



Subject Module
 Department of Agrotechnology
 Faculty of Agriculture
 University of Islam Malang

Module Handbook

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| Module Title | English for Agrotechnology |
| Module Level, if available | Undergraduate Study Program of Agrotechnology |
| Course Code | |
| Headings, if available | - |
| Course (MK) | English I |
| Semester | I |
| Course Coordinator | Fitri Awaliyatush S., S.Pd, M.Pd |
| Teaching Team | - |
| Language of instruction | Indonesian language/English |
| Linkages with the Curriculum | Study Program : Agrotechnology Specialization: Agrotechnology Type: Compulsory/elective |
| Learning Methods and Duration | <ol style="list-style-type: none"> 1. Lecture: 100 minutes/meeting (14 meetings) 2. Individual/Group assignment 3. Individual/Group presentation 4. Quiz |
| Student Study Load | <ol style="list-style-type: none"> 1. Lecture: 100 minutes/meeting (14 meetings) 2. Assignments/quiz/presentation 3. Attendance: 75% of total attendance |
| Credit Weight | 2 credits |
| Requirements for Passing the Course | <ul style="list-style-type: none"> • Attendance >75% • The final score of all the components of the learning evaluation >55 <p>The final score component:</p> <ul style="list-style-type: none"> • 35% Final Test • 30% Midterm Test • 25% Assignment and active participation • 10% Presence |
| Prerequisite Courses | - |
| Learning Outcomes | <p>The expected learning outcomes are:</p> <ol style="list-style-type: none"> 1. Have an attitude of creative and innovative thinking in their work in accordance with professional ethics in the field of agriculture (ILO 1) 2. Behave according to the professional code of ethics in agriculture based on the preaching of the Islamic faith of Ahlusunnah wal Jama'ah (ILO 2) 3. Able to solve problems that arise in the field of agrotechnology and related fields of science (ILO 5) 4. Able to use tools, methods, and processes to solve various field problems in agriculture (ILO 6) |
| Learning Content | <p>After completing this course students are able to:</p> <ol style="list-style-type: none"> 1. Understand and practicing the expression how to introduce themselves including their personal identity, educational |

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| | <p>background, goal, experience, strength and weakness.</p> <ol style="list-style-type: none"> 2. Understand and explain the formula of simple present tense and its function. The students are also able to use the formula in writing descriptive text and expressing how to describe something or someone. 3. Understand and applying reading strategies, skimming and scanning especially in answering comprehension questions. 4. Understand the language feature of procedure text such as the use of simple present tense, using adverbial of sequence, using command, and students are able to write procedure text and retell it. 5. Understand the concept of active sentence and passive sentence in both nominal and verbal sentence 6. Understand the way how to give opinion and give argument and practice it in daily activity especially in students' presentation 7. Understand the concept of 5W+1H by reading news 8. Understand and apply how to apply job by writing application letter, curriculum vitae, and practice job interview. 9. Understand the strategies/tips how to be good presenter in international conference and practice how to be presenter in international seminar <p>The topics include:</p> <ol style="list-style-type: none"> 1. Self-Introduction <ol style="list-style-type: none"> a) Personal identity b) Educational Background c) Goal and experiences d) Strength and weakness 2. Describing thing and person (Agriculture) <ol style="list-style-type: none"> a) Nominal and Verbal Sentence b) Present tense c) How to write description text 3. Rice <ol style="list-style-type: none"> a) Reading aloud b) Reading strategies (scanning and skimming) 4. Tea Planting Process <ol style="list-style-type: none"> a) Procedure text b) Retelling steps/instruction 5. Processed Milk <ol style="list-style-type: none"> a) Explaining a process b) Using adverbial of sequence c) Using command/imperative sentence 6. Coating and Enrobing <ol style="list-style-type: none"> a) Active sentence (nominal and verbal sentence) b) Passive sentence (nominal and verbal sentence) 7. Seed and Grain Cleaning and Grading Equipment <ol style="list-style-type: none"> a) Giving argument b) Giving opinion 8. Reading News (Agriculture Throughout The World) <ol style="list-style-type: none"> a) Reading news b) Identifying 5W+1H c) How to be a good presenter 9. Job Application <ol style="list-style-type: none"> a) Applying job b) Curriculum vitae (CV) c) Job Interview 10. Research Article <ol style="list-style-type: none"> a) Article review b) 2. How to be good presenter in international conference |
| | <p>Examination requirements: A minimum of 75 % attendance to attend the final exam</p> <p>Forms of examination: Written test/Essay</p> |

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| Learning Media | Projector and screen, google classroom, LMS of UNISMA (Daring UNISMA), e-book, WA group, practical guide book, youtube |
| References | <p>Main References :</p> <ol style="list-style-type: none"> 1. Sholihah, F.A. 2019. <i>English for Specific Purposes. English for Agrotechnology</i>. Unpublished 2. Cunningham, S & Moor, P. 2005. <i>New Cutting Edge. Pre-Intermediate</i>. England: Pearson Educated Limited <p>Supporting References :</p> <ol style="list-style-type: none"> 1. Azar, B.S .2003. <i>Fundamentals of English Grammar. Third Edition:</i> Longman 2. www.breakingnewsenglish.com 3. www.researchgate.com 4. www.youtube.com |