricultural culture articles in various countries) 	<p>Form of learning: Lecture</p> <p>Learning Methods: <i>Small Group Discussion</i> <i>Case Study</i></p> <p>Media: Presentation Media and Print Media (Articles, References)</p> <p>Student Learning Experience</p> <ol style="list-style-type: none"> Brainstorming about definitions, elements, and cultural traits with rural sociology Doing structured tasks reviewing material from reference books, as well as articles about agricultural culture in various countries 	<p>Lectures: 2 X 50 minutes</p> <p>Self-study: 2 x 60 minutes</p> <p>Self-task: 2 x 60 minutes</p>	<p>Masyarakat culture</p> <ol style="list-style-type: none"> Definition, elements, and cultural properties Agricultural culture in different countries <p>Book: Mandatory libraries 1, 2, 3</p>	10
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3-4	<p>Sub CPMK 2 Able to identify social processes, interactions, norms systems and social institutions</p>	<ol style="list-style-type: none"> 1. Students are able to identify social processes, interactions. 2. Students examine the system of norms and social institutions 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy answer moment Ask answer 2. Student activity in discussion forums <p>Assessment Techniques:</p> <ol style="list-style-type: none"> 1. Assessment of Work Performance results of airy visits 2. Attitude Assessment(When group work is presenting and discussing) 	<p>Form of Learning: Lecture</p> <p>Method: Discussion and pугasan</p> <p>Media: Print Media (Articles, References) and Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> 1. Reading and understanding social process material, interactions, norms systems and social institutions 2. Discussion of phenomena in the system of norms and social institutions from the results of presentations reviewing articles and books 	<p>College: 200 min</p> <p>PT: 4x60 min</p> <p>MILES: 4x60 min</p>	<p>Social processes, interactions, norms systems and institutions</p> <ol style="list-style-type: none"> 1. Social Interaction 2. Conditions of Social Interaction 3. Forms of Social Interaction 4. Understanding and Classification of Norms 5. Forms of Norms and Social Institutions <p>Book: Mandatory libraries 1, 2, 3</p>	10
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5-6	Sub CPMK 2 Able to understand social systems related to group dynamics and social stratification	<ol style="list-style-type: none"> 1. Students can identify different social groups. 2. Students can identify inamika social groups and agricultural social groups in the countryside 3. Students are able to study the nature, basis and elements of social stratification. 4. Students are able to study forms of social stratification in the countryside 	Assessment criteria <ol style="list-style-type: none"> 1. Accuracy in identifying various social groups 2. Accuracy in identifying social groups and agricultural social groups in the countryside 3. Accuracy in studying the nature, policies and elements of social stratification 4. Accuracy in studying forms of social stratification in the countryside Assessment Techniques: <ol style="list-style-type: none"> 1. Performance Assessment (Observation of performances during discussions) 2. Practicum assessment in identifying social dynamics 	Form of Learning: Lecture Method: Problem based learning Media: Presentation Media Learning Experience: <ol style="list-style-type: none"> 1. Reading and understanding social process material, interactions, norms systems and social institutions 2. Practicum identifies the dynamics and social stratification of rural farming communities 3. Discussion of phenomena in the system of norms and social institutions from practicum results and reviewing articles and books 	College: 200 min PT: 4x60 min MILES: 4x60 min Practicum 1x170 min	Social mobility and the process of cultural change <ol style="list-style-type: none"> 1. Various social groups 2. Dynamics of social groups and agricultural social groups in the countryside 3. Social stratification 4. Nature, basis and elements of social stratification 5. Social class and forms of social stratification in the countryside Book: Library must 1, 2, 4 Support library 1	15
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7	Sub-CPMK 3 Able to understand and identify the understanding and type of social mobility of agrarian society	1. Students can understand and explain the understanding and type of social mobility. 2. Students can identify the type of mobility soialagrarian society	Assessment criteria 1. Accuracy in understanding and explaining the understanding and type of social mobility 2. Accuracy in identifying the types of social mobility of agrarian societies Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Attitude Assessment(When group work is presenting and discussing)	Form of Learning: Lecture Method: Problem based learning Media: Presentation Media Learning Experience: 1. Reading and understanding the material of the process of understanding and types of social mobility of agrarian society 2. Discussion related to the case study of agrarian mobility from reviewing articles and books	College: 100 min PT: 2x60 min MILES: 2x60 min	Social mobility and the process of cultural change 1. Understanding and types of social mobility 2. Social mobility of agrarian societies Book: Mandatory libraries 3, 4 and 5 Support library 1	10
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Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
8	Sub-CPMK 3 Able to understand and identify the concepts and forms of social change, the causes of social change, processes and directions	1. Students can understand identifying concepts and forms of social change. 2. Students can identify the causes of social change, their processes and directions.	Assessment criteria 1. Accuracy in understanding understanding identifying concepts and forms of social change 2. Accuracy in identifying the causes of social change, its processes and direction Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Attitude Assessment (When group work is presenting and discussing)	Form of Learning: Lecture Method: Problem based learning Media: Presentation Media Learning Experience: 1. Read and understand the material of concepts and forms of social change, the causes of social change, processes and directions 2. Discussions related to case studies of causes and processes of social change	College: 100 min PT: 2x60 min MILES: 2x60 min	Social mobility and the process of cultural change 1. Concept of social change 2. Forms of social change 3. Causes of social change and its processes and direction Book: Mandatory libraries 1, 2, 3, 4 Support library 1	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
9-10	Sub-CPMK 4 Able to explain and identify paradigms of agricultural development, food crisis and globalization, sustainable agricultural systems,	<ol style="list-style-type: none"> Students can explain and identify the paradigm of agricultural development Students explain and identify food and globalization, sustainable agricultural systems Students examine the role of women in agricultural development (gender approach) 	<p>Assessment criteria</p> <ol style="list-style-type: none"> Accuracy in identifying the paradigm of agricultural development Accuracy in identifying food and globalization, sustainable agricultural systems Accuracy in studying the role of women in agricultural development (gender approach) <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) Attitude Assessment (When group work is presenting and discussing) 	<p>Form of Learning: Lecture</p> <p>Method: Problem based learning</p> <p>Media: Presentation Media</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> Reading and understanding the material paradigma agricultural development serra krisis food and globalization of agriculture Discussion and presentation of the results of review of articles and books related to the study of sustainable agricultural systems in agricultural development (gender approach) 	<p>College: 200 min</p> <p>PT: 4x60 min</p> <p>MILES: 4x60 min</p>	<p>Agricultural Development</p> <ol style="list-style-type: none"> Paradigm of agricultural development Food crisis and agricultural globalization Sustainable agricultural system The role of women in agricultural development (gender approach) <p>Book: Mandatory libraries 1, 2, 3, 4 Support library 1</p>	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
11	Sub-CPMK 4 Able to examine the role of women in agricultural development (gender approach)	1. Students examine the role of women in agricultural development (gender approach)	<p>Assessment criteria</p> <p>1. Accuracy in studying the role of women in agricultural development (gender approach)</p> <p>Assessment Techniques:</p> <p>1. Performance Assessment (Observation of performances during discussions)</p> <p>2. Attitude Assessment (When group work is presenting and discussing)</p>	<p>Form of Learning: Lecture</p> <p>Method: Problem based learning</p> <p>Media: Presentation Media</p> <p>Learning Experience:</p> <p>1. Reading and understanding the material of agricultural development</p> <p>2. Discussion and presentation of the results of review of articles and books on women in agricultural development (gender approach)</p>	<p>College: 100 min</p> <p>PT: 2x60 min</p> <p>MILES: 2x60 min</p>	<p>Agricultural Development</p> <p>1. The role of women in agricultural development (gender approach)</p> <p>Book: Mandatory libraries 1, 2, 3, 4 Support library 1</p>	5

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
12-13	Sub-CPMK 3 Able to examine the social institutional aspects of agricultural communities, forms, agricultural systems, land tenure and socio-economic and cultural characteristics of farmers	1. Students can examine the institutional aspects of agricultural society 2. Students study the form and system of agriculture. 3. Students study land tenure and the socio-economic and cultural characteristics of farmers	Assessment criteria 1. Accuracy in studying the social institutional aspects of agricultural society 2. Accuracy in studying agricultural forms and systems 3. Accuracy in studying land tenure and socio-economic and cultural characteristics of farmers) Assessment Technique s: 1. Performance Assessment (Observation of performances during discussions) 2. Attitude Assessment (When group work is presenting and discussing)	Form of Learning: Lecture Method: Problem based learning Media: Presentation Media Learning Experience: 1. Reading and understanding the material of the social institutional aspects of agricultural communities, forms, agricultural systems, land tenure 2. Discussion and presentation of the results of review of articles and books related to the socio-economic and cultural characteristics of farmers	College: 200 min PT: 4x60 min MILES: 4x60 min	Institutional and social aspects of farmers 1. Institutional forms of agriculture 2. Agricultural system and land tenure 3. Land fragmentation 4. Socio-economic and cultural characteristics of farmers Book: Mandatory libraries 1, 2, 3, 4 Support library 1	10

Week 1	Final Ability of Each Learning Stage (Sub CPMK)	Valuation		Form of Learning; Learning Methods and Media; Student Learning Experience	Estimated Time	Details of Learning Materials; Book	Assessment Weight (%)
		Assessment Indicator	Assessment Criteria and Techniques				
14	<p>Sub CPMK 4</p> <p>Able to identify and examine the concepts of empowerment, empowerment-based development, empowerment materials, and corporate social responsibility (CSR)</p>	<ol style="list-style-type: none"> Students identify and examine the concept of empowerment Students identify and apply the concept of empowerment-based development and empowerment materials Students are able to understand and understand corporate social responsibility (CSR) 	<p>Assessment Criteria:</p> <ol style="list-style-type: none"> Determination in identifying and studying the concept of empowerment Accuracy in identifying and studying empowerment-based development, empowerment materials The determination to promote and identify corporate social responsibility (CSR) <p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) Attitude Assessment (When group work is presenting and discussing) Attitude Assessment (When practicing air) 	<p>Form of Learning: College, Practicum</p> <p>Learning Methods: Problem based learning</p> <p>Media: Presentation media and audio visuals</p> <p>Learning Experience:</p> <ol style="list-style-type: none"> Read and understand well the material provided Designing/creating new products according to local potential Determine the technology developed in accordance with the product created 	<p>College: 100 min</p> <p>PT: 2x60 min</p> <p>MILES: 2x60 min</p> <p>Practicum 1x170 min</p>	<p>Community empowerment</p> <ol style="list-style-type: none"> Concept of empowerment Empowerment-based development Empowerment material Corporate Social Responsibility (CSR) <p>Book: Mandatory library 4 & 5</p>	15

End of Semester Exam



ASSESSMENT OF COURSE LEARNING ACHIEVEMENT

Courses	Sociology of Agriculture
Semester	V(Five)
Course Code	MKD60707
College Courses	
MK Preconditions	-
RPS Developer Lecturer	Titis Surya Maha Rianti, SP., MP.
Mk Master Lecturer	Titis Surya Maha Rianti, SP., MP.
Authentication Date	
Courses	Agribusiness
Faculty	Agriculture

**ISLAMIC UNIVERSITY OF
MALANG 2019**

MATRIC ASSESSMENT OF LEARNING ACHIEVEMENT COURSES

Course: Sociology of Agribusiness Agriculture

Semester: 5 (Five)

Lecturer: Titis Surya Maha Rianti, SP., MP.

ProgramStudi: Agribusiness

Week 1	CPL	CPMK	Sub-CPMK	Indicators	Assessment Technique - Assessment Instrument-Weight (%)	Weight (%) Sub-CPMK	Student Grades (0-100)	Σ (Student Grade) X (Weights %)	CPL's ability to MK (%)	
1,2	<p>ILO 2 Able to understand the rules and principles of agribusiness, social sciences, economics, and agricultural engineering as the basis of innovative agribusiness disciplines</p> <p>ILO 9 Is able to work efficiently, independently and work teams using a</p>	CPMK 1 Understanding the sociology of agriculture and its scope including the inherent culture of society	Sub CPMK 1 Able to identify and explain an overview of agricultural sociology, the differences between agricultural sociology and rural sociology, social relations and agriculture	<p>Indicators:</p> <ol style="list-style-type: none"> Students understand and are able to explain the understanding and overview of agricultural sociology Students understand and are able to explain the differences in agricultural sociology and rural sociology Students can describe social and agricultural relationships. Students explain the definition, elements, 	<p>Assessment Techniques:</p> <ol style="list-style-type: none"> Performance Assessment (Observation of performances during discussions) Quiz (Multiple-Choice) <p>Assessment Instruments:</p> <ol style="list-style-type: none"> Rubric of job performance assessment About kuis 	10 10	20	88,28	13,24	88,28%

	variety of methods to communicate effectively with the scientific community and society.			<p>and nature of culture</p> <p>5. Students are able to identify agricultural cultures in different countries</p> <p>Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in defining the definition and sociological picture of agriculture 2. Accuracy in describing the differences in agricultural sociology and rural sociology 3. Accuracy in social and agricultural relations 4. Accuracy explains the definition, elements, and nature of culture. 5. Accuracy of identifying agricultural cultures in different countries 						
3,4,5,6	ILO 6 Concepts of agribusiness ethics and quality protection in a multidisciplinary context for sustainable	CPMK 2 Understanding social systems (processes, interactions, forms, institutions, and social groups) and social group dynamics	Sub CPMK 2 Able to identify social processes, interactions, norms systems and social institutions	Indicators: <ol style="list-style-type: none"> 1. Students are able to identify social processes, interactions. 2. Students examine the system of norms and social institutions 3. Students can identify the dynamics of social groups and agricultural social 	Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Quiz (Multiple-Choice)	12,5 12,5	25	88,28	22,27	88,28%

	development ILO 2 Able to understand the rules and principles of agribusiness, social sciences, economics, and agricultural engineering as the basis of innovative agribusiness disciplines			<p>groups in the countryside</p> <p>4. Students are able to study the nature, basis and elements of social stratification.</p> <p>5. Students are able to study forms of social stratification in the countryside</p> <p>Assessment criteria:</p> <p>1. Accuracy in identifying various social groups</p> <p>2. Accuracy in identifying the dynamics of social groups and agricultural social groups in the countryside</p> <p>3. Accuracy in studying the nature, policies and elements of social stratification</p> <p>4. Accuracy in studying forms of social stratification in the countryside</p> <p>6. nts can identify different social groups.</p> <p>7.</p>	<p>Assessment Instruments:</p> <p>1.Assessment rubric performance</p> <p>2.Quiz questions</p>					
7,8,12,13	ILO 1 Able to answer problems related to entrepreneurs	CPMK 3 Understand how the agricultural system and land tenure, know the institutions in	Sub-CPMK 3 Able to explain the concept of investment in information technology and	<p>Indicators:</p> <p>1. Able to explain the concept of investing in information technology</p>	<p>Assessment Techniques:</p> <p>1.Performance Assessment (Observation of performances</p>	12,5	25	73,43	18,3	73%

	hip, agribusiness, and green food	agriculture and socio-economic characteristics of farmers	the benefits in information technology for companies	<ol style="list-style-type: none"> 2. Able to study <i>tangible</i> and intangible benefits of investment in information technology for companies 3. Students are able to explain and study the concept of information technology infrastructure. 4. Students are able to study the infrastructure components of information technology 5. Students can examine the institutional aspects of agricultural society 6. Students study the form and system of agriculture. 7. Students study land tenure and the socio-economic and cultural characteristics of farmers <p>Assessment Criteria:</p> <ol style="list-style-type: none"> 1. Accuracy in knowing and explaining the 	during discussions) 2.Quiz (Multiple-Choice) Assessment Instruments: 1.Rubric assessment of work 2.Quiz questions					
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				<p>concept of investing in information technology</p> <p>2. Accuracy in studying <i>tangible</i> and intangible benefits of investment in information technology for companies</p> <p>3. Students are able to explain and study the concept of information technology infrastructure.</p> <p>4. Students are able to study the infrastructure components of information technology</p> <p>5. Accuracy in studying the social institutional aspects of agricultural society</p> <p>6. Accuracy in studying agricultural forms and systems</p> <p>7. Accuracy in studying land tenure and socio-economic and cultural characteristics of farmers)</p>						
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9,10,11 13,14	CPMK 4 Observes the process of agricultural development and globalization, the role of women in agricultural development and community empowerment as agricultural development efforts	CPMK 4 Observes the process of agricultural development and globalization, the role of women in agricultural development and community empowerment as agricultural development efforts	Sub-CPMK 4 Able to examine the role of women in agricultural development (gender approach)	Indicators 1. Students can explain and identify the paradigm of agricultural development 2. Students explain and identify food and globalization, sustainable agricultural systems 3. Students examine the role of women in agricultural development (gender approach) 4. Students examine the role of women in agricultural development (gender approach) 4. Students identify and examine the concept of empowerment 5. Students identify and apply the concept of empowerment-based development and empowerment materials 5. Students are able to understand and understand corporate social responsibility (CSR)	Assessment Techniques: 1. Performance Assessment (Observation of performances during discussions) 2. Quiz (Multiple-Choice) Assessment Instruments: 1. Rubric assessment of work 2. Quiz questions	15	15	30	73,43	22,03	73%
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				<p>Assessment criteria</p> <ol style="list-style-type: none">1. Accuracy in identifying the paradigm of agricultural development2. Accuracy in identifying food and globalization, sustainable agricultural systems3. Accuracy in studying the role of women in agricultural development (gender approach)4. Determination in identifying and studying the concept of empowerment5. Accuracy in identifying and studying empowerment-based development, empowerment materials6. The determination to promote and identify corporate social responsibility (CSR)						
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MATRIC RECAP FINAL GRADE STUDENTS

Matrik Rekap Nilai Akhir Mahasiswa																
No.	NPM	NAMA		1	2	3	4	NILAI HARIAN		UTS	UAS	Angka	HURUF			
				skala 4*20%	skala 4 *25%	skala 4*25%	skala 4*30%	Skala 4	Skala 10	0.3	0.3					
1	21801032021	ANDRI AFRIANSYAH	1	0.15	1	0.25	1	0.25	1	0.3	0.95	60.95	0	0	5	E
2	21901032001	ELSA INDAH TIA	4	0.6	4	1	4	1	4	1.2	3.8	84.5	77	80	80.25	A
3	21901032002	AYU ARIFATIN	3	0.45	3	0.75	3	0.75	3	0.9	2.85	77.75	65	70	72.85	B
4	21901032003	MUHAMMAD RIYADI	4	0.6	4	1	4	1	4	1.2	3.8	84	85	90	86.25	A
5	21901032004	AHMAD FAHRIL FAUZI	4	0.6	4	1	4	1	4	1.2	3.8	89	75	70	81.25	A
6	21901032005	SINTIA MELINDA	4	0.6	4	1	4	1	4	1.2	3.8	84.5	76	77	80.25	A
7	21901032006	MUHAMMAD RIZKY NUR FA	4	0.6	4	1	2	0.5	2	0.6	2.7	83	80	90	80.75	A
8	21901032007	ELI SAFITRI	4	0.6	4	1	1	0.25	1	0.3	2.15	87.95	77	77	80.5	A
9	21901032008	ALDINO RIZAL HIDAYATTU	4	0.6	4	1	4	1	4	1.2	3.8	84.5	75	85	81	A
10	21901032009	MUHAMMAD LUTFI HAKIM	3	0.45	3	0.75	3	0.75	3	0.9	2.85	86.75	70	70	75.4	B
11	21901032010	MIYAHUL UYUN	3	0.45	3	0.75	3	0.75	3	0.9	2.85	70	70	80	73.5	B
12	21901032011	AJENG NUR SAFITRI	4	0.6	4	1	3	0.75	3	0.9	3.25	86	77	77	80.5	A
13	21901032012	EVITA OKTAVIA	4	0.6	4	1	4	1	4	1.2	3.8	90	75	85	82	A
14	21901032013	MAULANA AFANDI	3	0.45	3	0.75	4	1	4	1.2	3.4	84.5	70	70	75	B
15	21901032014	NURUL ISTIQOMAH	4	0.6	4	1	4	1	4	1.2	3.8	87	77	80	80.25	A
16	21901032015	IRA FEBRYANTI	3	0.45	3	0.75	1	0.25	1	0.3	1.75	78.95	65	80	76.25	B
17	21901032016	RIDHO ALFIYAS	4	0.6	4	1	4	1	4	1.2	3.8	88.75	70	80	80.5	A
18	21901032017	MOHAMMAD MUMTAZA A	4	0.6	4	1	4	1	4	1.2	3.8	83.35	75	77	80	A
19	21901032018	MUHAMMAD REFI RAMDAN	3	0.45	3	0.75	3	0.75	3	0.9	2.85	77.5	65	60	71.25	B
20	21901032019	ANTON KURNIAWAN	4	0.6	4	1	2	0.5	2	0.6	2.7	83	75	80	80.75	A
21	21901032020	RAIHANUL FALAH AL HARI	3	0.45	3	0.75	3	0.75	3	0.9	2.85	79.95	70	65	75.15	B
22	21901032021	M. KHAIRIL ISWANDI	4	0.6	4	1	4	1	4	1.2	3.8	85.5	75	80	80.75	A
23	21901032022	ADI SUPRIONO	4	0.6	4	1	4	1	4	1.2	3.8	85.5	70	80	81.5	A
24	21901032023	FANIATUN	3	0.45	3	0.75	3	0.75	3	0.9	2.85	81	60	70	72.5	B
25	21901032024	SULISTYAWATI	3	0.45	3	0.75	3	0.75	3	0.9	2.85	84	65	80	76.25	B
26	21901032025	AAN IRAWAN	1	0.15	1	0.25	1	0.25	1	0.3	0.95	69.1	0	0	6.9	E
27	21901032026	NABILAH MIFTACHUL KHOI	4	0.6	4	1	1	0.25	1	0.3	2.15	87.95	70	85	82.75	A
28	21901032027	AGUNG EKA MAULANA	4	0.6	4	1	1	0.25	1	0.3	2.15	87.95	90	90	80	A
29	21901032028	PRADILA ARUM SEKAR WAN	4	0.6	4	1	4	1	4	1.2	3.8	80.05	80	86	84.5	A
30	21901032029	YUDIKA PRATAMA	4	0.6	4	1	4	1	4	1.2	3.8	74.6	90	80	80.75	A
31	21901032030	AHMED NABIL SYAHPUTRA	4	0.6	4	1	3	0.75	3	0.9	3.25	79.95	90	80	80.5	A
32	21901032031	EKA NUR LAILI SAPUTRI	4	0.6	4	1	1	0.25	1	0.3	2.15	78.95	90	80	80.75	A
		rata	3.53125	0.5296875	3.5313	0.8828125	2.9375	0.734375	2.9375	0.88125						
		konversi	88.28125	13.2421875	88.281	22.0703125	73.438	18.359375	73.4375	22.03125	Prosentase Nilai Mahasiswa A		71.875	%		
											Prosentase Nilai Mahasiswa B		28.125	%		
											Prosentase Nilai Mahasiswa C		0	%		
											Prosentase Nilai Mahasiswa D		0	%		
											Prosentase Nilai Mahasiswa E		6.25	%		
											Nilai mahasiswa lulus		100	%		
											Nilai Mahasiswa tidak lulus		6.25			

NOTE: THIS END VALUE IS IN ACCORDANCE WITH THE FINAL VALUE IN SISFO

Information:

* : Student Daily Score = Σ Student Score (which has been multiplied by the weight of each sub-CPMK)

** : Final Grade of Course = $((3 \times \text{Average Daily Value}) + (2 \times \text{UTS Value}) + (3 \times \text{UAS Value}))/8$

